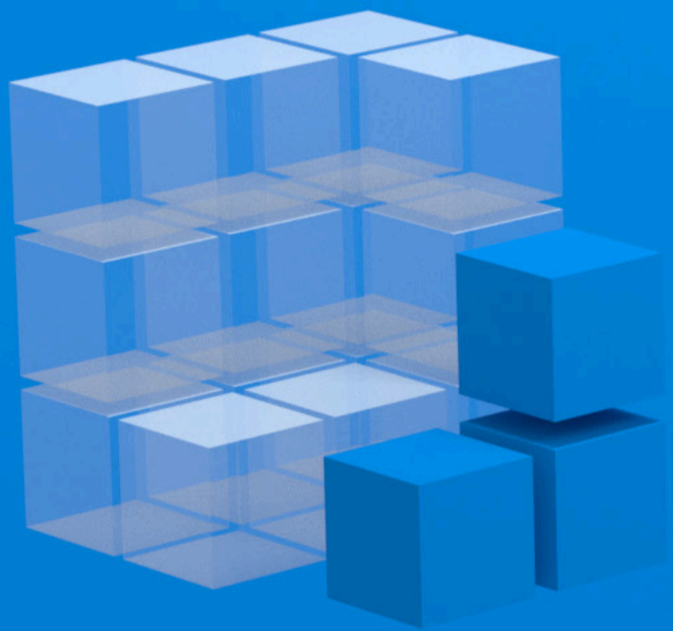


# 03

# Maximising opportunity to learn



***Great teachers manage the classroom to maximise opportunity to learn***

No model of teaching effectiveness could be complete without classroom management: managing the behaviour and activities of a class of students is what teachers do. Yet is it also controversial. Different teachers have very different styles, values and priorities.

**1** Managing time and resources efficiently in the classroom to maximise productivity and minimise wasted time (e.g., starts, transitions); giving clear instructions so students understand what they should be doing; using (and explicitly teaching) routines to make transitions smooth

**2** Ensuring that rules, expectations and consequences for behaviour are explicit, clear and consistently applied

**3** Preventing, anticipating & responding to potentially disruptive incidents; reinforcing positive student behaviours; signalling awareness of what is happening in the classroom and responding appropriately