

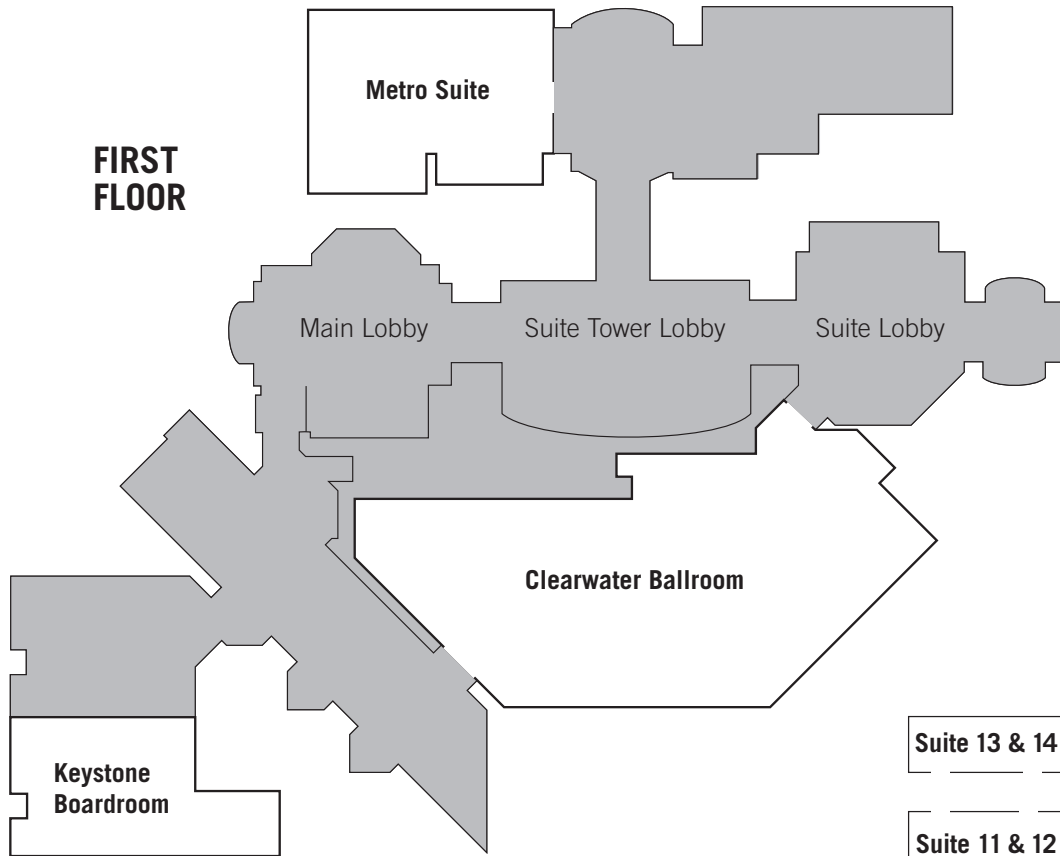
**8TH ANNUAL  
NATIONAL  
CONFERENCE  
ON HIGHER  
EDUCATION  
IN PRISON**

**NOVEMBER  
7-11, 2018**

**INDIANAPOLIS**

# HOTEL MAP: SHERATON INDIANAPOLIS

## FIRST FLOOR



The National Conference on Higher Education in Prison is using the following rooms/spaces:

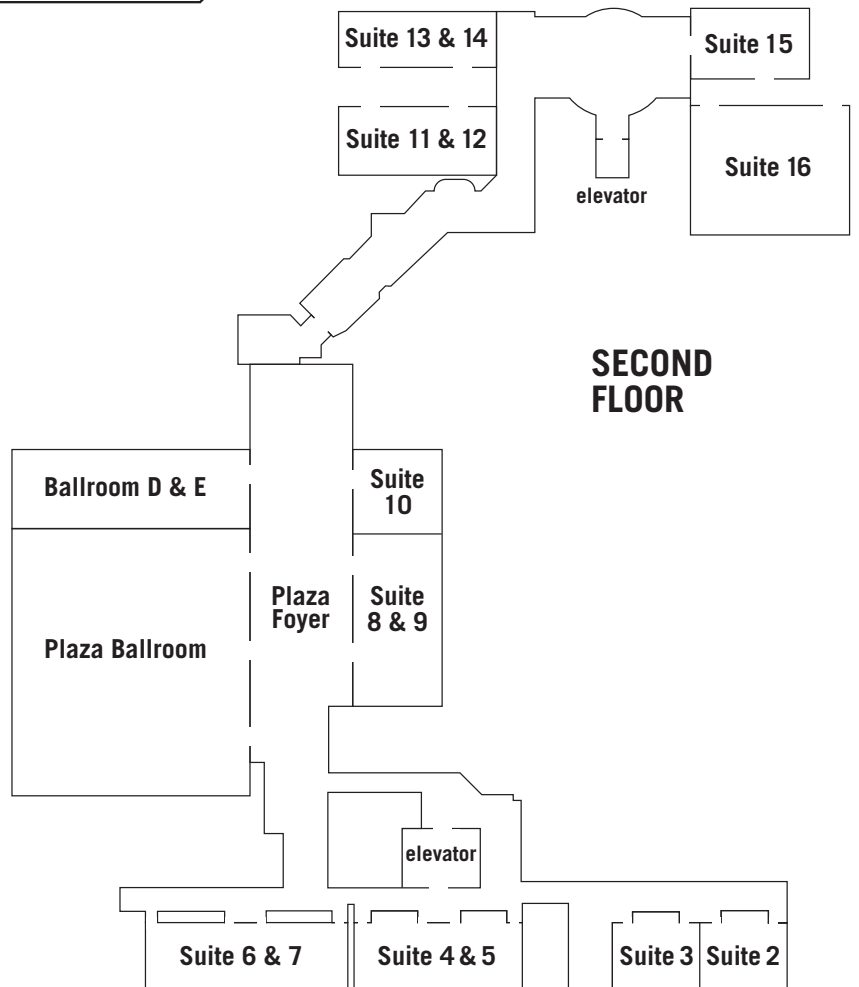
### First floor

- Clearwater Ballroom
- Metro Suite
- Keystone Boardroom

### Second Floor

- Plaza Foyer
- Plaza Ballroom
- Plaza Ballroom D & E (Exhibit Space)
- Suite 2
- Suite 3
- Suite 4 & 5
- Suite 6 & 7 (Wellness Room)
- Suite 8 & 9
- Suite 10
- Suite 11
- Suite 12
- Suite 13 & 14
- Suite 15
- Suite 16

## SECOND FLOOR



# TABLE OF CONTENTS

|                                     |           |
|-------------------------------------|-----------|
| <b>Welcome</b>                      | <b>4</b>  |
| <b>Conference Notes</b>             | <b>5</b>  |
| <b>Conference Highlights</b>        | <b>6</b>  |
| <b>Pre-Conference Schedule</b>      | <b>8</b>  |
| <b>Pre-Conference Workshops</b>     | <b>9</b>  |
| <b>Thursday Conference Sessions</b> | <b>11</b> |
| <b>Friday Conference Sessions</b>   | <b>12</b> |
| <b>Saturday Conference Sessions</b> | <b>22</b> |
| <b>Sunday Conference Sessions</b>   | <b>32</b> |
| <b>List of Meetings</b>             | <b>35</b> |
| <b>List of Exhibits</b>             | <b>37</b> |
| <b>List of Posters</b>              | <b>38</b> |
| <b>Notes</b>                        | <b>39</b> |

# WELCOME

Welcome to the Eighth Annual National Conference on Higher Education in Prison!

Since its inception eight years ago, this conference has been a space for our community of practitioners, students, teachers, advocates, allies, and many other higher education in prison stakeholders, to gather in solidarity, to support the development of networks, and to share learning, in the broader hope of building a movement. In 2017, after almost two years of strategic planning, we further strengthened our efforts by forming the Alliance for Higher Education in Prison (the Alliance), to realize the mission of expanding access to quality higher education in U.S. prisons, empowering students in prison and after release, and shaping public discussion about education and incarceration. The Alliance, still in its launch phase, is proud to be hosting the National Conference on Higher Education in Prison for the second consecutive year. As the organization grows, we hope to expand beyond an annual event and provide collaborative learning opportunities throughout the year.

This year's conference, organized around the theme of "Building the Movement," has a central goal: to energize and strengthen an already fast-growing higher education in prison community in order to increase the quality of higher education in prison programs, and ensure equity and access for currently and formerly incarcerated students.

