Science Instruction Using the 5-E Method to Implement the Next Generation Science Standards



Some questions to consider...

1. How far is the moon from earth?

Video Explanation:

Space Station

Explore More:

- Solar Eclipse
- Moon Magic



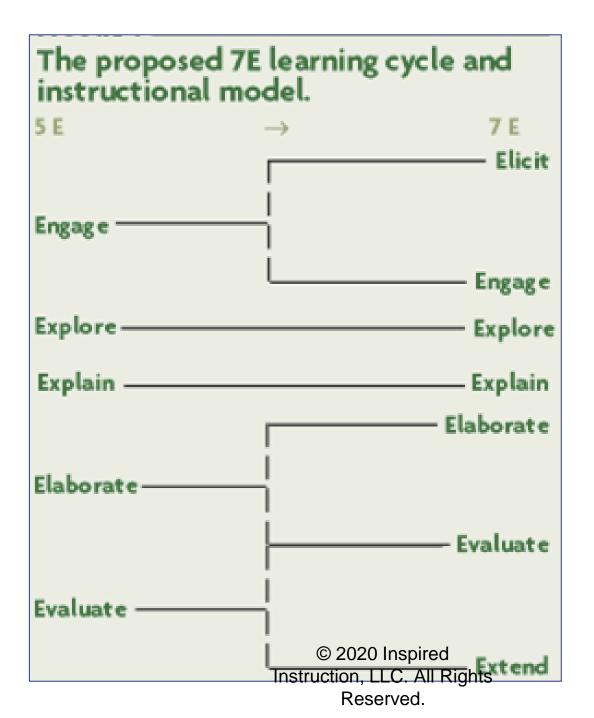


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What Would You Do?

- You ask a question and you get...
 - 1. Crickets...no one answers
 - 2. Only yes or no answers
 - 3. Wrong answers
 - 4. Answers no one understands
 - 5. Off topic answers
 - 6. Students who didn't hear answers © 2020 Inspired

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Example Lesson

Try it! Activity Bags

Sample Assessment MS-LS2-3

- 1. Use the draw tool to show how the mouse survived when a mint plant is present even though no new oxygen (O₂) could have entered the jar.
- 2. Based on your model, describe why the mouse survived when the mint plant is present even though no new oxygen (O_2) could have entered the jar.



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Sample Assessment MS-LS2-2

Lionfish in the Atlantic (ID# 117-02-Y03)

Some special groups work to protect native fish. Native fish are fish that are known to live in a certain area. One of these special groups works to protect native fish in the Atlantic Coast. They have found a new fish in the Atlantic Coast called the 'lionfish'. The group is trying to understand if the lionfish is going to be a predator for the native fish. To do this, they have collected data on the size of the lionfish population and the native fish population in the Atlantic

Coast.



A native fish © 2020 Inspired A lionfish Instruction, LLC. All Rights Reserved.

Your Turn!

- Identify a topic Physical Science: Law of Reflection
- **State an objective** At the end of this lesson students will be able to apply the law of reflection.
- **State a discovery** During this lesson the students will discover the law of reflection.
- Identify a discovery activity Three mirror challenges
- Identify an "engage" Ask students "Who do you see in the mirror?"
- Sample Lessons: NASA's 5E lessons

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