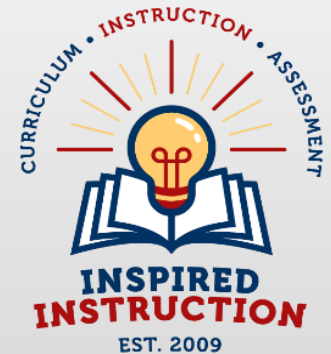




# Transitioning to a Block Schedule





1

## **Item 1**

Introduce the Block Construct

2

## **Item 2**

Think About the Learner

3

## **Item 3**

Consider the Lesson Construct

4

## **Item 4**

Construct a Block Lesson



Fewer transitions between classes

Cleaner school environment

More timeliness

Fewer discipline referrals

Increased graduation rate and decreased dropout rate

More students earn college credit

More parental support (after 2 years)

# Technology

The Common Core standards call for students to use technology, including the Internet, to:

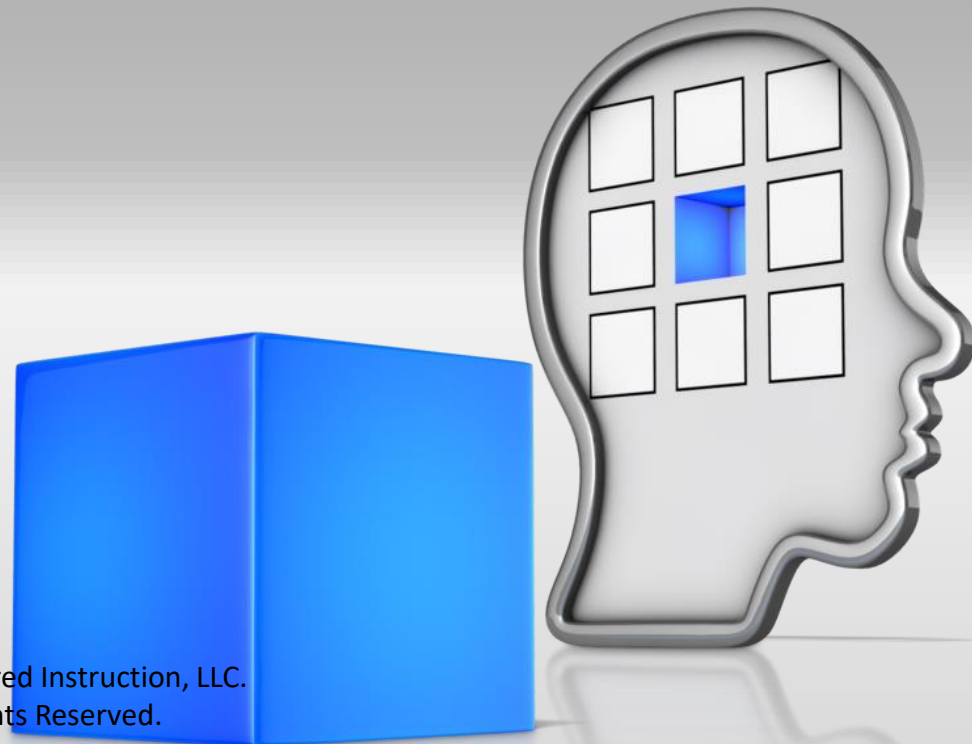
- Research
- Produce and Publish Writing
- Interact and Collaborate with Others

*What forms of technology do you presently use?*



# Elements of a Block Lesson

- Review and Introduction
- Direct Instruction
- Shared Practice
- Individual Practice
- Closure/Reflection



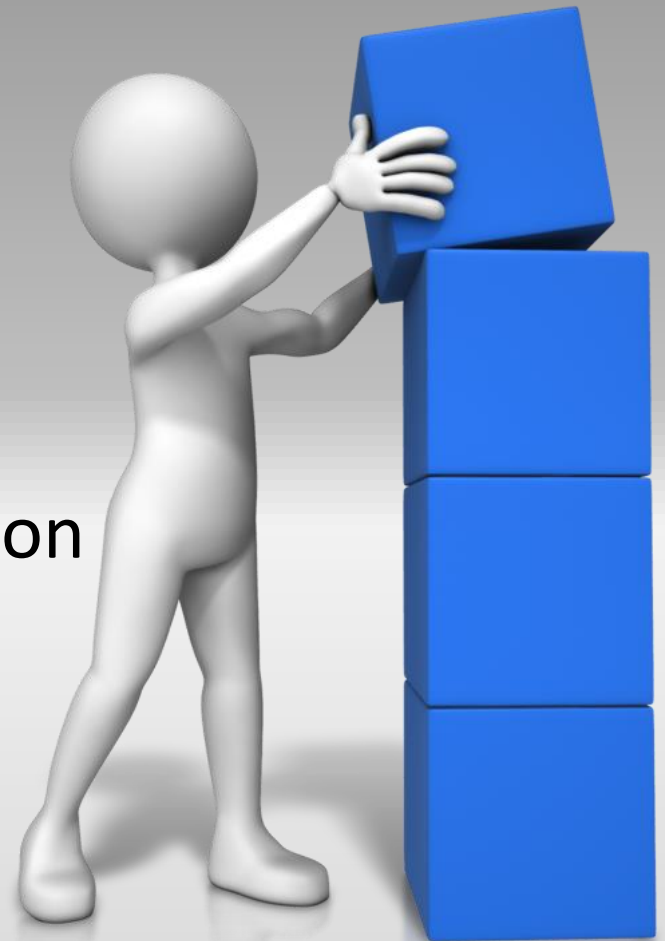
# Shared Practice Activities

- Socratic Seminar
- Synectics
- Role Playing
- Debate
- Three Person Jigsaw Activity



# Now It's Your Turn

- Create a block lesson using the assigned structure
- Consider the Five Lesson Plan Elements
- Infuse Active Learning, Movement, Technology and Differentiation
- Be prepared to share your lesson and rationale for activity selections



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