

Implementing The Workshop Model



Agenda

- ▶ Workshop Model Basics
- ▶ Components of Workshop Model
- ▶ Managing and Troubleshooting
- ▶ Putting It All Together



What is your understanding of the Workshop Model?

Take a few minutes to jot down your ideas about the workshop model (space is provided in your handout packet).

Then, in small groups, discuss your experience with/knowledge of the Workshop Model.

Consider the following:

- ❖ What you already know about the model
- ❖ Strengths of the approach
- ❖ Weaknesses of the approach



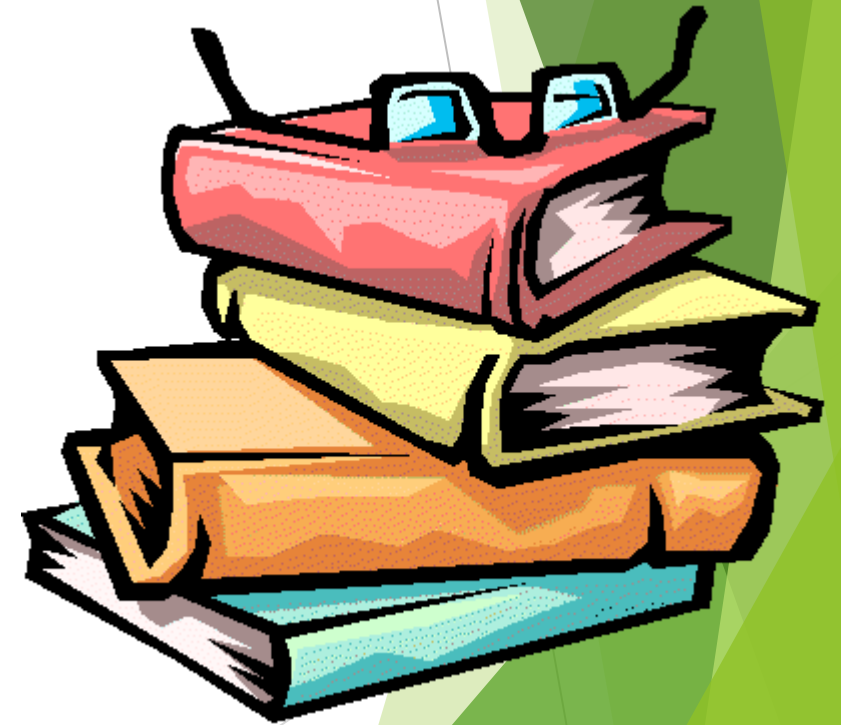
Advantages of the Workshop Model

- ▶ Opportunity to develop confidence and independence
 - ▶ Fewer worksheets (No repetitive drill work)
 - ▶ Less time spent grading papers
 - ▶ Supports the whole child



Mastering the Mini-Lesson

- ▶ Can begin with a hook or Do Now
- ▶ Provides explicit instruction
- ▶ Four parts:
 - ▶ Connection
 - ▶ Teach
 - ▶ Active Engagement
 - ▶ Link



Conferencing

- ▶ Multiple purposes
 - ▶ To encourage
 - ▶ To check in/redirect
 - ▶ To assist in building stamina
 - ▶ To answer questions
 - ▶ To provide support/necessary scaffolding
- ▶ Can be individual or small group
- ▶ Should be brief
- ▶ Keep track of conference date, time, topic

Debriefing with Purpose

- ▶ Engage in metacognition
- ▶ Synthesize and reflect upon learning
- ▶ Clarify what they have learned
- ▶ Ask questions before attempting at-home work
- ▶ Tie it all together (ex: to objectives, standards, etc.)

Classroom Management Considerations

- ▶ Spend time at the beginning of the year setting the procedures for
 - ▶ What to do when they need additional supplies
 - ▶ What to do when they finish
 - ▶ What to do when they are stuck
 - ▶ What to do if they need you and you are working with another student/small group
- ▶ Track student progress and conferencing
- ▶ Have clearly defined areas for certain steps

Troubleshooting...what if?

- ▶ Read your “What Would You Do?” card with your group.
- ▶ Discuss possible solutions for your scenario.
- ▶ Be prepared to share with the group!



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