Pairing Texts to Enhance Instruction

Inspired Instruction

Workshop Goals

- To introduce seven purposes for pairing texts
- To inspire specific instructional applications when using paired texts
- To present numerous methods and approaches for utilizing paired texts and media

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Purposes for Pairing

- 1. Compare literary elements, such as theme.
- 2. Compare central ideas, topics, and/or events in two or more informational texts.
- 3. Compare and/or analyze different versions of the same text.
- 4. Analyze how ideas are transformed from one text to another literary or informational text.
- 5. Integrate information for a purpose.
- 6. Compare text structures.
- 7. Analyze supplemental elements.

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Comparing Literary Elements

- Grade K-2: *The Princess and The Pea* and *The Princess and the Packet of Frozen Peas*
- Grade 3: *Chester's Way* and *Lilly's Purple Plastic Purse*
- Grade 5: *Billie and the Balloon* and "Rumpelstiltskin"
- Grade 5: *Brave Irene* and *A Bad Case of Stripes*
- Grade 10: *Romeo and Juliet* and "Pyramus and Thisbe"

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Your Turn

Gallery Walk

- Consider two texts that compare literary elements:
  - Which texts would you use to compare literary elements?
  - Which elements would you focus on?

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Your Turn

Independent Reflection

- What are your favorite text and media companions?
- What is it about this pairing that you find valuable?
- What can your students learn from experiencing this pairing?

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Analyze How Ideas Are Transformed

Visit Utah DOEs site and review this lesson plan

Evaluating the Format of Informational Text – *Getting to the Pointe*

http://www.uen.org/Lessonplan/preview.cgi?LPid=31344

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Your Turn

Jigsaw Activity

1. Besides a traditional book report, what other activities or projects could we assign to enhance students' abilities to integrate information?
2. Think of an idea and share it with three other educators.
3. As a group of four, identify the most interesting approach (activity or project) that requires students to integrate information for a purpose. What makes this particular approach useful?

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Your Turn

Independent Practice

- Identify two pieces of literature, info text, movies, or media and consider how you could use the text or media to enhance your students' ability to think critically.
- What literature, info text, or media would you use?
- How will this activity enhance critical thinking?

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