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| **HEAD AND SLT** | To inform judgment of report: |
| * What action has been taken to address the targets for improvement from the last inspection?
 |  |
| * What do you see as the school’s main strengths?
 |  |
| * What is your vision for this Catholic school?
 |  |
| * How do you ensure and share that vision?
 |  |
| * What do you want for every child in this school?
 |  |
| * How do you promote, monitor and evaluate the Catholic life of the school?
 |  |
| * How would you articulate your vision for this Catholic school? How is it shared with others?
 |  |
| * How do you plan for improvement?
 |  |
| * What provision do you make for staff induction and in-service to develop staff understanding to the Church’s mission in education?
 |  |
| * How have you developed RSE?
 |  |
| * How do you develop relationships with the parishes, parents, priests?
 |  |
| * Tell me about standards, achievement and progress in RE.
 |  |
| * How robust do you think your systems for tracking, monitoring, analysis and evaluation of Religious Education are and what is their impact?
 |  |
| * How well do you feel challenged and supported by the Governing Body?
 |  |
| * How is the school involved in serving the common good? How is community cohesion promoted in the school community?
 |  |

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| **RE Curriculum Leader** | To inform judgment of report: |
| * What do you think are your greatest achievements as RE Curriculum Leader?
 |  |
| * Tell me how you lead and manage the subject and what is the impact?
 |  |
| * What are standards like and how do you know?
 |  |
| * How do pupils progress, including those with learning difficulties/disabilities (and what support is provided for them?)
 |  |
| * How do you monitor and evaluate at the present moment? What have you learned about performance in RE through your present systems?
 |  |
| * How do you monitor and evaluate learning and teaching? Where would I find outstanding teaching? Or teaching that requires improvement?
 |  |
| * What resources/schemes are used?
 |  |
| * What knowledge, understanding and skills are pupils developing in RE?
 |  |

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| **Other staff** | To inform judgment of report: |
| * Tell me about the strengths of the school as a Catholic community?
 |  |
| * What do you see as its areas for development?
 |  |
| * How have you been involved in developing the Catholic life of the school and its mission?
 |  |
| * Tell me something about your induction process?
 |  |
| * What have been key changes in your time here?
 |  |
| * Were you involved in writing the SEF48?
 |  |
| * Have you had any dealings with the governing body?
 |  |

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| **Chaplain/Worship Co-ordinator** | To inform judgment of report: |
| * Tell me about the variety and range of worship offered here?
 |  |
| * How well do you think pupils respond and participate in Collective Worship?
 |  |
| * How is provision and response monitored and evaluated?
 |  |
| * How, when and how well do pupils lead and prepare Collective Worship?
 |  |
| * How does it contribute to pupils’ spiritual and moral development?
 |  |
| * What’s their response to voluntary worship?
 |  |
| * How does RE contribute to the spiritual and moral development of pupils?
 |  |

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| **Pupils** | To inform judgment of report: |
| * What do you like most about this school?
 |  |
| * Do you enjoy RE? What do you like/dislike?
 |  |
| * What are your lessons like? Is there any way they could be better?
 |  |
| * Tell me about what you are learning in RE.
 |  |
| * At the beginning of RE lessons are learning objectives/success criteria shared?
 |  |
| * Are your RE lessons as challenging/difficult as Literacy or Maths?
 |  |
| * Do you have any targets for RE? Do you know how to improve?
 |  |
| * In RE lessons does everyone do the same or do some people do different activities?
 |  |
| * What happens when you pray here?
 |  |
| * What do you think/feel about it?
 |  |
| * Who prepares and leads it?
 |  |
| * What part do you play?
 |  |
| * How would you prepare a prayer time for your class?
 |  |
| * Tell me about a school Mass.
 |  |
| * What do you do in this school that friends in other schools might not?
 |  |
| * This is a Catholic school. What do you think that means?
 |  |
| * How does this school help you be a better person?
 |  |
| * How does learning about Jesus affect how you behave on the playground?
 |  |
| * Do you know anything about the religious life of other people?
 |  |
| * What happens when new people join this school?
 |  |
| * What do you do to help people who have less than you? Why?
 |  |
| * What happens when things go wrong here?
 |  |

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| **Classroom Support Staff** | To inform judgment of report: |
| * What do you think is the impact of your work? How do the pupils benefit?
 |  |
| * What do you think about the school? What are its strengths? What could improve?
 |  |
| * Are you given any direction by the teacher about each lesson?
 |  |
| * Are you involved at all in any planning?
 |  |

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| **Governing Body** | To inform judgment of report: |
| * What impact do you think the Governing Body has had on the school?
 |  |
| * What do you think are the strengths of this school?
 |  |
| * Its areas for development?
 |  |
| * How do you monitor and evaluate the Catholic life of the school?
 |  |
| * How do you help shape the vision and direction of the Catholic life?
 |  |
| * Have you been involved in the SEF48?
 |  |
| * How do governors challenge and support the leadership team?
 |  |
| * How are policies formulated to reflect the distinctive Catholic character?
 |  |
| * Are you aware of standards in RE?
 |  |
| * Are you aware of the quality of teaching and learning RE?
 |  |

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| **Priest** | To inform judgment of report: |
| * What do you think are the strengths of the school?
 |  |
| * Are you aware of any areas for development?
 |  |
| * What do you think the school’s partnership with the parish is like?
 |  |
| * What do think of the quality of the Catholic life of the school?
 |  |
| * How well are sacramental preparation arrangements working?
 |  |

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| **Parents/Carers** | To inform judgment of report: |
| * What do you think are the main strengths of the school?
 |  |
| * In what ways do you think that the school offers a distinctively Catholic Education?
 |  |
| * Do you know the ways your child/children gain a clear sense of right and wrong ?
 |  |
| * How do you see children in the school build up good personal relationships?
 |  |
| * What do you think of the opportunities that are given for the511130 children of the school to serve others?
 |  |
| * How well do you think that the school promotes strong partnerships with parents?
 |  |
| * Do you think that there is a strong link between the school and the local parish (es) ?
 |  |
| * How well do you think the school provides opportunities for spiritual growth and development?
 |  |
| * Are you invited to celebrations of collective worship, Mass and Reconciliation throughout the school year?
 |  |
| * Are you kept well informed about what is taught in religious education lessons?
 |  |
| * Are you informed about the progress that your child/children are making in religious education?
 |  |
| * Do you think that children in the school are being well prepared for life in modern Britain?
 |  |