A picture containing shirt, drawing

Description automatically generatedDenominational Catholic School   
Inspection Report

XXXX Catholic XXXX School

Address:

Telephone:

Email address:

School Unique Reference Number:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Headteacher: |  |  |  |  |
| Chair of Governors: |  |  |  |  |
| Lead Inspector: |  |  |  |  |
| Associate Inspector: |  |  |  |  |
| Inspection date: |  |  |  |  |
|  |  |  |  |  |
|  | Previous Inspection: |  |  |  |
| Overall Effectiveness |  |  |  |  |
|  | This Inspection: |  |  |  |
| Catholic Life: |  |  |  |  |
| Religious Education: |  |  |  |  |
| Collective Worship: |  |  |  |  |

**Summary of key findings for parents/carers and pupils/students**

|  |
| --- |
| XXXXXX is a XXXX Catholic school because: |

|  |  |
| --- | --- |
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| --- |
| XXXXXX school is not yet outstanding because: |

|  |  |
| --- | --- |
|  | |
|  |  |

FULL REPORT

**INFORMATION ABOUT THE SCHOOL**

WHAT DOES THE SCHOOL NEED TO DO TO IMPROVE FURTHER?

CATHOLIC LIFE

THE QUALITY OF THE CATHOLIC LIFE OF THE SCHOOL

* The extent to which pupils contribute to and benefit from

the Catholic Life of the school.

* The quality of provision of the Catholic Life of the school.
* How well leaders and governors promote, monitor and evaluate

the provision for the Catholic Life of the school.

**The extent to which pupils contribute to and benefit from the Catholic Life of the school is:**

**The quality of provision of the Catholic Life of the school is:**

**How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school is:**

**RELIGIOUS EDUCATION**

THE QUALITY OF RELIGIOUS EDUCATION

* How well pupils achieve and enjoy their learning in Religious

Education.

* The quality of teaching and assessment in Religious Education.
* How well leaders and governors promote, monitor and evaluate

the provision for Religious Education.

**How well pupils achieve and enjoy their learning in Religious Education is:**

**The quality of teaching and assessment in Religious Education is:**

**How well leaders and governors promote, monitor and evaluate the provision for Religious Education is:**

**COLLECTIVE WORSHIP / PRAYER AND PRAYER LIFE**

* How well pupils respond to and participate in the school’s

Collective Worship and Prayer Life.

* The quality of provision for Collective Worship and Prayer Life.
* How well leaders and governors promote, monitor and evaluate

the provision for Collective Worship and Prayer Life.

**How well pupils respond to and participate in the school’s Collective Worship and Prayer Life is:**

**The quality of provision for Collective Worship** **and Prayer Life is:**

**How well leaders and governors promote, monitor and evaluate the provision for Collective Worship and Prayer Life is:**

**Summary of Inspection Judgements**

|  |  |  |  |
| --- | --- | --- | --- |
| **How effective the school is in providing Catholic Education.** |  | | |
| **Catholic Life** | |  |
| The extent to which pupils contribute to and benefit from the Catholic Life of the school. | |  |
| The quality of provision for the Catholic Life of the school. | |  |
| How well leaders and governors promote, monitor and evaluate the provision for the Catholic Life of the school. | |  |

|  |  |  |
| --- | --- | --- |
| **Religious Education** | |  |
| How well pupils achieve and enjoy their learning in Religious Education. |  |
| The quality of teaching and assessment in Religious Education. |  |
| How well leaders and governors monitor and evaluate the provision for Religious Education. |  |

|  |  |
| --- | --- |
| **Collective Worship and Prayer Life** |  |
| How well pupils respond to and participate in the school’s Collective Worship and Prayer Life. |  |
| The quality of provision for Collective Worship and Prayer Life. |  |
| How well leaders and governors promote, monitor and evaluate the provision for Collective Worship and Prayer Life. |  |