



# Strategic Reading Across the Curriculum

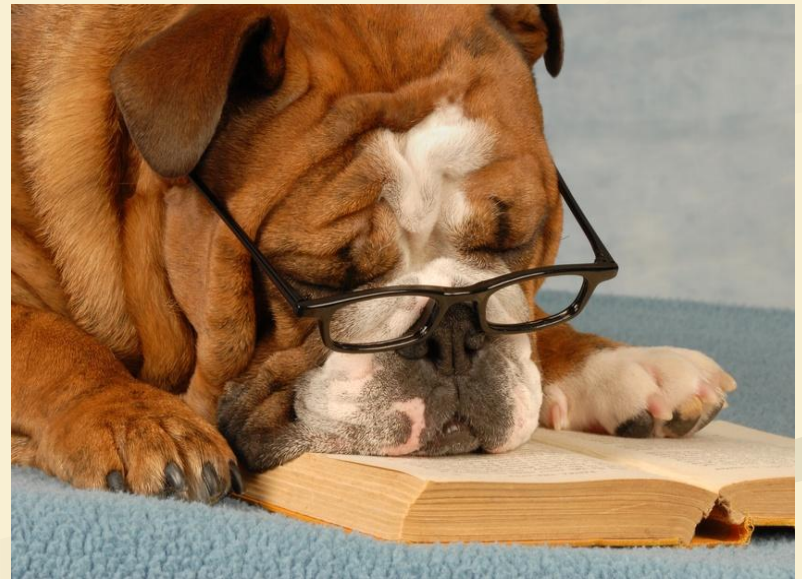
# Goals



- To clarify reading standards required in non-ELA classrooms
- To explore strategies to improve reading skills of all students
- To identify child-centered reading instructional techniques

# What are characteristics of a challenged reader?

- Limited life experiences
- Lack of access to material
- Lack of modeling at home, with peers, or at school
- View reading as chore
- Often ESL speakers
- Some biological differences
  - Eye problems
  - Perceptual impairments
  - Dyslexia



# Best Practice: After Reading

- Graphic organizers
  - Appropriate time
  - Visual-learner appeal
- Question alternatives
  - Open-ended questions
  - Reflective paragraph
  - Question the author
- Reciprocal teaching method
  - Student-led experience
  - Shared responsibility



# Consider...

- Students this age are ready to try new things.
- They are already strategic: juggling schedules, prioritizing...
- They are resourceful problem solvers outside of the classroom.
- They are concerned about social identity; appreciate a secure environment.
- They are seeking success, even when they act otherwise!

# Want to Book This Workshop? Contact Us Today!



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