We know that many of you traveled a great distance and at a significant cost to be here, and we hope that you will also find time this weekend for the self-care that is so needed in our field, whether it comes in the form of a deeply engaging conversation, time spent in the Wellness Room, or disconnecting from technology. We also hope that this time together provides opportunities to collaborate, to consider how to further engage in dialogue and the building of networks of support, and to experience the intellectual and creative energy that are helping to build this movement.

We would like to express our gratitude to the major supporters who have made this conference possible: Franklin Square Foundation, Great Lakes Higher Education Corporation & Affiliates, Laughing Gull Foundation, Lumina Foundation, and the Yerba Buena Fund.

Finally, a conference of this size could not happen without the efforts of a team of dedicated individuals willing to volunteer their time. The Advisory Board members who served on the Conference Planning Committee (Mary Gould, Jody Lewen, Danny Murillo, Brendan Ozawa-de Silva and Cheryl Wilkins) would like to take this opportunity to thank our colleagues who joined our planning efforts: Erin Castro, Tanya Erzen, Thomas Fabisiak, Annie Freitas, Molly Lasagna, and Jesse Gant, as well as the more than 20 people who served as submission reviewers.

To all conference participants: Thank you for being here! We would also like to acknowledge all of the students and colleagues who are not able to join us this year, in the hopes that they will be able to attend conferences to come.

Warmest wishes,

The Advisory Board of the Alliance for Higher Education in Prison

Margaret Atkins  
Robert Carmona  
Naomi Dennis, Advisory Board Chair  
Mary Gould, Interim Director, Alliance for Higher Education in Prison  
Jody Lewen  
Danny Murillo  
Brendan Ozawa-de Silva  
Sean Pica  
Bianca van Heydoorn  
Stephen Walker  
Cheryl Wilkins

# CONFERENCE NOTES

**The 2018 National Conference for Higher Education in Prison will be hosted at the Sheraton Indianapolis Hotel and Keystone Crossing. All events for the conference will take place at the hotel.**

8787 Keystone Crossing, Indianapolis, IN 46240 • (317) 846-2700

---

## Transportation

Above and Beyond Limousine has been contracted to provide complementary service between the Sheraton Indianapolis Hotel at Keystone Crossing and the Indianapolis Airport (IND). The hotel does not have an independent shuttle between the hotel and airport. All ground transportation to and from the airport will need to be arranged through Above and Beyond Limousine. All other forms of transportation to and/or from the airport will be at

conference attendees' expense. Complementary transportation should be scheduled in advance of the conference and can be arranged on the NCHEP2018 website:  
<https://www.nchep2018.org/travel.html>.

You can also call them at:  
Above and Beyond Limousine: 317-257-0739

---

## Exhibit Space

The Exhibit Space will be open the following hours:  
Thursday, November 8: 5:00pm – 9:00pm  
Friday, November 9: 8:00am – 9:00pm  
Saturday, November 10: 8:00am – 9:00pm  
Sunday, November 11: 8:00am – 2:00pm

---

## Location: Plaza Ballroom D & E, second floor

On Saturday, November 10 during Concurrent Session V (2:30pm – 4:00pm) all Poster and Exhibit presenters will be available in the Exhibit Space to discuss their work.

---

## The Wellness Room

The Wellness Room is a dedicated quiet space where conference attendees are welcome to stretch, read, practice yoga, meditate, or simply relax. It is equipped with meditation cushions, yoga mats, pillows, heating pads, exercise balls, and simple first aid supplies.

---

## Location: Suite 6 & 7, second floor

The Wellness Space will be open the following hours:  
Wednesday, November 7: 5:00pm – 9:00pm  
Thursday, November 8: 8:00am – 9:00pm  
Friday, November 9: 8:00am – 9:00pm  
Saturday, November 10: 8:00am – 9:00pm  
Sunday, November 11: 8:00am – 2:00pm

---

## Conference Wifi

Network: Sheraton\_Meeting      Password: NCHEP2018

---

## Questions/Concerns/Emergencies

Call:  
Annie Freitas 510-395-4524  
Mary Gould: 801-599-1835

Jody Lewen: 510-912-1350  
Sean Pica: 914-471-7004

# CONFERENCE HIGHLIGHTS

## PLENARY SESSIONS

**Plenary I: Thursday, November 8 5:30PM–7:00PM**

**Location: Plaza Ballroom, second floor**

### ***Working Toward a Future of Advocacy, Equity, & Quality: Researching the Field of Higher Education (in Prison)***

At this point in time, it is rather difficult to answer the question, how many college-in-prison programs exist in the United States? But this may not be the most productive question to ask, particularly given the diverse and dynamic field of higher education in prison. What does “program” mean and how best can we understand the nuances of postsecondary educational opportunity inside prisons? Concerned with issues of equity and quality, such nuances are integral to understanding the experiences made available to incarcerated college students—and potential college students. Drawing from current research and advocacy efforts by the Research Collaborative on Higher Education in Prison we call for data integrity, information sharing, and resisting reinventing the wheel in our research and advocacy efforts.

**Erin L. Castro** is an Assistant Professor of Higher Education at the University of Utah, and Director and Co-Founder of the University of Utah Prison Education Project, a multi-pronged approach to expand the field of quality of higher education in prison through on-site curriculum, empirical research, and nationwide outreach. She directs the Research Collaborative for Higher Education in Prison, a team of researchers concerned with equity and advocacy who work to document, analyze, and expand postsecondary opportunities in prison.



**Plenary II: Friday, November 9 9:30AM–11:00AM**

**Location: Plaza Ballroom, second floor**

### ***Handling the Hard Stuff: Boundaries, Ethics and Self-Care in Prison Higher Education***

What does it mean to have healthy boundaries? This interactive plenary session will explore the cultural, psychological and political narratives that shape the many personal meanings of working in a prison setting, and reflect on self-awareness as a strategy for understanding both challenges and solutions.

Facilitators:  
**Jody Lewen**, Executive Director, Prison University Project  
**Molly Lasagna**, Executive Director, Tennessee Higher Education Initiative

**Plenary III: Saturday, November 10 9:30AM–11:00AM**

**Location: Plaza Ballroom, second floor**

### ***States of Incarceration, Public Humanities, and Prison Pedagogy***

States of Incarceration, an initiative sponsored by the Humanities Action Lab, is a national collaboration between university students, scholars, and people directly impacted by mass incarceration. The project combines historical research, public humanities, and public dialogues to explore the roots of mass incarceration in nearly thirty communities and counting. Over the last three years, the States of Incarceration exhibition has toured twenty cities, with local teams hosting nearly 100 public programs.

This presentation, a conversation between current and former States of Incarceration partners, centers on the project’s new directions, inspired by lessons from its first three years. While

the previous iteration of States of Incarceration focused on collaboration between more traditional students and returning citizens, this next phase considers questions related to public humanities, project-based learning, and local histories of mass incarceration researched and activated by students on the inside.

Presenters:  
**Shana A. Russell**, Program Manager, States of Incarceration  
**Breea Willingham**, Assistant Professor of Criminal Justice, State University of New York, Plattsburgh  
**Emily Steinmetz**, Assistant Professor of Anthropology, Washington College

## CONFERENCE HIGHLIGHTS

**Plenary IV: Sunday, November 11 11:00AM–12:30PM**

**Location: Plaza Ballroom, second floor**

### ***Education Over Incarceration***

Education provides opportunities for people with criminal records to move beyond their experiences with the system and reach their full potential. Furthering one's education is not only healthy to the individuals but to their families and the community, by increasing income and reducing crime. The United States incarcerates more people than any other country in the world. Moving forward, promoting and funding higher education for incarcerated populations needs to be a primary focus for healing and building towards a brighter future.

**Stanley Andrisse** is the Executive Director of Prison Cells to PhD, which offers educational support to the formerly incarcerated men and women primarily in the Baltimore area. He is an Assistant Professor of Medicine at Howard University, an Adjunct Assistant Professor of Medicine at Johns Hopkins University and Board Member of the Advocates for Goucher Prison Education Partnership.



## EVENING EVENTS

**Friday, November 9 7:30PM–8:30PM**

**Location: Metro Suite, first floor**

### ***Networking Session***

The Networking Event is open to all conference participants and is an opportunity to meet, exchange information and share experiences with higher education in prison stakeholders from

across the country. There will be opportunities to connect with participants across thematic, geographic, and disciplinary interests.

