



Grades Kindergarten-3

READING AND WRITING INFORMATIONAL TEXT



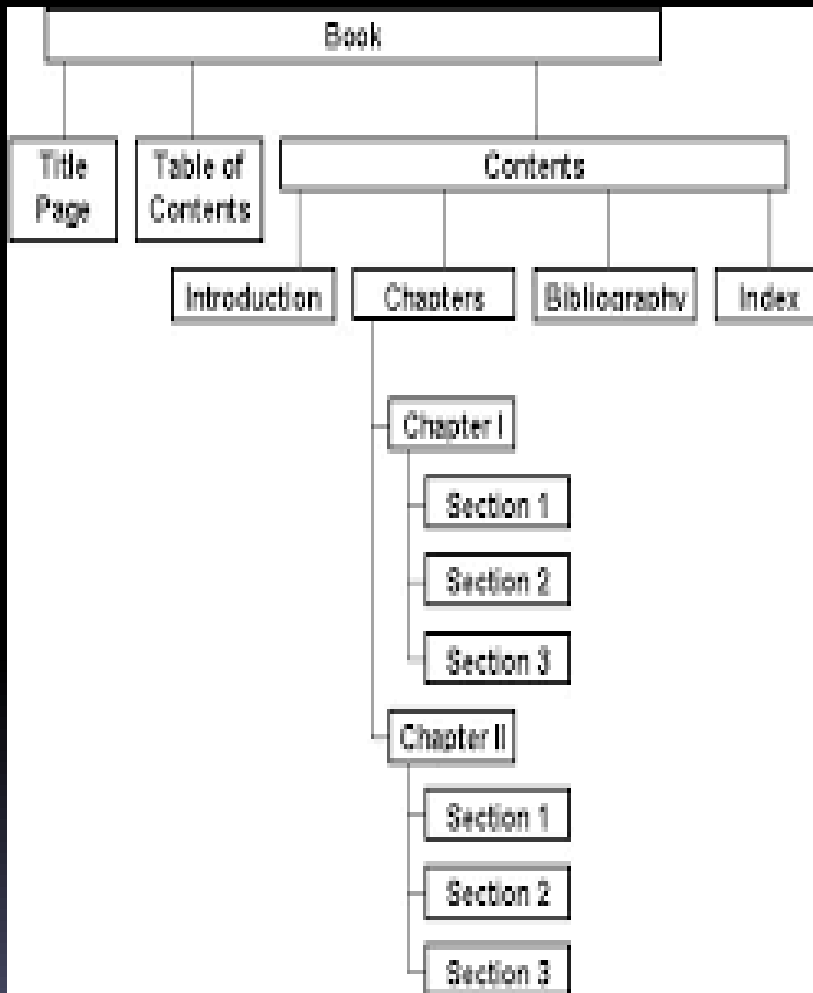
Goals

- Explore the reasons for the renewed importance of instructing reading and writing informational text
- Identify key elements in reading and writing informational text based on Common Core State Standards and NJSLS expectations
- Examine ways to integrate the reading and writing of informational text into everyday practice

Reasons for Using Informational Texts in Primary Grades

1. It boosts vocabulary and other kinds of practical knowledge
2. Addresses students' questions and interests
3. Appeals to student preferences
4. Prepares students for real life reading
5. Provides the key to success in school and life

What is Informational Text Structure?



- Description or list
- Problem/Solution
- Sequence
- Compare and Contrast
- Cause and Effect

