



# Addressing the Needs of Gifted Students in the Regular Classroom

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# Agenda:

- **Gifted Learners: Who are they?**
- **How can we meet their needs?**
  - Instructional
  - Strategies and methods for the classroom
- **Create a plan**

# Differentiating by learning objective

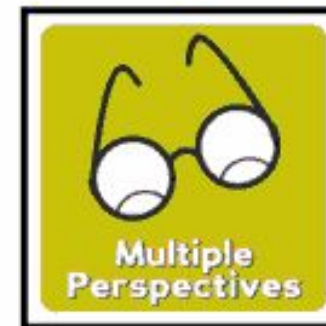
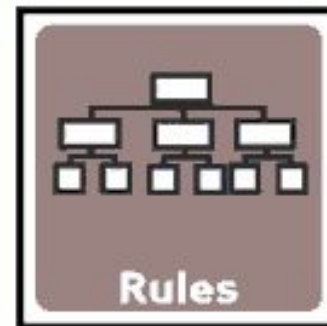
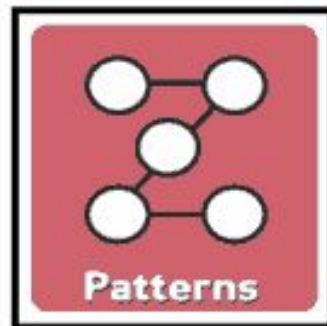
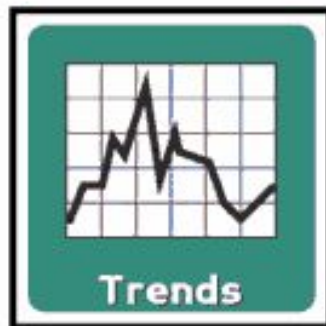
## Example

“Students will list three tools early humans used to survive using lesson three of their social studies book.” ~Ian Byrd

### Change the product!

“Students will list three tools early humans used to survive using lesson three of their social studies book. Student may *create a song, an advertisement, or a webpage.*”

# Depth & Complexity





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