**Saturday, November 10 7:30PM–9:00PM**

**Location: Suite 16, second floor**

### ***Open-Mic Night***

Conference participants are invited to “take the mic” and contribute their personal flair to the 2018 National Conference on Higher Education in Prison. In addition to creating a space for the various talents of our community members to shine through, the

event is a space for those hoping to share personal experiences or creative interpretations of the higher education in prison landscape. Presentations should be no more than fifteen minutes in length and include no more than 10 participants at a time.

# PRE-CONFERENCE SCHEDULE

## WEDNESDAY, NOVEMBER 7

5:00PM–6:00PM

Location: Plaza Foyer, second floor

*Pre-Conference Registration*

6:00PM–7:30PM

Location: Clearwater Ballroom, first floor

*Dinner*

7:30PM–8:30PM

Location: Metro Suite, first floor

*Networking Session*

## THURSDAY, NOVEMBER 8

7:30AM–9:00AM

Location: Clearwater Ballroom, first floor

*Breakfast*

9:00AM

Location: Clearwater Ballroom, first floor

*Pre-Conference Welcome*

9:30AM–12:00PM

Workshop locations listed on pages 9–10

*Workshop Session I*

12:00PM–1:30PM

Location: Clearwater Ballroom, first floor

*Lunch*

1:30PM–4:00PM

Workshop locations listed on pages 9–10

*Workshop Session II*

2:30PM–4:00PM

Locations: Plaza Foyer, second floor  
Clearwater Ballroom Foyer, first floor

*Refreshments*

4:00PM

Location: Metro Suite, first floor

*Pre-Conference Closing Discussion*



## PRE-CONFERENCE WORKSHOPS • THURSDAY, NOVEMBER 8

---

### ***Starting a Higher Education in Prison Program***

**Location: Keystone Boardroom, first floor**

This workshop is designed for programs/practitioners in the early stages of programming and/or program development. In this workshop participants will be introduced to key questions, practices and resources that are vital for creating high quality and sustainable programs. Additionally, participants will have an opportunity for group discussion, and for asking questions of practitioners with extensive experience in the field.

Facilitators:

**Jody Lewen**, Executive Director, Prison University Project  
**Dmitriy Orlov**, Program Assistant, Prison University Project  
**David Cowan**, Operations Manager, Prison University Project

---

### ***Fundraising as a Lever for Sustainability: Tools of the Trade***

**Location: Metro Suite, first floor**

How do we tell the stories of our students? What are the best strategies for increasing organizational sustainability through fund development? Join higher education in prison practitioners from various types of programs to explore strong fundraising models and to discuss practices that will work in your own context.

Facilitators:

**Pamela Cappas-Toro**, Co-Director, Community Education Project (Stetson University)  
**Molly Lasagna**, Executive Director, Tennessee Higher Education Initiative  
**Lila McDowell**, Development Director, Hudson Link for Higher Education in Prison

---

### ***Strategic Planning for a Higher Education in Prison Program: Vision, Mission and Theory of Change***

**Location: Suite 15, second floor**

In this workshop participants will focus on developing an understanding of the purpose and function of a strategic plan and accompanying materials to either begin or continue a strategic planning process. In addition to leaving the workshop with practical resources to facilitate a strategic planning process, participants will have time to begin to draft materials. This workshop is suited for programs/practitioners at any point in the lifecycle of the program and is ideal for teams of participants from a program.

Facilitators:

**Jennifer Bright**, Principal and co-founder, Luma Consulting and Interim Executive Director, Freedom Education Project Puget Sound  
**Tanya Erzen**, Associate Professor, University of Puget Sound and Faculty Director, Freedom Education Project Puget Sound

---

### ***Scholarly Research and Writing: From Draft to Publishing***

**Location: Suite 11 & 12, second floor**

In this workshop participants will learn the various steps involved in the academic research, writing, citation, and publishing processes. The discussion will maintain a specific focus on how to engage scholarly publishing once you have a draft of a paper (e.g.: seminar or course essay).

Facilitators:

**Erin Kerrison**, Assistant Professor of Social Welfare, University of California Berkeley  
**Jill McCorkel**, Associate Professor of Sociology and Criminology, Villanova University

## PRE-CONFERENCE WORKSHOPS • THURSDAY, NOVEMBER 8

---

### ***Transitioning to Campus: Conventions, and Practical Steps Skills***

In this workshop participants will learn about the various processes, steps, and practices that comprise the higher educational experience (2-year or 4-year program and private or public school), from identifying a school and/or major/program and the application process to integrating into the life of a college classroom and campus.

**Location: Suite 13 & 14, second floor**

Facilitators:

**C. Jason Bell**, Regional Director, Project Rebound and Lecturer in Sociology, Criminal Justice, and Counseling, San Francisco State University

**Airto Morales**, Graduate, Project Rebound

**Tatia Maualaivao Neru**, Graduate, Project Rebound and Intern, Project Rebound, San Francisco State University

---

### ***Professional Development Basics: Leveraging Academic and Personal Skills and Experiences***

In this workshop participants will learn and practice several concrete skills that are useful for bringing together one's professional development and personal experiences/expertise, in an effort to leverage these experiences and maximize professional opportunities (ranging from: professional presentation/public speaking; sharing your own personal narrative; and creating work/life balance and managing personal wellness).

**Location: Suite 2 & 3, second floor**

Facilitators:

**Ronald Day**, Associate Vice President, Fortune Society

**Devon Simmons**, Global Ambassador for Education, Prison-to-College Pipeline

**Bianca van Heydoorn**, Director, Community Engagement & Research Application, Hope Center for College, Community, and Justice, Temple University

# CONFERENCE SCHEDULE • THURSDAY, NOVEMBER 8

4:00PM–5:30PM

Location: Plaza Foyer, second floor

## *General Conference Registration*

4:00PM–5:30PM

Location: Plaza Foyer, second floor

## *Opening Reception*

# CONFERENCE WELCOME & PLENARY I • 5:30PM–7:00PM

Location: Plaza Ballroom, second floor

## *Conference Welcome*

Naomi Dennis, Advisory Board Chair, Alliance for Higher Education in Prison

Location: Plaza Ballroom, second floor

## *Plenary I*

### *Working Toward a Future of Advocacy, Equity, & Quality: Researching the Field of Higher Education (in prison)*

At this point in time, it is rather difficult to answer the question, how many college-in-prison programs exist in the United States? But this may not be the most productive question to ask, particularly given the diverse and dynamic field of higher education in prison. What does “program” mean and how best can we understand the nuances of postsecondary educational opportunity inside prisons? Concerned with issues of equity and quality, such nuances are integral to understanding the experiences made available to incarcerated college students—and potential college students. Drawing from current research and advocacy efforts by the Research Collaborative on Higher Education in Prison we call for data integrity, information sharing, and resisting reinventing the wheel in our research and advocacy efforts.

**Erin L. Castro** is an Assistant Professor of Higher Education at the University of Utah, and Director and Co-Founder of the University of Utah Prison Education Project, a multipronged approach to expand the field of quality of higher education in prison through on-site curriculum, empirical research, and nationwide outreach. She directs the Research Collaborative for Higher Education in Prison, a team of researchers concerned with equity and advocacy who work to document, analyze, and expand postsecondary opportunities in prison.

**DINNER • 7:00PM–8:30PM**  
**CLEARWATER BALLROOM, FIRST FLOOR**

## CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

### BREAKFAST AND MEETINGS • 8:00AM–9:30AM

8:00AM–9:30AM

Location: Clearwater Ballroom, first floor

#### *Breakfast*

8:00AM–9:30AM

Location: Suite 4 & 5, second floor

#### *California Community Colleges in Prison*

Meeting Description: Cerro Coso Community College would like to extend an invitation to all California Community Colleges to discuss the development of cooperative arrangements between each other and share ideas. Cerro Coso was co-award the Chancellor's Office Innovation Award of 2018 for Integrated Guided Pathways implementation, shared governance approach, student support services and tangible success data and the

next phase will be a comprehensive prison-faculty professional development course. This will be a time to gather and discuss California specific hurdles and solutions.

