



Dear First Grade Parents,

I am thrilled to have your child in my classroom this year. This document is intended to lay out what your child is going to do, learn, and think about over the next 12 weeks. Additionally, I will be sending home a weekly overview each week to share what specifically we will be working on in a given week. As always, please don't hesitate to reach out with questions.

Area of Focus	Overview
Phonics & Grammar	<p>Curriculum: Foundations and Saxon Phonics</p> <p>There are several key skills your child will learn:</p> <ul style="list-style-type: none">● Letter Formation● Phonological and Phonemic Awareness● Sound Mastery● Phonics● Vocabulary● Irregular (trick) Word Instruction● Fluency● Comprehension Written Composition
ELA /Reading	<p>Curriculum: Reading Street Scott Foresman</p> <ul style="list-style-type: none">● Work in small and whole groups daily.● Learn sight words/high frequency words/wow words.● Read various types of literature (poetry, fiction, non-fiction, Etc.,)
Math	<p>Curriculum: Go Math</p> <ul style="list-style-type: none">● Add and subtract with numbers 20, including story problems● Become fluent with addition and subtraction facts to 10● Add and subtract multiples of 10● Count to 120 and learn about place value (ones, tens, hundreds)● Identify, sort, and draw shapes● Fit shapes together to make other shapes, solve puzzles, and talk about fractions● Distinguish defining attributes (i.e., # of sides, closed) vs. non defining attributes (i.e., color, orientation, size)● Compose and decompose 2D or 3D shapes● Understand that two digits of a two-digit number represents amounts of tens and ones

	<ul style="list-style-type: none"> • 10 can be thought of as a bundle of tens and ones - called a “ten” • Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$ • Determine the unknown whole number in an addition or subtraction equation relating three whole numbers • Length and measurement • Tell time in hours and half-hours using analog and digital clocks • Organize, represent, and interpret data with up to three categories
<p>Science</p>	<p>Curriculum: S.T.E.M. and Mystery Science based on students interests P.S. 41: Animal and Plant Defenses, Light and Sound, Spinning Earth</p>
<p>Social Studies/Writing</p>	<ul style="list-style-type: none"> • Character Education • Writing opinion pieces in which students introduce a topic, states an opinion, supplies a reason for opinion, and provides a closing. • Writing informative/explanatory texts in which students name a topic, supply some facts about the topic, and provide a closing. • Narrative writing in which students recount two or more sequenced events, include some details about what happened, use temporal words to signal event order; and provide a sense of closure. • With support, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. • With support, recall information from experiences or gather information from provided sources to answer a question. • Participate in shared research and writing projects
<p>Other</p>	<p><u>Pick up:</u> 8:20am <u>Dismissal</u> will be at 1:20pm</p> <p><u>Take Home Folders</u>-Any papers placed on the “Keep at home” side can be kept at home for review. Please check the folder daily and make sure it is brought to school every day.</p> <p><u>Discipline</u>- Your child will start each and every day with a green dot which means “Go”. If a warning is received, the dot will turn yellow for “SLOW DOWN” and check your behavior. If the behavior still does not improve the dot will turn to red, which means, “STOP”.</p> <p><u>Birthday Celebrations</u>- We would love to celebrate your child’s birthday. Please contact me and we will coordinate a time together.</p> <p><u>Running Records</u>- Students are administered a running record quarterly, which is a formative</p>



	<p>reading assessment of your child's oral reading, and retelling, and comprehension of a reading passage.</p>
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Assessments:

Saxon Phonics (every Friday) and Go Math after a unit is completed