

Strategic Reading Across the Curriculum

Inspired Instruction



Goals



- To clarify reading standards required in non-ELA classrooms
- To explore strategies to improve reading skills of all students
- To identify child-centered reading instructional techniques



What do you know about tiny houses?

Individually answer the questions using your prior knowledge about the topic...NO GOOGLE! ☺

Discuss your responses with a partner. What do you already know? Which questions weren't you able to answer?

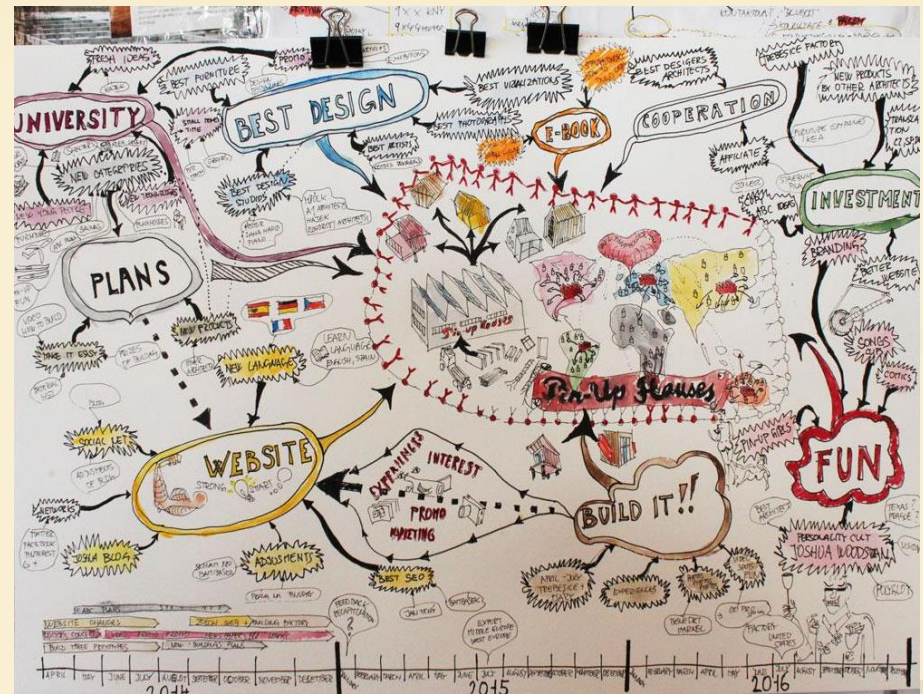
What are characteristics of a challenged reader?

- Limited life experiences
- Lack of access to material
- Lack of modeling at home, with peers, or at school
- View reading as chore
- Often ESL speakers
- Some biological differences
 - Eye problems
 - Perceptual impairments
 - Dyslexia



Best Practice: Before Reading

- Define purpose. Set goals.
- Access prior knowledge
 - Draw a mind map
 - Consider a real life problem
 - Plus-Minus-Intriguing
 - Kinesthetic Tic-Tac-Toe
 - Questionnaire



Best Practice: After Reading

- Graphic organizers
 - Appropriate time
 - Visual-learner appeal
- Question alternatives
 - Open-ended questions
 - Reflective paragraph
 - Question the author
- Reciprocal teaching method
 - Student-led experience
 - Shared responsibility



Consider...

- Students this age are ready to try new things.
- They are already strategic: juggling schedules, prioritizing...
- They are resourceful problem solvers outside of the classroom.
- They are concerned about social identity; appreciate a secure environment.
- They are seeking success, even when they act otherwise!

Want to Book This Workshop?

Contact Us Today!



Inspired Instruction, LLC.
Standards Solution Holding

www.inspiredinstruction.com

196 Belvidere Avenue
Washington, NJ 08722

Phone: 908-223-7570

Fax: 908-223-7570

Michele.Regan@inspiredinstruction.com

Jaclyn.Siano@inspiredinstruction.com