

ALTERNATIVE ASSESSMENT PRACTICES FOR SPECIALISTS



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AGENDA



- Alternative Assessment Overview
- Assessment FOR Learning
- Alternative Assessment Types
- Process for Creating

WHERE TO BEGIN

"WHAT TASK (OR TASKS) MIGHT I ASK STUDENTS TO PERFORM THAT WOULD DEMONSTRATE THAT THEY HAVE MET THAT STANDARD?"

"WHAT ARE THE ESSENTIAL CHARACTERISTICS OF GOOD PERFORMANCE ON THAT TASK?"

GRASPS

Goal	Provide a statement of the task. Establish the goal, problem, challenge, or obstacle in the task.
Role	Define the role of the students in the task. State the job of the students for the task.
Audience	Identify the target audience within the context of the scenario. Example audiences might include a client or committee.
Situation	Set the context of the scenario. Explain the situation.
Product or performance	Clarify what the students will create and why they will create it
Standards and Criteria	Provide students with a clear picture of success. Identify specific standards for success. Issue rubrics to the students or develop them with the students.

**WANT TO BOOK THIS WORKSHOP?
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Inspired Instruction, LLC.
Standards Solution Holding
www.inspiredinstruction.com

196 Belvidere Avenue
Washington, NJ 07882
Phone: 908-223-7202

Michele.Regan@inspiredinstruction.com

Jaclyn.Siano@inspiredinstruction.com