

Applying a Backward Design Approach

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Goals

I. Understand the Backward Design process.

II. Examine the three stages of Backward Design and consider how it pertains to English language arts.

III. Construct a unit of study using Backward Design.



Identify Desired Results

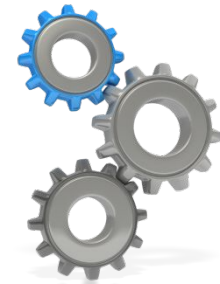
- **Enduring Understandings:** What specific insights about big ideas do we want students to leave with?
- **Essential Questions** frame the teaching and learning, pointing toward key issues and ideas, and suggest meaningful and provocative inquiry into content.
- What should students ***know and be able to do?***
- What ***content standards*** are addressed explicitly by the unit?

Let's Review Backward Design Units

How well did the unit identify desired results?



Did the unit display appropriate and varied evidence?



Were the learning and teaching experiences appropriate for the desired results?





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