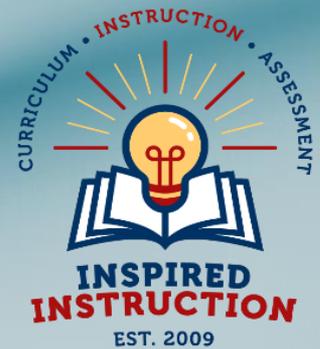


# Creating Common Assessments



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# Agenda

## I. Purpose

## II. Test Development

- i. Overview
- ii. Standards, Enduring Understandings, and Essential Questions
- iii. Test Items
- iv. Level of Difficulty

## III. Other Considerations

# Purpose

The strategic design of common assessments can be a powerful tool for aligning curriculum with standards, for reaching consensus on priorities for instruction and assessment, for pacing curriculum implementation, and for generating discussion and building common language among educators and students.

# Benefits

- Focus remains on high levels of achievement for all students
- Greater likelihood that students will have a common educational experience
- Consistent expectations within a grade-level, course, and department regarding standards, instruction, and assessment priorities

“If all students are expected to demonstrate the same knowledge and skills, regardless of the teacher to which they are assigned, it only makes sense that teachers must work together in a collaborative effort to assess student learning.” (DuFour, DuFour, Eaker, 2007)

# Test Development

## Overview of Process

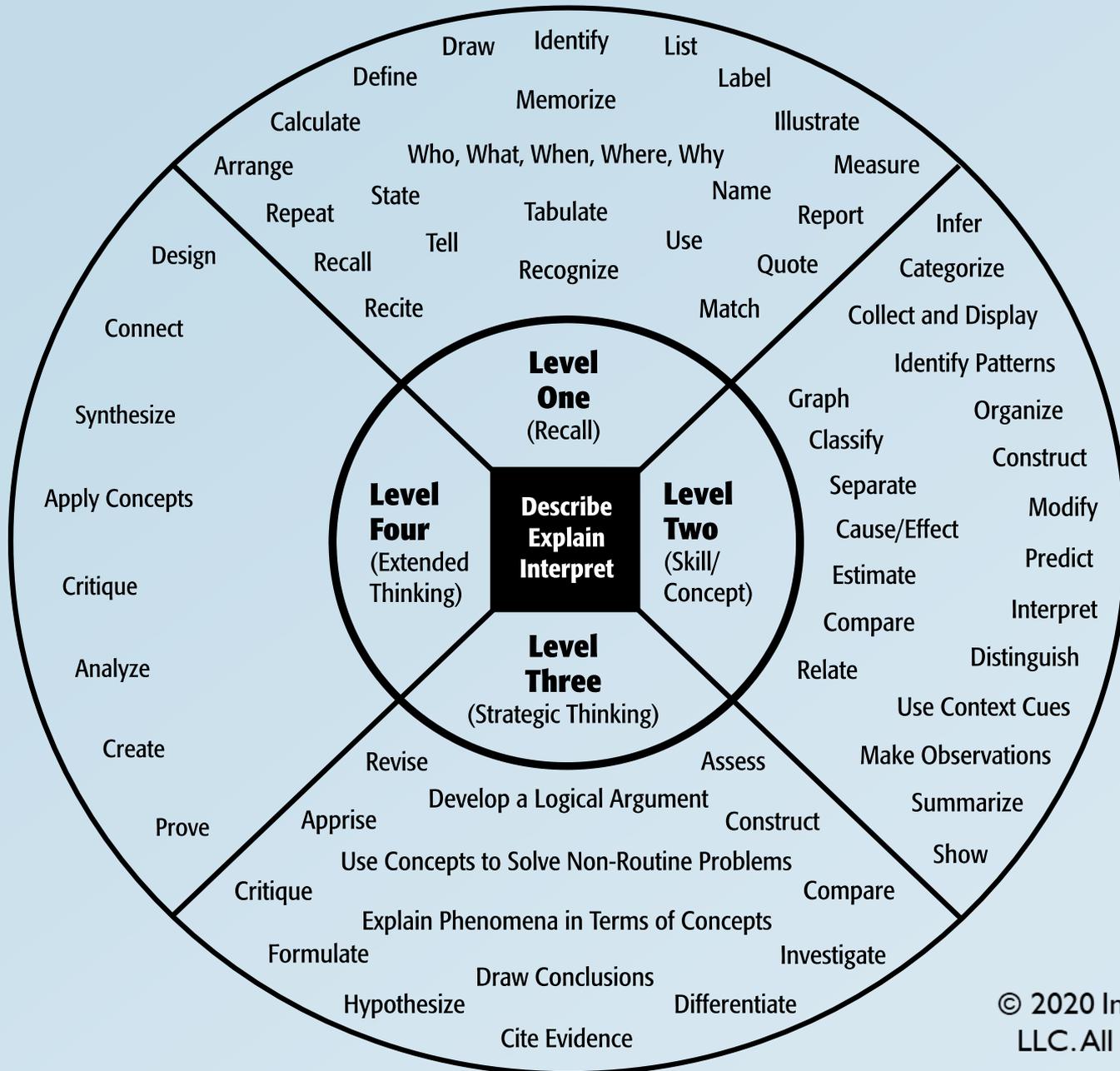
1. Identify and vertically align selected standards in content areas for each grade level and course.
2. Determine the big ideas and essential topics to assess, and identify the standards that match those topics.
3. Select item types that best elicit students' content knowledge, skills, habits of mind, and ability to apply to new settings.
4. Construct items that reflect desired student outcomes and level of difficulty: Blooms and DOK.
5. Collaboratively design assessments—aligned to one another—that assess student growth.

# Test Development

## Level of Difficulty

- Bloom's Taxonomy
- Webb's Depth of Knowledge

# Depth of Knowledge Levels



# Test Development

## Topics to Consider

- How many items will be included in each assessment?
- How will we assess retention of previously taught concepts?
- How will we evaluate students' ability to apply concepts and practices to new, novel, and/or real world settings?
- How will we control the testing conditions?

# Want to Book This Workshop? Contact Us Today!

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