

READER'S WORKSHOP: PART 2

*ANALYZING AND USING DATA
TO SUPPORT STUDENTS*



AGENDA

- Teachers will analyze individual student data
- Teachers will plan whole class, small group, and individualized lessons based on this data.
- Teachers will implement the guided reading practices for struggling students.
- Teachers will systematically monitor the progress of their students using data from conferring sessions and assessments.

Preparation

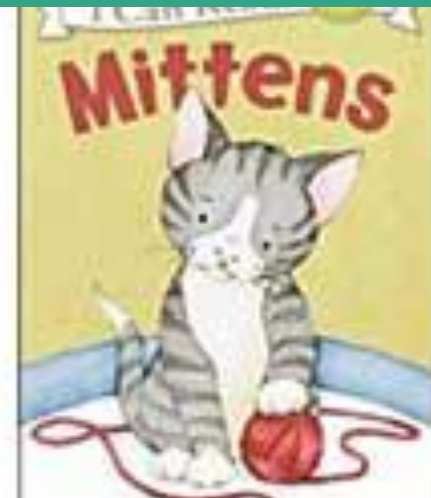
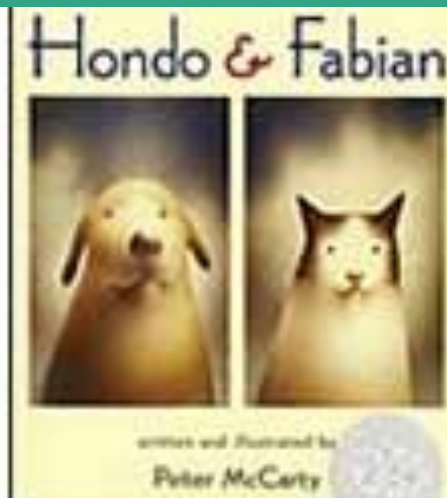
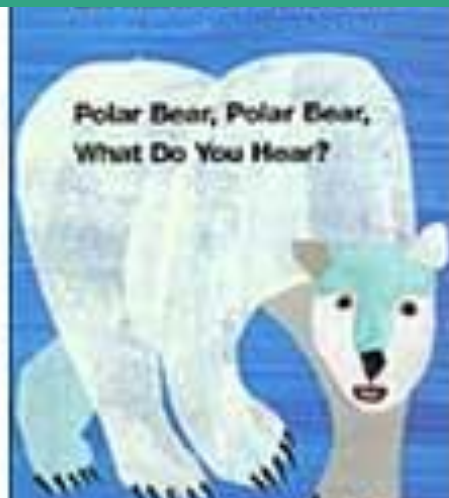
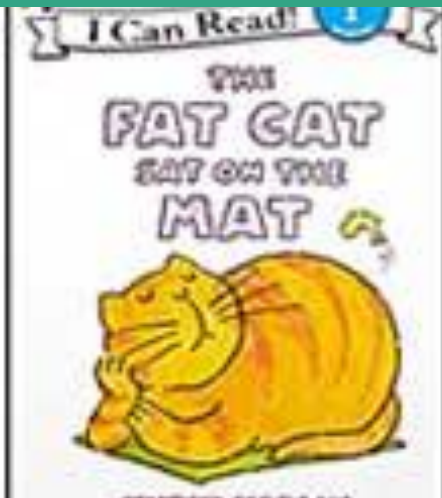
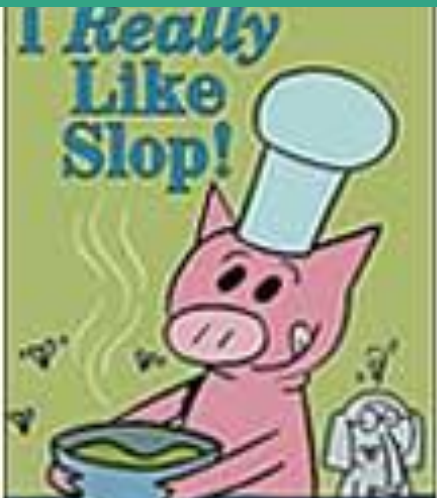
Form a Small Group	Students are similar enough in their reading competencies so that a text at a particular level will offer learning opportunities for each of them.
Identify Emphases	Select a few behaviors and understandings to notice, teach for, and support.
Select a Text	The text is appropriate for the group.
	The text offers challenge and opportunity to learn.
Analyze the Text	Identify the demands of the text and opportunities for learning.
	Match with student needs.

Teaching points or emphasis for teaching must come first, before selecting the text.

WHAT COMES FIRST?

Choosing Text

- What are the demands of the text?
- What opportunities are there for learning the specific teaching points?
- How does these match each students' needs?



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Inspired Instruction, LLC.
Standards Solution Holding
www.inspiredinstruction.com

196 Belvidere Avenue
Washington, NJ 07882
Phone: 908-223-7202

Michele.Regan@inspiredinstruction.com

Jaclyn.Siano@inspiredinstruction.com