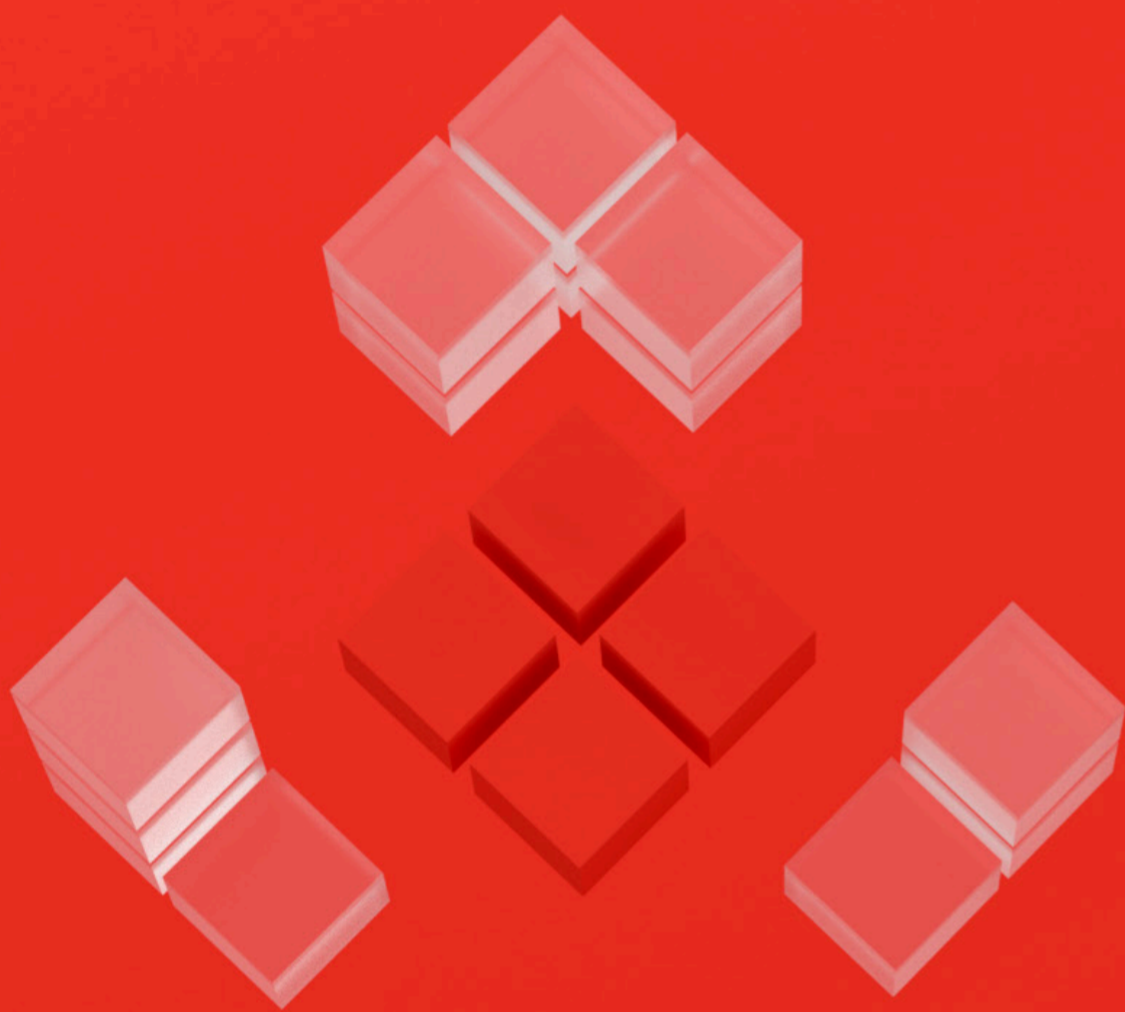


01

Understanding the content



Great teachers understand the content they are teaching and how it is learnt

This means teachers should have deep and fluent knowledge and flexible understanding of the content they are teaching and how it is learnt, including its inherent dependencies. They should have an explicit repertoire of well-crafted explanations, examples and tasks for each topic they teach.

1 Having deep and fluent knowledge and flexible understanding of the content you are teaching

2 Knowledge of the requirements of curriculum sequencing and dependencies in relation to the content and ideas you are teaching

3 Knowledge of relevant curriculum tasks, assessments and activities, their diagnostic and didactic potential; being able to generate varied explanations and multiple representations/analogies/examples for the ideas you are teaching

4 Knowledge of common student strategies, misconceptions and sticking points in relation to the content you are teaching