City Garden Montessori School
Part Time Early Childhood Reading Specialist

[City Garden Montessori School](#) (City Garden) is the only Montessori charter school in Missouri, and we are one of the highest-performing charter schools in the state. Our team possesses passion and determination to implement the Montessori approach to educating children in a diverse, public school environment. City Garden is committed to being an anti-biased, anti-racist community and seeks others who are passionate about these values.

At City Garden we are **redefining public education**, reimagining community, and reinvigorating our world.

City Garden is a community-centered and people-centered organization in an exciting point in our growth and expansion. Ours is an environment that celebrates vulnerability and centers humanity in the workplace. To learn more about City Garden's impact on the community, please read some recent articles about us, found [HERE](#) and [HERE](#).

Early Childhood Reading Specialist

The EC Reading Specialist will have the responsibility for providing intervention that improves student achievement in early reading and literacy skills, with an overall goal of advancing the academic skills needed for success. They will cultivate a student-centered environment which fosters relationships and promotes continual growth for students and their families.

In this role you'll love

- Inspiring students to strengthen their reading skills
- Collaborating with teachers and the Special Services team to support children who have reading difficulties, and to assist those children in developing their abilities
- Creating an environment that demonstrates rapport with, respect, and kindness for all students as well as between students
- Engaging deeply with students, teachers, staff and families as partners
- Living your commitment to anti-bias education and antiracist values and principles in a school that is reimagining education through these lenses

Responsibilities

- Works with the Special Services team to assist children who have reading difficulties
- Provides targeted reading instruction for identified students
- Monitors students' progress and provides frequent updates to staff and parents
- Updates Progress Monitoring Data for Reading Success Plans
- Adapts instructional techniques to meet the diverse needs of individual students
- Helps ensure the learning environment is dynamic and conducive to high-level learning

Qualifications

- A minimum of a bachelor's degree from a regionally accredited U.S. college/university or its equivalent
  - Preference will be given to candidates with a bachelor's degree in early childhood literacy or early childhood special education
- Experience in early literacy preferred
- Missouri Teacher Certification (not Substitute Certification)
- Candidates who thrive bring
  - Knowledge and Practice of Early Reading and Literacy Remediation
  - Demonstrated success working with a diverse student population
  - Deep grounding in racial equity and strong alignment with anti-bias, anti-racism values
  - Child-centered, flexible approach and willingness to do whatever it takes for our students
  - Exceptional written and verbal communication skills

Schedule

Hours: During school day; up to 3 hours per day, up to 3 days a week

Compensation

This position is a non-exempt hourly position, with no benefits. The hourly rate is $30.00 to $40.00 per hour.

To Apply

Submit your resume and detailed cover letter which highlights why you are interested in this position at this LINK.

City Garden Montessori School is an equal opportunity employer and an organization that values diversity, equity and inclusion. Recruiting staff to create an inclusive organization is a priority, and we encourage applicants from all cultures, races, ethnicities, religions, sexes, national or regional origins, ages, disability status, sexual orientations, gender identities, military or veteran status, or other statuses protected by law. All candidates are evaluated solely on their qualifications to perform the work required.