

# Aligning Practices with the Grades 9-12 Writing Standards

Inspired Instruction



# Agenda

1

**Review Writing Standards**

2

**Partnership for 21<sup>st</sup> Century Learning**

3

**Consider NJSLA's Model Curriculum Framework**

4

**Construct Experiences for Students with Special Needs**

# CHALLENGE

List as many potential authentic writing activities for a high school student as you can.

- Email
- Texting
- Presentations
- Passed notes
- Funny stories
- Fanfiction
- Labels
- Poetry
- Song lyrics
- Discussion board comments
- Thank you letters
- Wishlists
- Agendas for meetings
- Schedules
- Journal entries
- Descriptions of events
- Applications for scholarships
- Blogs
- Packing lists
- Plans for the future
- Volunteer or work applications
- Note taking
- Comic strips
- Writing in to contests or radio shows
- Budgets
- Postcards
- College application essays
- Chat
- More?

# Outstanding Openings

## *Activity 1b:*

Look at the openings of the financial literacy argument task. What do you think are the strengths and weaknesses?

Choose one common area of weakness among three paragraphs and describe a mini-lesson that would target these students' opening paragraph skills.



# Let's Try It!

## Informative/Explanatory Authentic Experiences

### **Activity 2:**

- Our Dream
- Performance Task



## TECH TOOLS FOR OPINION/EXPLANATORY/ INFORMATIVE WRITING 9-12

- Debate Graph
- WriteAbout
- Padlet
- FlipGrid
- Powtoon

## WEAVING THE 4CS AND P21 CENTURY LEARNING

**Collaboration:** Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal

**Communication:** Use multiple media and technologies, and know how to assess impact and their effectiveness a priority

**Creativity:** Elaborate, refine, analyze, and evaluate original ideas to improve and maximize creative efforts

**Critical Thinking:** Effectively analyze and evaluate evidence, arguments, claims, and beliefs

# Publishing

If we want students to have an authentic experience in the classroom, then the classroom needs to replicate real-life.

[LiveBinders](#)

[Wordpress](#)

[MyHero](#)

[FrodosNotebook](#)

[Instructables](#)

# Let's Explore the Standards

## Scenarios:

- Science Journals
- This is Stupid
- A Passion for Writing
- To Prewrite or Not to Prewrite
- Feedback on Feedback

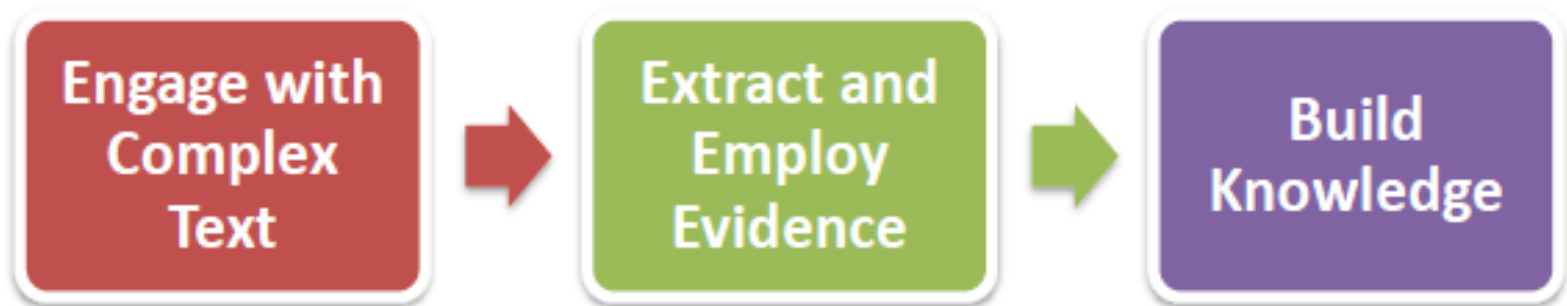


# NJSLA Literacy Design

**Complexity:** Regular practice with complex text and its academic language.

**Evidence:** Reading and writing grounded in evidence from text, literary and informational.

**Knowledge:** Building knowledge through content rich nonfiction.



# Let's Look at TECR Items

Select Text

Reorder Text

Drag and Drop

Drop Downs

## Understanding the Narrative Writing Task

Students read one or two brief texts and answer a few questions to help clarify their understanding of the text(s).

Students then write either a narrative story or a narrative description (e.g., writing a historical account of important figures; detailing a scientific process; describing an account of events, scenes, or objects).

# Create a Writing Task

Choose 1 or 2 of the Common Core State Standards in Writing and construct a lesson plan to address the expectations of the CCSS. Identify how the lesson would be modified for different student populations.

Be prepared to share your lesson plan.



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