

City Garden Montessori School After School Tutors

<u>City Garden Montessori School</u> (City Garden) is the only Montessori charter school in Missouri, and we are one of the highest-performing charter schools in the state. Our team possesses passion and determination to implement the Montessori approach to educating children in a diverse, public school environment. City Garden is committed to being an anti-biased, anti-racist community and seeks others who are passionate about these values.

At City Garden we are **redefining public education**, reimagining community, and reinvigorating our world.

City Garden is a community-centered and people-centered organization in an exciting point in our growth and expansion. Ours is an environment that celebrates vulnerability and centers humanity in the workplace. To learn more about City Garden's impact on the community, please read some recent articles about us, found HERE and <a href="https://example.com/here.

High Dosage Tutoring Program

Tutors will have the responsibility for providing support that improves student achievement; with an overall goal of advancing the academic skills needed for success. Tutors will work with Elementary and Junior High students to provide them with support in the needed subject matter according to a planned curriculum.

In accordance with each pupil's lesson plan, Tutors will work to motivate students to develop skills, attitudes and knowledge needed to achieve a quality education. They will cultivate a student-centered environment which fosters relationships and promotes continual growth for students and their families.

Responsibilities

- Provides targeted instruction for identified students
- Supports reading/math instruction using a structured tutoring process in accordance with the established curriculum and instruction strategies
- Uses approved tools and appropriate technology applications for instruction
- Monitors students' progress and completes reports on the students' progress as established by the administration
- Serves as a character educator, maintaining a classroom that is safe, nurturing, and productive, where the teacher models the behavior expected of students, and where the school's values are the focus of instruction and discussion wherever appropriate

- Creates and manages a responsive learning environment that enables students to feel safe, to be creative, and to develop to their full potential
- Adapts instructional techniques to meet the diverse needs of individual students
- Helps ensure the learning environment is dynamic and conducive to highlevel learning

Qualifications

- A minimum of a bachelor's degree from a regionally accredited U.S. college/university or its equivalent
- Valid Missouri Teacher Certification (possessing only a Substitute certification does not qualify)
- Possesses knowledge in the core processes, skills and content of the subject matter being taught
- Ability to establish and maintain effective relationships with students
- Candidates who thrive bring
 - o Demonstrated success working with a diverse student population
 - Deep grounding in racial equity and strong alignment with anti-bias, anti-racism values
 - Child-centered, flexible approach and willingness to do whatever it takes for our students
 - o Exceptional written and verbal communication skills

Schedule

School hours: Tuesday and Thursday, 4:00 pm to 6:00 pm Length of Work Assignment: February 6, 2024 to April 14, 2024

Compensation

This position is a non-exempt hourly position, with no benefits.

The Base Tutoring Rate is \$30.00 per hour, and there is a Grant Funded Incentive Rate of \$20.00 per hour, making the **total compensation \$50.00 per hour.**

To Apply

Submit your resume and detailed cover letter which highlights why you are interested in this position at this <u>LINK</u>.

City Garden Montessori School is an equal opportunity employer and an organization that values diversity, equity and inclusion. Recruiting staff to create an inclusive organization is a priority, and we encourage applicants from all cultures, races, ethnicities, religions, sexes, national or regional origins, ages, disability status, sexual orientations, gender identities, military or veteran status, or other statuses protected by law. All candidates are evaluated solely on their qualifications to perform the work required.