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**Administrative Support of  
Intentional and Effective Use of Technology**



# Agenda

Item 1

Why must teachers make intentional and effective use of technology?

Item 2

Why must administrators lead the charge toward intentional and effective use of technology?

Item 3

How can administrators lead the charge toward intentional and effective use of technology?

Item 4

What should teachers consider when making intentional and effective use of technology?

Item 5

What does successful integration look like?



# What should teachers consider when making intentional and effective use of technology?

1. Can the technology make this idea more relevant to students?
2. Can it push the lesson up a notch, or can it enhance things for students by allowing them to do something that they couldn't do without the technology? For example, does the technology allow students to collaborate beyond the classroom walls?
3. Is the technology making possible a certain level of transparency for the teacher to assess where students are individually?
4. Does the technology provide a platform for students to be creative without overbearing them with gadgets and apps?

Instructional Coaching: Driving Meaningful Tech Integration

<https://www.edutopia.org/practice/instructional-coaching-driving-meaningful-tech-integration>





# Project-Based Activities Incorporating Technology

“Many of the most rigorous projects are infused with technology from start to finish. Visit our [Schools That Work package about project-based learning in Maine](#) to read about a middle school and high school that are getting excellent results from mixing PBL with a one-to-one laptop program. Or read a recent blog by Brian Greenberg about [combining PBL with blended learning](#).”

## [Kinetic Conundrum](#)

Edutopia

<http://www.edutopia.org/technology-integration-guide-description>



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