



*Inspired Instruction, LLC*

# ESTABLISHING THE DIFFERENTIATED CLASSROOM GRADES K-12

## GOAL - PRESENT CONCEPTS AND STRATEGIES TO CONSTRUCT A DIFFERENTIATED CLASSROOM

### To Identify

- ◉ the key components of differentiation

### To Create

- ◉ a plan for establishing a differentiated classroom at this time of year

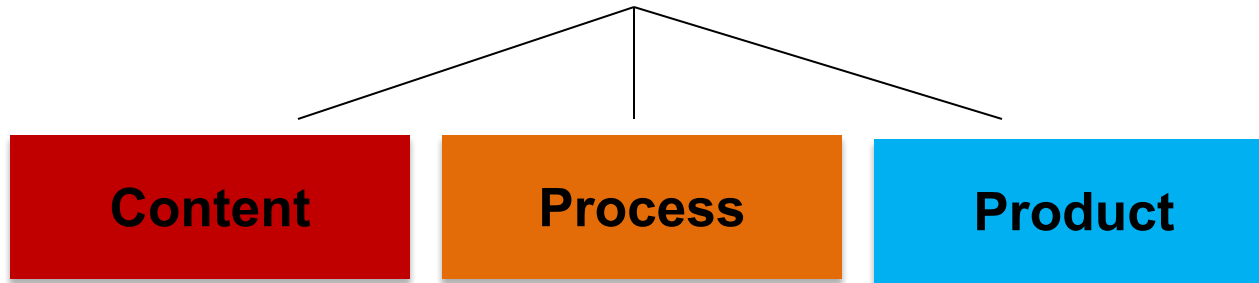
### To Explore

- ◉ the three main ways of differentiating in a classroom

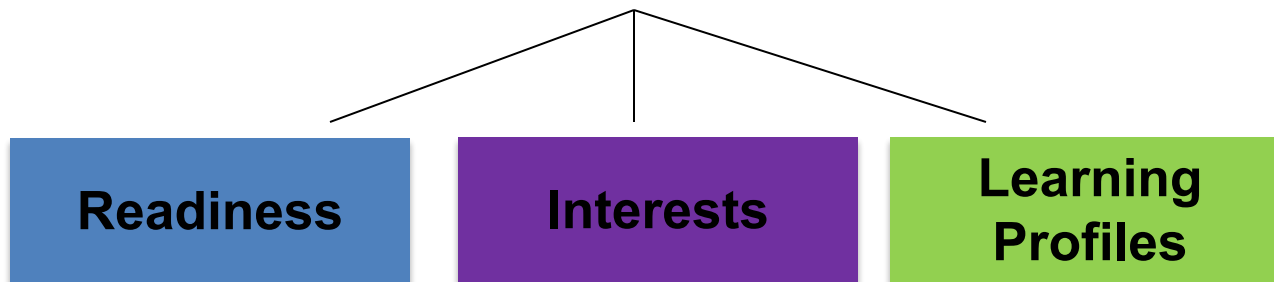
### To Consider

- ◉ methods, approaches and tools needed for effective differentiation

# Teachers Can Differentiate



## According to Students'



Adapted from *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson, 1999)

# HOW TO DIFFERENTIATE PRODUCT

- ⦿ Think-Tac-Toe
- ⦿ Learning Menus: Main Dishes, Side Dishes, Desserts
- ⦿ Project-based Assessments

Break into groups of three and create a differentiated product assignment for a specific unit.

**WANT TO BOOK THIS WORKSHOP?  
CONTACT US TODAY!**

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