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# WRITING ACROSS THE CURRICULUM

FOR SPECIAL EDUCATORS

# AGENDA

- Why write?
- Writing Standards and Expectations
- Strategies for Incorporating Writing into Daily Practice
- Putting It All Together



# JOURNALS

Write/show something you know about \_\_\_\_\_.

Explain to a friend why you like/don't like \_\_\_\_\_.

Make a prediction about \_\_\_\_\_.

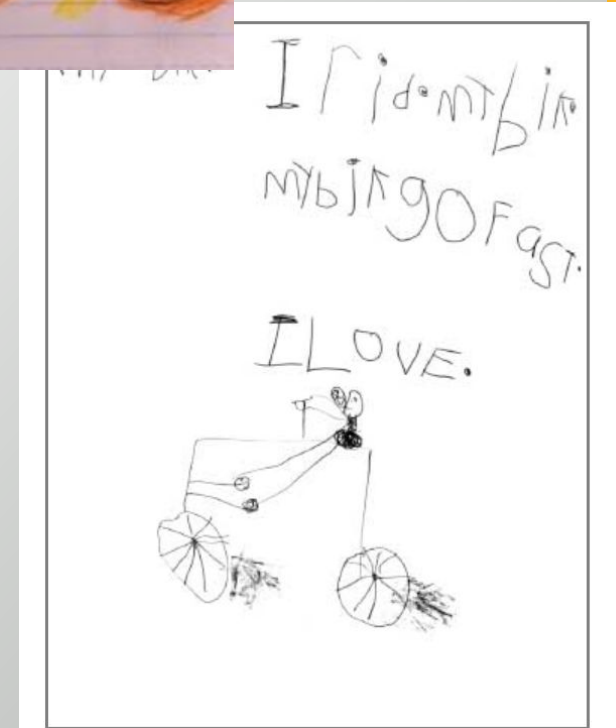
Write/show what this reminds you of \_\_\_\_\_.

Write a question you have about \_\_\_\_\_.



- ✓ record of learning/assessment tool
- ✓ reference for future learning

- ✓ practice using domain-specific vocabulary
- ✓ make their thinking visible



**Set the Purpose:**  
**Give students the**  
**“why” and provide**  
**an authentic**  
**experience**

**Write-Pair-  
Share**

Where might your  
students struggle?  
How might this  
strategy help?

Imagine a real-world scenario where their writing would be read and would matter.

Start Here:

- Are students being asked to explain a topic?
- Must they persuade someone?
- Are they being asked to entertain?

Then:

- Who is their audience?
- What is the format of the writing?

# Want to Book This Workshop? Contact Us Today!

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