

Preservice Field Experience Program Cooperating Teacher Confirmation Form

Name of Jurisdiction: _____

Name of School: _____

Cooperating teacher candidate: _____

Cooperating teacher contact Information: _____

School: _____

School email: _____

Grade levels taught: _____

Specific program(s) and subject(s) taught: _____

A university field experience is an opportunity for student teachers to acquire and hone their teaching skills as well as to gain confidence within an effective professional cooperating teacher–student teacher relationship. The desired outcomes are enhanced understanding, implementation and application of the Teacher Quality Standard competencies for preservice teachers within a collaborative professional environment in Alberta schools.

The cooperating teacher is critical to a successful preservice teacher induction program. Within the field experience, the cooperating teacher serves as a role model, coach, advisor and supervisor to the student teacher, sharing experience and expertise about teaching. This relationship is based on trust and confidentiality.

The following criteria will be considered in the selection of cooperating teachers:

- Possess a bachelor of education or its equivalent and a permanent Alberta Professional Teaching Certificate
- Member in good standing with the Alberta Teachers' Association, in possession of active or associate membership
- Completed a minimum of three years of successful teaching
- Ability to project a favourable image of the teaching profession
- As an experienced teaching professional, skilled in working with both adults and students
- Excellent role model within the teaching profession
- Committed to the intended goals and principles of the field experience program
- Willingness to participate in meetings, consultation, seminars and other activities related to field experience involvement

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- Committed to being a lifelong learner, which includes participation in professional development activities to enhance cooperating teacher skills
- Knowledgeable about curriculum and skilled in current teaching/learning strategies
- Ability to analyze and effectively evaluate teaching and learning skills
- Demonstrated problem-solving skills
- Ability to establish and maintain good interpersonal skills and to apply mentoring, communication and supervisory skills effectively
- Flexible team player

DATE: _____

COOPERATING TEACHER CANDIDATE SIGNATURE: _____

I support the nomination of _____ to participate in the University of
_____ Student Teacher Field Experience Program.

DATE: _____ PRINCIPAL SIGNATURE: _____

Please note: cooperating teachers should be aware that nomination does not guarantee assignment of a student teacher. Cooperating teacher and student teacher partnerships are based on a variety of factors such as appropriate grade level assignment, subject area, geographic location and the number of interested applicants.

Adapted from the Alberta Teachers' Association (ATA). 2015. *A Principal's Guide to Teacher Induction*. Edmonton, Alta: ATA, 2.