Organized By: **Cerro Coso's Incarcerated Student Education Program**

Contact: Peter Fulks: [peter.fulks@cerrocoso.edu](mailto:peter.fulks@cerrocoso.edu)

### PLENARY II • 9:30AM–11:00AM

9:30AM–11:00AM

Location: Plaza Ballroom, second floor

#### *Handling the Hard Stuff: Boundaries, Ethics and Self-Care in Prison Higher Education*

What does it mean to have healthy boundaries? This interactive plenary session will explore the cultural, psychological and political narratives that shape the many personal meanings of working in a prison setting, and reflect on self-awareness as a strategy for understanding both challenges and solutions.

Facilitators:

**Jody Lewen**, Executive Director, Prison University Project

**Molly Lasagna**, Executive Director, Tennessee Higher Education Initiative

### BREAK • 11:00AM–11:30AM

PLAZA FOYER, SECOND FLOOR

# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

## CONCURRENT SESSION I • 11:30AM–1:00PM

11:30AM–1:00PM

Location: Suite 13 & 14, second floor

### ***1. Compassionate Integrity Training and Higher Education in Prison: The Value of Practices of Resilience and Compassion for Teachers, Students, and Administrators in the Field***

This panel will explore the value of practices dedicated to cultivating resilience and compassion for teachers, staff, and students involved in higher education in prison. Participants in the Chillon Project and Center for Compassion, Integrity, and Secular Ethics at Life University will discuss their experiences learning and teaching these practices as participants in Compassionate Integrity Training (CIT) at two Georgia State Prisons, and will provide a firsthand experience of CIT for audience members.

Presenters:

**Michael Karlin**, Life University (Moderator)

*Developing a Compassion Training Program with a Trauma-and-Resilience-Informed Approach*

**Pam Glustrom**, Compassionate Atlanta

*Notes from the Field, Part I: Facilitating Compassionate Integrity Training with Incarcerated Men at Phillips State Prison*

**Jessica Cates**, Life University

*Notes from the Field, Part II: Participating in Compassionate Integrity Training in a College Degree Program at Arrendale State Prison*

**Thomas Fabisiak**, Director, The Chillon Project, Life University

*The Psychological and Ethical Value of Self-Compassion for Teachers and Administrators in Higher Education in Prison*

**Michael Karlin**, Life University

*A Taste of Compassionate Integrity Training: A Hands-On Experience*

11:30AM–1:00PM

Location: Suite 11, second floor

### ***2. Theorizing the Incarcerated Subject and the Space of the Prison***

Moderator:

**Kristen Inglis**, Academic Manager, Wesleyan University Center for Prison Education

Presenters:

**Juan Flores**, Student Researcher, University of California, Berkeley, Underground Scholars Initiative

*Closing the Gap: Norteños & Sureños in Solidarity for Higher Education*

The Norteño and Sureño groups challenge the divide and conquer narrative by sharing space and, simultaneously, building solidarity with one another.

**Amy Jamgochian**, Academic Program Director, Prison University Project

*“Overfamiliarity” and College in Prison*

This paper explores how the ban on “overfamiliarity” plays out in the educational context of prison and asks what its effects and consequences are on college culture and student learning.

**Elizabeth Violette**, Professor and Education Coordinator, Cornell Prison Education Program

**Edward Mei**, Intern, Cornell Prison Education Program

*(Re)Visioning the Sites of Spectacle in Prison Education*

Like Bentham’s Panopticon, modern prison classrooms are sites of public, visible spectacle that construct and defend representation as a rational scientific discourse whereby there is an intertextuality between the prison space and the physical body. Both exist as a site to be transgressed—constructed in a separateness from the outside world with a whole repertoire of embodied performances rooted in the framing of the student and instructor experiences that hinge upon the body, site and vision.

## CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

11:30AM–1:00PM

Location: Suite 12, second floor

### ***3. How We Do Our Work: Naming, Interrogating and Addressing Power and Positionality in our Collaborations***

Members of the Graterford Think Tank, a collective of incarcerated and non-incarcerated scholars and educators, will share the ways we have worked to see, name, and face these dynamics and most importantly, strategies we have evolved to do our work in ways more aligned with our values and create spaces that are more equitable and honoring to all.

Facilitators:

**Nina Johnson**, Member, Graterford Think Tank  
**Carrie Hutnick**, Member, Graterford Think Tank  
**John Pace**, Member, Graterford Think Tank  
**Patricia A. Way**, Member, Graterford Think Tank  
**Harry King**, Member, Graterford Think Tank  
**Stephanie Keene**, Member, Graterford Think Tank

11:30AM–1:00PM

Location: Suite 2, second floor

### ***4. Ethics, Cultural Competency, Internship Creation, and Soft Skills: Exploring the Nuances of Social Work Education in Prison***

With active audience discussion, panelists will describe what they are learning, mistakes made, and unanswered questions that arose/continue to arise as we teach social work courses to over 150 students at a state prison. We believe that the discussions of ethics, cross-cultural competency, internship creation, and soft skill development will apply to all college courses, not just those with a social work focus.

Presenters:

**Kalinda Jones**, Department Chair and Assistant Professor, Folsom Lake College (Moderator)  
**Jill Bradshaw**, Faculty Researcher and Assistant Professor, Folsom Lake College  
**Angelina Hensley**, Part-time Faculty and Therapist, Folsom Lake College  
**Teresa Duran**, Part-time Faculty, Folsom Lake College  
**Katherine Kussman-Collins**, Institution College Coordinator, Mule Creek State Prison

11:30AM–1:00PM

Location: Suite 8 & 9, second floor

### ***5. “So Goes The Nation”: Prison Education in the U.S. South***

The infamous words of W.E.B. DuBois, “As the South goes, so goes the nation” illustrate the strength of the South to harbor institutions of extreme violence and harm, the residual impacts of which spread through the rest of the nation, and also speak to the profound significance of Southern resistance efforts and legacies of freedom fighting, which have influenced movements for change nationwide. This presentation will include a moderated panel discussion that explores the unique history and contextual challenges that impact higher education in prison programs in the South, featuring program leaders from the newly formed Southern Collective on Higher Education in Prison who will share lessons learned and questions from their own Southern programs across the themes of culture, politics, religion, and history.

Presenters:

**Kyes Stevens**, Director, Alabama Prison Arts + Education Project, Auburn University (Moderator)  
**Rachel Zolensky**, Assistant Director, Tennessee Higher Education Initiative  
**Katherine D. Perry**, Co-founded and Coordinator, Georgia State University Prison Education Project  
**Liz Bounds**, Associate Professor of Christian Ethics, Emory University  
**Keri Watson**, Director, Florida Prison Education Project

## CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

11:30PM–1:00PM

Location: Suite 4 & 5, second floor

### ***6. Ending Discrimination in Higher Education Against Post-incarcerated Students and Employees***

For the past year, a task force of formerly incarcerated scholars and prison college faculty have been working on identifying barriers people face post-incarceration when applying for admission or employment at universities and developing practices universities can adopt to eliminate these barriers. This is an open forum to accumulate further ideas for a Toolkit of fact sheets, talking points, and strategies for activists attempting to change university policy and practices.

Presenters:

**Jarrod M. Wall**, Independent Scholar (Moderator)

**Kelsey Kauffman**, Emeritus Director, Higher Education Program, Indiana Women's Prison

**Michelle Jones**, Doctoral Student, New York University

**Christopher Beasley**, Assistant Professor, University of Washington, Tacoma

11:30PM–1:00PM

Location: Suite 3, second floor

### ***7. Strengthening Reader Identities in the Incarcerated Student Classroom: Making the Invisible Visible***

In a spirit of inquiry, participants will engage in a number of Reading Apprenticeship routines designed to surface issues that affect learning. Workshop participants will join in a conversation to consider the benefits and challenges of implementing Reading Apprenticeship best practices in the incarcerated educational environment.

Facilitator:

**Joan Jarrett**, English Instructor, Feather River College

## LUNCH AND MEETINGS • 1:00PM–2:30PM

1:00PM–2:30PM

Location: Clearwater Ballroom, first floor

### ***Lunch***

1:00PM–2:30PM

Location: Suite 4 & 5, second floor

### ***National Beyond the Box Coalition***

Meeting Description: Join us to learn more about a coalition of individuals interested in removing criminal history questions from college applications and increasing college access for formerly incarcerated people. The purpose of the coalition is to share resources and mentoring to change policy across campuses, states and federally. Anyone can join the coalition and contribute to these efforts!

