

## Graham Syllabus

**Overview:** Welcome to Mrs. Graham’s SchoolHouse! This document is intended to lay out what your child is going to do, learn, and think about over the next 12 weeks. Additionally, I will be sending home a weekly overview each week to share what specifically we will be working on in a given week. As always, please don’t hesitate to reach out with questions.

Area of Focus	Overview
Phonics & Grammar	<p>There are several key skills your child will learn:</p> <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Irregular (trick) Word Instruction</li> <li>● Fluency</li> <li>● Comprehension Written Composition</li> <li>● Editing and Revising</li> </ul>
ELA	<p>We will use a selection of mentor texts to focus on a particular theme, time of year (seasons, holidays), current event, SEL, history, and culture. Our first text is, <u>What Do You Do With An Idea?</u> We all have ideas and sometimes they seem too big or different from others. This is the story of one brilliant idea and the child who brings it into the world. Our next book is, <u>Couldn’t We Make a Difference?</u> In this book children of different nations, races and cultures pose the question “couldn’t we…” and make suggestions of how to make the world a kinder place. It is a message of tolerance, understanding, empathy, courage, and hope. Next, we will read, <u>From Seed To Plant</u>. This is a nonfiction text describing the process of pollination and germination. It uses bright, colorful illustrations to show the process of growth. <u>Where Do I Live?</u> This book teaches us about all of the places we live in the world and beyond. It begins with us living in our room, in our house, in our neighborhood, in a town and so on until we realize that we are a part of the Universe! <u>Two Bad Ants</u> is a story written from an Ant’s perspective. Two ants discover a crystal in a far away place (a kitchen) and bring it back to the queen. She loves it so much and in an effort to please their queen, they go back for more. As so begins a terrible ordeal of twists and turns begins. It’s a tale of choices and their consequences. Our next text will showcase another pair of friends with a different set of circumstances. <u>Two Bobbies</u> is a true story of Hurricane Katrina, friendship and survival. A dog and a cat survive one of the worst hurricane disasters in modern times by staying together. “Will you walk into my parlor”, said the Spider to the Fly! This is one of the most recognized quotes in English verse. <u>The Spider and the Fly</u> is an age old tale of how a spider uses sweet words to hide his not so sweet thoughts about the Fly. Full of rich</p>

	<p>vocabulary and prose. In this year of a Presidential election in our country, we will read <u>Grace for President!</u> As Grace looks at all the pictures of past presidents, she realizes that all of the presidents have been men. She wonders why there has never been a female president. Grace decides to run for the office in her school mock election. Her opponent claims to be “the best man for the job”, however Grace decides to concentrate on being the best “person” for the job.</p> <p>As we move into the holiday season of Christmas and Hanukkah, we will share our culture, tradition and religious meaning of each holiday.</p>
<p>Math</p>	<p>Math study will build off of the Common Core Standards for 2nd grade, outlined by the school district. This will include:</p> <ul style="list-style-type: none"> <li>● Addition and Subtraction of 3 digit numbers with regrouping</li> <li>● Identify the name and value of coins</li> <li>● Solve word problems involving adding to, taking from, taking apart, comparing numbers</li> <li>● Greater than/Less than/Equal to</li> <li>● Order 3 digit numbers from least to greatest</li> <li>● Demonstrate fluency in basic facts to 20 (using mental strategies)</li> </ul>
<p>Science</p>	<p>Science will build off of topics of student’s choice and mentor texts. Topics to explore:</p> <ul style="list-style-type: none"> <li>● Seeds and Plants</li> <li>● Areas of water (Ocean, Lake, Pond, River, Cape, Bay)</li> <li>● Land formations</li> <li>● Animal Habitats</li> <li>● Energy and Matter</li> <li>● Cause and Effect</li> </ul> <p>Students will ask and answer questions such as <i>who, what, where, when, why and how</i>, to demonstrate understanding of key details.</p> <p>Students will engage in experiments to prove or disprove a hypothesis</p> <p>Students will use science language to support observations, state opinions and construct arguments with evidence to support those arguments.</p>
<p>Social Studies</p>	<p>During the first few weeks we will focus on building our pod culture. What does culture mean? How is home school different from in the school building? What are our expectations for our Pod? What does it mean to be kind? Going forward we will read, discuss, view and have physical activities based on:</p> <ul style="list-style-type: none"> <li>● Geography</li> <li>● Economics</li> <li>● Holidays</li> <li>● Citizenship</li> <li>● National Symbols</li> <li>● Community</li> </ul>

	<ul style="list-style-type: none"><li>● Current Events</li><li>● Race/Ethnicity</li></ul>
Other	<p>There are several other things we will be focusing on during these first twelve weeks:</p> <ul style="list-style-type: none"><li>● Daily Movement Breaks</li><li>● Games (requiring strategy, taking turns, patience, good sportsmanship)</li><li>● Videos, Music, Art</li></ul>