



Where Is It? Grades K-2

Goal:

- ✚ To provide opportunities for students to practice describing objects in ‘the environment’ using names of shapes, and describe the relative positions of these shapes/ objects using terms such as: *above*, *below*, *beside*, *in front of*, *behind*, and *next to*.

Materials:

- ✚ Shapes ‘Rocket Ship and Robot Pic’
- ✚ Pencil and/ or Crayons

Procedures:

- ✚ Each student should get a Shapes ‘*Rocket Ship and Robot Pic*’
- ✚ Teacher will read the step-by-step directions to student(s)
- ✚ Student will use pencil or crayons to ‘follow the directions’ and *identify* the described shape as per the ‘relative positional terms’ given

Teacher to Student Directions (To be read orally to students):

- ✚ 1. Put the “number 3” *beside* the middle circle on the rocket.
- ✚ 2. Put a ‘sun’ *above* the square robot head.
- ✚ 3. Draw a ‘smiley face’ *below* the hexagon robot belly.
- ✚ 4. Draw a person *next to* the long rectangle flagpole.
- ✚ 5. Put a ‘√’ *in front of* the square flag.
- ✚ 6. Put an ‘X’ *behind* the triangle rocket tip.

Shapes 'Rocket Ship and Robot'