Organized By: **Beyond the Box Coalition**

Contact: Annie Freitas: Annie@or-Nola.org

1:00PM–2:30PM

Location: Suite 8 & 9, second floor

### ***Formerly Incarcerated College Graduates Network (FICGN) Meet and Greet***

Meeting Description: FICGN is a national network with about 1000 members across 41 states. Our mission is to promote the education and empowerment of formerly incarcerated people through a collective community. This is a meeting to provide

information about this network and an opportunity for networking.

Organized By: **Formerly Incarcerated College Graduates Network**

Contact: Christopher Beasley: beasley2@uw.edu

# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

1:00PM–2:30PM

Location: Suite 11, second floor

## *Creative Writing in the Prison Setting*

Meeting Description: Both hurdles and opportunities abound when working in creative writing with incarcerated individuals. This meeting is intended to facilitate an open discussion of assisting the incarcerated student as a creative writer, from teaching materials available, to Son of Sam laws and other

potential content concerns, to opportunities for publication, as well as all other input brought to the table.

Organized By: **Adam Carter**

Contact: Adam Carter: adamcarter@mail.usf.edu

## CONCURRENT SESSION II • 2:30PM–4:00PM

2:30PM–4:00PM

Location: Suite 8 & 9, second floor

### *1. Rewriting Prison History: What's Being Done, How Your Program Can Participate, and Why That's a Good Idea*

For the past six years, students in the Prison History Project at the Indiana Women's Prison have been rewriting the history of women's prisons in the United States, beginning with their own prison. Their research challenges every key orthodoxy about the origins of women's carceral institutions, including when, where, and by whom they were started; motives of the founders; and methods of control. We will share how this tradition is being carried on in new Incarcerated Studies Project that is launching a history project at Harvard University for Norfolk and Framingham, as well as the Connecticut Project at Niantic.

Presenters:

**Michelle Jones**, Founding Member, Indiana Women's Prison History Project (Moderator)

**Anastazia Schmid**, Founding Member, Indiana Women's Prison History Project

**Lisa Timothy**, Director, East Lyme Public Library

2:30PM–4:00PM

Location: Suite 12, second floor

### *2. Reflections on the Experiences of Incarcerated Students*

Moderator:

**Thomas Fabisiak**, Director, The Chillon Project, Life University

Presenters:

**Kurt Myers**, Project Coordinator, University of Washington, Tacoma

**Gina Castillo**, Executive Director, Unloop

**Terrell Blount**, Program Associate, Vera Institute of Justice

**Terrence McTier**, Graduate Research Assistant, Arizona State University

**Kimberly Erbe**, Doctoral Student, University of Illinois, Springfield  
*The Future of Post-Prison Education Research*

With post-prison education research in its infancy, the presenters will discuss "The Future of Post-Prison Education Research" to educate the audience, bring forward the voices of formerly incarcerated scholars, and inspire others to continue building upon this movement.

**Alec Griffin**, Associate Professor of Anthropology and Sociology, Cerro Coso Community College, Tehachapi

*The Anthropology of Policy: Teaching Anthropology Inside Prison and the Transformative Effect Policies have on Culture Groups*  
California passed Senate Bill 1391 in 2014, which enabled community colleges to scale course offerings to incarcerated individuals inside state prisons. This opportunity has provided insights into the cultural dynamics of a policy itself and the transformative effect the field of anthropology can have on incarcerated individuals.

**Laura Rogers**, Assistant Professor and Writing Center Director, Albay College of Pharmacy and Health Sciences

*If We Knew Our History: Building on the Past, Looking Towards the Future*

This presentation explores the history of higher education in prison programs through the lens of prison literacy programs and invites participants to explore how we can build on and use that knowledge.



# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

2:30PM–4:00PM

Location: Suite 13 & 14, second floor

## 3. *Campus-Based Strategies for Supporting Students*

Moderator:

**Molly Lasagna**, Executive Director, Tennessee Higher Education Initiative

Presenters:

**Salih Israil**, Advisor to the Directors, Bard Prison Initiative

**Anibal Cortes**, Research Associate, New York City Department of Health and Mental Hygiene

**Nancy Jordan**, Promised Land Housing Solutions LLC

**Giovannie Hernandez**, Client Operations Associate, Brooklyn Community Bail Fund

*From Classroom to Career: the Value of Paid Internships and Fellowships in Reentry*

This presentation will explore how college-in-prison alumni participation in paid internship and fellowship programs creates unique opportunities for career development, community engagement and professional networking. Alumni panelists will convey their trajectory from coursework while in prison, through their application to and participation in internship/fellowship programs to the impact these programs have had on their career development, job readiness, and current employment status.

**Shaelyn Smith**, Program Coordinator, Alabama Prison Arts + Education Project

*Creating Community: Academic Engagement and Systems of Support*

This presentation will discuss the ways the Alabama Prison Arts + Education Project degree program has been working to implement the academic support services available to on-campus students at our satellite prison campus, as well as brainstorm methods that this network of support could extend beyond Auburn University to accommodate other prison higher education programs and their own systems of support.

**Brandon Warren**, Transition Specialist and Philosophy Adjunct Faculty, Lee College Huntsville Center

**Victoria Marron**, Executive Director of Hispanic Serving Institution Initiatives, Lee College Huntsville Center

*Lee College Huntsville Center's Hispanic-serving Institution Initiative: Title V Transition Specialist*

The Hispanic-serving Institution Initiatives Department of Lee College ensures support systems with the best outcomes can be expanded to all students, including our incarcerated students. A Transition Specialist position was created with Title V funds to promote these goals for the incarcerated student body.

2:30PM–4:00PM

Location: Suite 2, second floor

## 4. *The Educational Continuum and Systems Change: A Multidimensional Approach*

The Prisoner Reentry Institute at John Jay College/City University of New York is in a unique position in the multiplicity of roles that we currently play: our work is focused on both direct service and system change. We will share lessons learned from our educational continuum model, our statewide technical assistance work, and our partnerships to expand college in prison and community supports across New York State.

Presenters:

**Ann Jacobs**, Director, Prisoner Reentry Institute, John Jay College of Criminal Justice (Moderator)

**Carlos Quintana**, Director of College Access, Prisoner Reentry Institute

**Susie Charlop**, Outreach Coordinator, Prisoner Reentry Institute

**Klarisse Torriente**, Prison Education Coordinator, State University of New York

**Tommasina Faratro**, Special Projects Coordinator, Prisoner Reentry Institute

**Ricardo Morales**, Prison-to-College Pipeline Alumnus and College Initiative Student

## CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

2:30PM–4:00PM

Location: Suite 11, second floor

### ***5. Dancing Through Prison Walls: Liberatory Embodied Storytelling***

An embodied lecture/gathering engaging participants in the movement based creative processes used during the first two years of a five-year dance storytelling residency at California Rehabilitation Center (CRC), a medium-security men's prison in Norco, California, addressing questions of sustenance, survival and location. Footage and images from inside the prison serve as a bridge for those participants who continue caged behind

prison walls, and reflect the ensuing dialogue about freedom, confinement and the medium of dance as a way of surviving deep restriction, surveillance and denial of liberty.

Facilitator:

**Suchi Branfman**, Choreographer/Professor, Pitzer College and the 5C Justice Education Project

2:30PM–4:00PM

Location: Suite 15, second floor

### ***6. Measuring Quality through Key Performance Indicators: IHEP Discusses Work with Education in Prison Practitioners to Create Foundational Success Metrics for College in Prison Programs***

The Institute for Higher Education Policy (IHEP) has been engaged by Great Lakes Higher Education Corporation & Affiliates to research the aspects of successful higher education in prison programs that create the most meaningful outcomes for students and encourage robust standards of practice. IHEP invites NCHPE attendees to join an open conversation about the development of these Key Performance Indicators (KPIs) for quality higher education in prison.

Presenters:

**Julie Ajinkya**, Vice President of Applied Research, Institute for Higher Education Policy (Moderator)

**Erin Corbett**, Senior Research Analyst, Institute for Higher Education Policy

**Heather Erwin**, Senior Advisor, Applied Research Team, Institute for Higher Education Policy

2:30PM–4:00PM

Location: Suite 4 & 5, second floor

### ***7. Challenges and Opportunities for Researching Prison Higher Education: Lessons Learned from the Prison University Project Evaluation***

Program evaluation can be critical for program improvement, fundraising, and advocacy, but it can also be complex, time consuming, and resource intensive. Using examples from our on-going evaluation of the Prison University Project, we will discuss the many challenges that are specific to research on prison higher education and discuss practical ways to collect and analyze useful data.