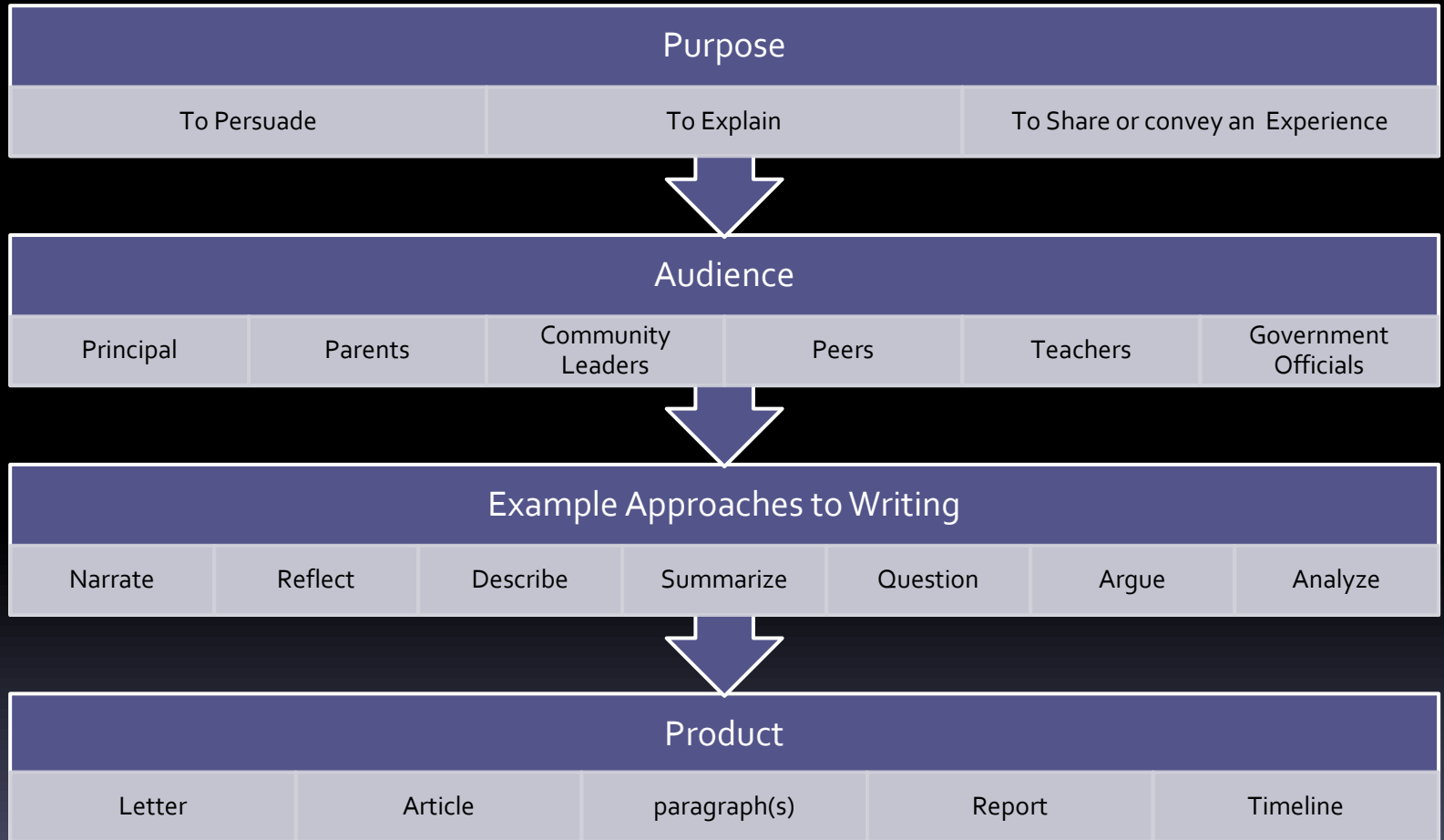
Teaching Text Structure in Grades K-2

- 3-2-1 Strategy
- Clock Organizer
- T-Chart
- Venn Diagram
- What else?

Activity: 3-2-1 *Polar Bear*

<https://kids.nationalgeographic.com/animals/polar-bear/#polar-bear-cub-on-mom.jpg>

Components of Informational Writing





Putting it All Together

Work in groups to construct a strong TEXT-DEPENDENT lesson for reading/writing informational text

General Suggestions

- Become familiar with non-fiction authors or book series.
- Offer accurate, purposeful, and timely nonfiction.
- Start or add to a diverse collection of non-fiction books, articles, and magazines for your classroom.
- Exhibit collections of books on similar topics throughout the classroom; display book jackets on bulletin boards.
- Use your school and local library to gather additional informational texts for your classroom.
- Model, Model, Model!

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