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Standards Solution Holding**

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Title of Book: _____

Chapter: _____

| | <u>Example 1 (include pg. #)</u> | <u>Example 2 (include pg. #)</u> |
|--|----------------------------------|----------------------------------|
| Clarify (to make sense of words or to put something into your own words; to paraphrase) | | |
| Respond (to draw conclusions; to make inferences; to respond emotionally to what you are reading) | | |
| Predict (to make a guess about future events, based on clues from the text) | | |
| Question (to ask a question) | | |
| Connect (to connect the reading to your own life, a book you have read, or something you have seen) | | |
| Visualize (to create a movie in your mind of the story you are reading; to see the characters, setting, and events in your mind's eye) | | |

Title of Book: *The Catcher in the Rye*

Chapter: 2

| | <u>Example 1 (include pg. #)</u> | <u>Example 2 (include pg. #)</u> |
|--|---|--|
| | <i>“When I rejoined... before I knew it” (p. 12)</i> | <i>“This girl I knew... until she was accosted” (p. 19)</i> |
| Clarify (to make sense of words or to put something into your own words; to paraphrase) | <i>Rejoin? It means to gather with again</i> | <i>Accosted? It means to be attacked</i> |
| Respond (to draw conclusions; to make inferences; to respond emotionally to what you are reading) | <i>He doesn't seem very reliable at this point</i> | <i>Sammi was attacked by a group of young men with knives</i> |
| Predict (to make a guess about future events, based on clues from the text) | <i>I think he may lose his best friend</i> | <i>Her boyfriend will come back for revenge</i> |
| Question (to ask a question) | <i>Why does he not get along well with his peers?</i> | <i>What was she doing in the alley by herself anyway?</i> |
| Connect (to connect the reading to your own life, a book you have read, or something you have seen) | <i>This reminds me of the movie, <u>Stepbrothers</u>, because it is also about friendship</i> | <i>This reminds me of a story I heard about a girl who was jumped by CVS</i> |
| Visualize (to create a movie in your mind of the story you are reading; to see the characters, setting, and events in your mind's eye) | <i>I see one lone kid standing in the middle of a group of strangers</i> | <i>I see a dark street corner with broken streetlights</i> |