Presenter:

**Amy E. Lerman**, Associate Professor of Public Policy and Political Science, University of California, Berkeley

**BREAK • 4:00PM–4:30PM**  
**PLAZA FOYER, SECOND FLOOR**

# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

## CONCURRENT SESSION III • 4:30PM–6:00PM

4:30PM–6:00PM

Location: Suite 3, second floor

### ***1. Creating your Community: Utilizing Academic Institutions for Exponential Impact***

The panelists will share their respective experiences as justice involved students on their campuses and provide insight into how to seek out and capitalize on necessary resources. By highlighting three primary concepts of establishing a network on campus, creating opportunities for others, and cultural competency panelists will explain the significance of creating a more inclusive and productive environment for students on educational campuses.

Presenters:

**Devon Simmons**, Global Ambassador for Education, John Jay College of Criminal Justice (Moderator)  
**Matthew Wilson**, Student, LaGuardia Community College  
**Mary Soto**, Student, Bronx Community College  
**Steven Pacheco**, Student, John Jay College of Criminal Justice  
**Tenisha Morrison**, Borough Diversion Coordinator, New York City Law Department

4:30PM–6:00PM

Location: Suite 12, second floor

### ***2. Innovations in Evaluation and Assessment in Higher Education in Prison***

Moderator:

**Erin L. Castro**, Director, University of Utah Prison Education Project; Assistant Professor of Higher Education, University of Utah

Presenters:

**Robert Scott**, Executive Director and Adjunct Faculty, Cornell University  
*Analysis of the Efficacy of “Transfer Holds” for College-enrolled Students in a Maximum-security Prison in Upstate New York*  
Incarcerated college students in New York are provided a “transfer hold” to ensure that they remain at the correctional facility where they are enrolled in college courses. When the “transfer hold” does not work, correctional explanations can be nebulous. This presentation provides a quantitative analysis of the efficacy of “transfer holds” for college-enrolled students in a maximum-security prison in Upstate New York, with an emphasis on methodology so that other programs may conduct similar analyses.

**Thomas Fabisiak**, Director, The Chillon Project, Life University

**Peggy Samples**, Assistant Professor, Life University

**Tatenda Mangurenje**, Emory University

**Tom Flores**, Assistant Professor, Life University

*Evaluating the Effects of an Associate’s Degree Program in a Prison in Georgia: Initial Findings*

We will present our study design and initial findings of the Chillon Project’s mixed methods study on the effects of higher education in prison on incarcerated people’s emotional, physical, psychological, and social well-being, as well as on the prison environment. We will discuss how this kind of approach contributes to providing an evidence-based picture of the effects of higher education in prison that moves beyond measures of recidivism.

**Peter Fulks**, Associate Professor, Administration of Justice, Cerro Coso Community College

**Alec Griffin**, Associate Professor of Anthropology and Sociology, Cerro Coso Community College

*An Evaluation of the Implementation of Face-to-face Higher Education in Prison: Impacts of Policy, Reform, and Collaboration*

This working paper explores the impacts of policy, justice reform, and collaboration through the evaluation of a three-year implementation of face-to-face college programming inside prison. The paper discusses relevant sociology, criminology, and anthropology theories balanced with concrete data and results from the evaluation of the implementation.

4:30PM–6:00PM

Location: Suite 4 & 5, second floor

### ***3. Beyond Pells: Building a Sustainable Movement Without Government Funding***

This discussion will brainstorm ways to build a sustainable prison college movement that (1) exists in most of the nation’s 2,000 prisons, (2) is free and open access for incarcerated students, (3) is accredited at least through the associate degree, and (4) is not reliant on Pell grants or their equivalent, nor on large competitive grants that, in effect, pit programs against each other.

Presenters:

**Haley Glover**, Strategy Director, Lumina Foundation (Moderator)  
**Kelsey Kauffman**, Emeritus Director, Higher Education Program, Indiana Women’s Prison

**Jill Knapp**, Emeritus Professor, Co-Founder, Prison Teaching Initiative, Princeton University

**Mark McCoy**, President, DePauw University

# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

4:30PM–6:00PM

Location: Suite 2, second floor

## 4. *Alternative Model for Prison Debate Programs: Ethics Bowl*

In this presentation we discuss the basic features of the Ethics Bowl format, show what an Ethics Bowl round looks like, and discuss a sample case briefly with the audience. We will also discuss the strengths and weaknesses of the format, the logistical challenges of putting on an event, and make the case that the Ethics Bowl is a good fit for incarcerated students as an education-based initiative that engages incarcerated students as philosophers and equal participants in debates on pressing ethical issues in our society.

Presenters:

**Amy Jamgochian**, Academic Program Director, Prison University Project (Moderator)

**Kyle Robertson**, Assistant Director and Lecturer in Philosophy, Center for Public Philosophy, University of California, Santa Cruz

**Michael Burroughs**, Director, Kegley Institute of Ethics and Assistant Professor of Philosophy, California State University, Bakersfield

**Nate Olson**, Associate Director of the Kegley Institute of Ethics and Assistant Professor of Philosophy, California State University, Bakersfield

**Kathy Richards**, Instructor, Ethics Bowl Coach, and Member of the Board of Directors, Prison University Project

**Tommy Gardner**, Patten University, San Quentin and Prison University Project

**Dian Grier**, Licensed Clinical Social Worker, New Program Development, California Department of Corrections and Rehabilitation

4:30PM–6:00PM

Location: Suite 11, second floor

## 5. *Work-in-Progress Papers*

Respondents:

**Jennifer Hudson**, Lecturer in Political Theory and Project Manager, Prison Education Project, Washington University in St. Louis

**Pamela Cappos-Toro**, Assistant Professor of World Languages & Cultures, Community Education Project (Stetson University)

**Andy Eisen**, Visiting Assistant Professor (History), Community Education Project (Stetson University)

Presenters:

**Maggie Shelledy**, Assistant Professor, University of Texas Rio Grande Valley

*What Justice Feels Like: Affect and the Politics of Higher Education in Prison*

This in-progress paper takes up affect theory as a lens for reconsidering the political possibilities and pitfalls of teaching in carceral settings.

**Joshua Miller**, Director of Education, Prisons and Justice Initiative, Georgetown University

*The Progressive Case against Mass Education (in the Context of Prison Education)*

In this paper, I discuss prison education against the backdrop of the “school to prison pipeline” and Foucault’s work on the carceral techniques inherited by modern schooling. This paper is part of a larger project on education, prisons, and democracy.

**Kaiya Letherer**, National Program Manager, The Petey Greene Program

**Erin Corbett**, Senior Research Analyst, Institute for Higher Education Policy

*Toward a Critical Andragogy of the Correctional Space*

Through a survey of relevant literature around instructional methodology, andragogy, and teaching and learning, this presentation explores the unique experience of teaching inside prison and identifies helpful strategies to create and cultivate a thoughtful, emplaced praxis that we call “critical andragogy of the correctional space.” We seek to answer the following questions: What are some of the forces that impact how incarcerated learners arrive to the classroom positioned to learn and what are some of the components of an instructor’s praxis that align and account for the confined student’s identity and positionality?

# CONFERENCE SCHEDULE • FRIDAY, NOVEMBER 9

4:30PM–6:00PM

Location: Suite 8 & 9, second floor

## 6. “The Risk of Being Ogled for the Chance of Being Seen”: Empowerment and Exploitation During Funder Site Visits

Site visits are one of a fundraiser’s most powerful tools when seeking funding for prison education programming. This session will explore what it takes to host a site visit that answers potential funders’ questions about the prison and college experiences, models humanizing dialogue and interaction, empowers incarcerated students by giving them a direct line to program funders, and builds trusting relationships between college programs and the correctional facilities that host them.

Presenters:

**Lila McDowell**, Development Director, Hudson Link for Higher Education in Prison (Moderator)

**Samuel Arroyo**, Program Director, Hudson Link for Higher Education in Prison

**Teresa Wolf**, Executive Director, Bob Barker Company Foundation

**Hez Norton**, Interim Executive Director, Laughing Gull Foundation

**Michael Capra**, Superintendent, Sing Sing Correctional Facility

**Kenyatta Hughes**, Alumnus, Hudson Link for Higher Education in Prison

4:30PM–6:00PM

Location: Suite 13 & 14, second floor

## 7. The Role of Community in Reentry and Social Support

Moderator: **Danny Murillo**, Research and Program Analyst, The Opportunity Institute

Presenters:

**Royal Johnson**, Artist and Board Member, Reforming Arts *It Makes Me Think: Student Support In Reentry?*

This discussion will examine what support individuals have received, given to others, and what else is needed, with specific attention given to specific barriers to college enrollment after release from prison. Reentering citizens are encouraged to join in the discussion in order to build capacity together and program administrators and instructors are invited to attend the roundtable to listen and learn from participants.

