

Weekly Overview: October 5th - 9th

<i>Content/Focus Area</i>	<i>1st Grade</i>	<i>3rd Grade</i>
Reading	This week in reading, we are going to be finishing our initial assessments. We will also lay the groundwork to begin our readers and writers workshops. Additionally, we have started our first class-wide chapter book read aloud, Charlotte's Web! Students are focusing on story elements (plot, problem, solution) and character development.	This week in reading, we are going to be finishing our initial assessments. We will also lay the groundwork to begin our readers and writers workshops. Additionally, we have started our first class-wide chapter book read aloud, Charlotte's Web! Students are focusing on story elements (plot, problem, solution) and character development.
Writing	This week students are completing their first persuasive writing piece. Students will complete the writing process to publish a paragraph making a claim about why the color of their choosing is the best color! Students will present their writing to the class on Friday.	This week students are going to complete their first persuasive writing piece. Students are learning about the writing process and the importance of moving through each step to produce high-quality work! Students will present their piece to the class on Friday, sharing why the color they chose to write about is the best color!
Phonics/ Word Study	First graders will finish their review of the alphabet. Students are reviewing the formation of lowercase letters, and the letters coordinating sound. This is something you are welcome to practice with your child at home for extra support.	Third grade is continuing to practice and review letter sounds. This week students will do word sorts for the long a, long o, and long i sounds. The students then take a quick quiz at the end of the week to make sure that students can properly write words with these spelling patterns.
Math	Students are continuing their work on creating addition problems within 10. Students are starting to recognize number sentences using the addition and equal symbols and are able to recognize all of the different pairs of numbers that equal a given total. For example: $7 = (1+6) (2+5) (3+4)$	Students are working to understand the relationship between division and multiplication. Students are creating multiplication arrays and later in the week will transfer their multiplication knowledge into an understanding of division. Students will focus heavily on multiplication and division facts for 2 and 3. I encourage you to practice with your students at home!
Science/ Social Studies	Our Science/Social Studies time is currently being used for beginning of year (BOY) assessments. As the assessments are administered individually, it takes a significant amount of time! As soon as all BOY assessments are complete, we will continue learning about our first Science unit on Waves, Light and Sound!	
SMARTS	This week we are in Unit 1.3, where we will be learning about Cognitive Flexibility . Cognitive Flexibility is the ability to think flexibly and to shift perspectives and approaches flexibly. This process is crucial for students to learn new concepts. Cognitive flexibility helps students to combine ideas and concepts logically and to integrate major themes with details.	
Social Emotional Learning	This week, students are learning about the character trait we will focus on for the month of October, Respectfulness. Students will learn the definition of respect is, and discuss why it is important to be respectful towards others.	