**Ummra Hang**, Sowers Education Group

**Javier Rodriguez**, Co-chair, Underground Scholars Initiative at University of California, Los Angeles

**Linda Gomez**, Community Organizer, Community Coalition

**Michael Saaverda**, Co-founder, Transitioning Minds, Riverside City College

*Reclaiming Our Time Through Education: Utilizing Self-care and Community Activism Towards Liberation*

As formerly incarcerated students, we have valuable stories to

share about our experiences. We have been able to process and reflect on the absence of structure and guidance in our lives, and how it has contributed to the inequities we have faced; in return we have used these as tools in structuring success through an educational path for ourselves and other formerly and incarcerated students.

**Ian Scott**, Education Justice Project

**Albert Stabler**, Appalachian State University

**Elena Quintana**, Institute on Public Safety & Social Justice, Adler University

*CAVE as a Model for Trauma-informed and Democratic Learning Environments in Carceral Settings*

Community Anti-Violence Education (CAVE) is a peer-led, trauma-informed learning and discussion group formed at an Illinois prison under the auspices of an outside higher education program, the Education Justice Project. This presentation discusses how CAVE provides a model for trauma-informed and democratic approaches to education and counseling in carceral settings, as well as the potential benefits to students throughout the reentry process.

## DINNER • 6:00PM–7:30PM PLAZA BALLROOM, SECOND FLOOR

7:30PM–8:30PM

Location: Clearwater Ballroom, first floor

## Networking Session

This evening event is open to all members of our community and is an opportunity to meet, exchange information and share experiences with higher education in prison stakeholders from

across the country. There will be opportunities to connect with participants across thematic, geographic, and disciplinary interests.

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

## BREAKFAST AND MEETINGS • 8:00AM – 9:30AM

8:00AM–9:30AM

Location: Clearwater Ballroom, first floor

### *Breakfast*

8:00AM–9:30AM

Location: Suite 11, second floor

### *Consultation and Planning for Penn State's Prison Education Initiative*

Meeting Description: The meeting is an open-invitation planning session for directors, coordinators, or supervisors of prison education programs willing to consult for a summit to initiate a prison education program at Penn State. Consultants will spend 1-2 days at Penn State for the summit planned for this spring. In addition to covering travel and lodging expenses, we can offer consultants honoraria for their time and support. The summit

workshops will draw from consultants' experience in the field to develop a strategic plan and facilitate discussions with university, state, and local stakeholders.

Organized By: **Efrain Marimon**, Pennsylvania State University  
Contact: Efrain Marimon: marimon@psu.edu

8:00AM–9:30AM

Location: Suite 8 & 9, second floor

### *The Formerly Incarcerated, Higher Education, and Parenting: A Discussion of the Challenges and Successes*

Meeting Description: This meeting is an open discussion with formerly incarcerated parents and administrators about the challenges and successes of earning a degree as a formerly incarcerated parent. This facilitated conversation, in a "cafe format" will involve discussion and writing opportunities for

participants and will be documented by the convener.

Organized By: **Shawn Gardner**, 2NOT1 Founder and **Lily Gonzalez**  
Contact: Shawn Gardner: shawn@2not1.org

## PLENARY III • 9:30AM–11:00AM

9:30AM–11:00AM

Location: Plaza Ballroom, second floor

### *States of Incarceration, Public Humanities, and Prison Pedagogy*

States of Incarceration, an initiative sponsored by the Humanities Action Lab, is a national collaboration between university students, scholars, and people directly impacted by mass incarceration. The project combines historical research, public humanities, and public dialogues to explore the roots of mass incarceration in nearly thirty communities and counting. Over the last three years, the States of Incarceration exhibition has toured twenty cities, with local teams hosting nearly 100 public programs.

This presentation, a conversation between current and former States of Incarceration partners, centers on the project's new directions, inspired by lessons from its first three years. While

the previous iteration of States of Incarceration focused on collaboration between more traditional students and returning citizens, this next phase considers questions related to public humanities, project-based learning, and local histories of mass incarceration researched and activated by students on the inside.

Presenters:

**Shana A. Russell**, Program Manager, States of Incarceration  
**Breea Willingham**, Assistant Professor of Criminal Justice, State University of New York, Plattsburgh

**Emily Steinmetz**, Assistant Professor of Anthropology, Washington College

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

## BREAK • 11:00AM–11:30AM PLAZA FOYER, SECOND FLOOR

## CONCURRENT SESSION IV • 11:30AM–1:00PM

11:30AM–1:00PM

Location: Suite 3, second floor

### 1. *Envisioning Communities in Higher Education in Prison*

Moderator:

**Deborah Smith Arthur**, Associate Professor, University Studies Interdisciplinary Program, Portland State University

Presenters:

**Alton Williams** (Presentation Moderator)

**S. Andrew Winn**, Director, Project Rebound, California State University, Sacramento

**Esteban Nuñez**, Sacramento Coordinator and Policy Advocate, Anti-Recidivism Coalition

**Kendra Jackson**, Graduate Student, Project Rebound, Sacramento State

**Michael Mendoza**, Policy Director, Anti-Recidivism Coalition  
*Student Support, Professional Development, and Changing the System: Collaborative Approaches to Building Within Our Campuses, Communities, and the Legislative Branch of Government*

This presentation discusses the collaborative efforts between the Anti-Recidivism Coalition and Sacramento State University's Project Rebound, highlighting the importance of legislative advocacy on how it is changing laws and providing professional development for formerly incarcerated students.

**Lillie A. Estes**, Community Strategist, ALO Community Strategy Consulting

**Jean Trounstone**, Professor, Middlesex Community College  
*How Can a Community Engagement Approach Help Educators in Prison with their Work*

Clarifying the concept of community justice and its power for prison educators, adversely-impacted community members, and their allies, this session will be a facilitated conversation. Community justice can inform the way prison educators interact with incarcerated students and each other and help prison administrators develop programs more consciously.

11:30AM – 1:00PM

Location: Suite 13 & 14, second floor

### 2. *A Call for Queer Feminist Pedagogies in Facilities for Women*

This panel argues for the need for feminist and/or queer pedagogies inside facilities deemed for "women" by state and federal officials. We also argue that these radical pedagogies must be transdisciplinary in order to disrupt the education/art binary in order to foster creative critical thinking.

Presenters:

**Wende Ballew**, Executive Director, Reforming Arts (Moderator)  
*Creative Intra-Pedagogy: Fostering Creative Critical Thinking Inside Facilities for "Women"*

**Stephanie Iasiello**, Board President, Reforming Arts  
*Teaching as Community Building: A Study in Creative Collaboration*

**Katherine Perry**, Co-Founder and Coordinator, Georgia State University Prison Education Project  
*Building Change Where It Isn't Welcomed: Challenges and Triumphs of Including Feminist Theories into the Patriarchal Methods in Women's Prison Classes*

11:30AM–1:00PM

Location: Suite 12, second floor

### 3. *"Human Again": Searching for Transformation Inside a Maximum Security Prison*

"Human Again" is the story of the Phoenix Players of Auburn Correctional Facility. The film follows the men as they prepare to perform their original theatre piece. The film documents the journey these men are taking toward their own transformation and redemption. A discussion of the film follows the screening.

Presenter:

**Bruce Levitt**, Professor, Cornell University

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

11:30AM–1:00PM

Location: Suite 8 & 9, second floor

## ***4. Barrio Criminology: Acknowledging Formerly Confined People of Color Narratives***

Enough! It is time to acknowledge contemporary literature on Chicanx and Latinax Barrios. It is important to acknowledge historical and contemporary factors that continue to criminalize, police, and marginalize barrio communities.

Presenters:

**Oscar Fabian Soto**, Graduate Student, University of California, Santa Barbara (Moderator)

**Xuan Santos**, California State University, San Marcos  
**Martin Leyva**, Founder, Transitions Collective  
**Yomira E. Zamora**, California State University, San Marcos Transitions  
**Maria Valdivia**, Transitions Collective

11:30AM – 1:00PM

Location: Suite 4 & 5, second floor

## ***5. Ban The Box/Fair Chances in Higher Education: Local and National Movement Building Strategies and Support***

Does your state ask about criminal history in college admissions? Are you interested in learning how to facilitate discussions on the importance of fair chance education policy? Join us and learn more about the movement to remove criminal history questions from college admissions and increase equity in higher education.

Presenters:

**Annie Freitas**, Education Director, Operation Restoration and Doctoral Candidate, Tulane University (Moderator)

**Noel Vest**, Doctoral Candidate, Washington State University  
**Stanley Andrisse**, Executive Director, From Prison Cells to PhD and Assistant Professor, Howard University  
**Michael Brick**, Doctoral Student, University of Maryland  
**Quintin Williams**, Field Building Project Manager, Heartland Alliance and Doctoral Student, Loyola University in Chicago  
**Syrita Steib-Martin**, Executive Director, Operation Restoration

11:30AM–1:00PM

Location: Suite 11, second floor

## ***6. Trauma-Informed Teaching: Trauma, Incarceration, and Adults' Ability to Learn***

We believe that trauma-healing processes, such as education, are a key to better supporting traumatized adult populations, especially survivors of incarceration. Education, by its nature, can be a transformative process, and we theorize that an intentional and trauma-informed practice can have a significant, positive impact on adults and their ability to learn.

Facilitators:

**Em Daniels**, ReEntry Program Navigator, Spokane Community College  
**William Keizer**, Owner, Frontline Consulting, LLC



# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

11:30AM–1:00PM

Location: Suite 2, second floor

## ***7. Building the Movement: Constructive Partnerships and the Value of Volunteers***

Our panel exemplifies how in a powerful snowball effect informal partnerships between community colleges, universities, a variety of adult and youth secure care facilities, and Indian Country detention centers yield demonstrable student and community success and support formal education programs inside the facilities.

Moderator:

**Cornelia “Corri” Wells**, Director of Prison Education Programming, Arizona State University, Tempe

Presenters:

**Hannah Good**, Legal Assistant, Arizona State University, Tempe  
*More than Millennials: How Non-Credit Prison Classes Taught by Students Are Creating a Generation Groomed for Social Justice*

**Naala Brewer**, Co-Director of Prison Education Programming, Arizona State University, Tempe  
*Incarcerated Student Success Stories Galvanized by Volunteer Educators*

**Klysia Hand**, Re-Entry Program Manager, Rio Salado Community College, Phoenix  
*Success Stories from Unexpected Partnerships: University, Community College, State Prison, Indian Country Corrections Centers, Juvenile Corrections*

## LUNCH AND MEETINGS • 1:00PM–2:30PM

1:00PM–2:30PM

Location: Clearwater Ballroom, first floor

### ***Lunch***

1:00PM–2:30PM

Location: Suite 8 & 9, second floor

### ***Formerly Incarcerated College Graduates Network (FICGN) 2018 Member Meeting***

Meeting Description: Formerly incarcerated graduates from all degree programs are encouraged to join to learn more about the network, its mission, and upcoming event and initiatives.

Organized By: **Formerly Incarcerated College Graduates Network**  
Contact: Terell Blount: [terrell.blount@gmail.com](mailto:terrell.blount@gmail.com)

1:00PM–2:30PM

Location: Suite 4 & 5, second floor

### ***Prisoner/Educator: Front of the Class***

Meeting Description: Careers and opportunities in education are possible for currently and formerly incarcerated persons. This meeting is intended to identify and recruit formerly incarcerated people who have achieved professional success in the field of

education for the purpose of creating a resource for all those working to mitigate the harms caused by mass incarceration.

Organized By: **Dennis Falcon**  
Contact: Dennis Falcon: [dfalcon@cerritos.edu](mailto:dfalcon@cerritos.edu)

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

1:00PM–2:30PM

Location: Suite 11, second floor

## ***Reconnecting Communities Coast to Coast***

Meeting Description: Reestablishing community relations between the original program: Project Rebound in California with her sister program The Rutgers Mountainview Communities (of NJ-STEP). Though both have grown independently, communication between the two has decreased greatly. In re-forming this bond, we will help each other grow, providing greater perspective and opportunities for those previously and currently incarcerated to connect between the coasts and these historically connected communities.

Organized By: **Eric Pereira**, Rutgers Mountainview Communities and Project Rebound  
Contact: Eric Pereira: eric5145pereira@gmail.com

## CONCURRENT SESSION V • 2:30PM – 4:00PM

2:30PM–4:00PM

Location: Suite 13 & 14, second floor

### ***1. Opportunities and Challenges in Higher Education in Prison in California***

Moderator: **Jody Lewen**, Executive Director, Prison University Project

Presenters:

**Leslie LeBlanc**, Specialist, Academic Planning and Development, California Community Colleges Chancellor's Office

**Raul Arambula**, Dean of Academic Affairs, California Community Colleges Chancellor's Office

*Lessons Learned from California and Tips for Successful Face-to-Face College Instruction*

Over the past four years, the California community colleges have gone from offering face-to-face courses inside just one state prison, to 34 of 35. The Chancellor's Office has learned valuable lessons, overcome numerous obstacles, and we hope to share what we have learned and invite audience participation in best practice discussions that can benefit all.

**Jennifer Leahy**, Program Director, Project Rebound  
**Amanda Berger**, Program Director, Insight Garden Program  
**Arnold Treviño**, Student Assistant and Co-Facilitator, California State University, Fresno and Project Rebound/Insight Garden Program

*If a Rose can Grow in Concrete, Why Can't I: How Project Rebound, Insight Garden Program and California State University, Fresno Collaborate to Break Down Prison, Community and Academic Walls*

The presentation will exemplify the unique partnership that Project Rebound and Insight Garden Program have built over the past year. The partnership highlights the benefits of a broader umbrella definition of higher education, which includes combining formal education and alternative education.

2:30PM–4:00PM

Location: Suite 3, second floor

### ***2. Approaches to Learning, Understanding, and Remixing Shakespeare in the Prison Classroom***

In this workshop, we will share a wide range of strategies for working with and deeply learning Shakespearean literature in the prison classroom.

Facilitators:

**Jessie Glover**, Lecturer/Director, Otterbein University/Healing Broken Circles

**Kevin Ballou**, Actor and Former Theatre of Conviction Student

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

2:30PM–4:00PM

Location: Suite 8 & 9, second floor

## 3. Addressing Concepts of Race and Racial Equity in Higher Education in Prison

Moderator: **Cindy Fierros**, Lecturer, Gender Studies Division, University of Utah and Associate Director, University of Utah Prison Education Project

Presenters:

**Zoe Brown**, Program Administer, Freedom Education Project Puget Sound

**Shajuanda Tate**, Board Member and Alumnae, Freedom Education Project Puget Sound

*Shaping Practice: Race, Equity and Inclusion in Higher Education in Prison*

The presentation will emphasize leadership development, accountability to those most impacted, the dynamics of internalized racial oppression and understanding the role of organizational gatekeeping as the key elements toward working effectively to incorporate humanity and racial equity in higher education in prison. Using the platform of Undoing Institutionalized Racism, we will address best practices for shaping program practice.

**Nina Johnson**, Member, Graterford Think Tank

**Stephanie Keene**, Member, Graterford Think Tank

**Harry King**, Member, Graterford Think Tank

**Patricia A. Way**, Member, Graterford Think Tank

**John Pace**, Member, Graterford Think Tank

**Carrie Hutnick**, Member, Graterford Think Tank

*A Community Conversation: Let's Talk About Race (And Class! And Gender!)*

In this presentation, members of the Graterford Think Tank, a collective of incarcerated and non-incarcerated scholars and educators, will explore how race (and class and gender) shapes and informs our work—the social, political, and economic conditions in which we work, how we come to it, what we bring to it and why and how we do it. We invite all to join us in what we think is a necessary conversation to reflect on our work, name the issues and challenges, and to evolve strategies to address them together.

2:30PM–4:00PM

Location: Suite 12, second floor

## 4. Innovative Approaches to Prison Research

Moderator:

**Stacy Bell McQuaide**, Professor of Pedagogy in English, Oxford College, Emory University

Presenters:

**Jim Sosnowski**, University of Illinois at Urbana-Champaign

**Sheri-Lynn Kurisu**, Assistant Professor, California State University, San Marcos

**Orlando “Chilly” Mayorga**, Precious Blood Ministry of Reconciliation

*Building from the Bottom-Up: Collaborative Research and Teaching through Participatory Action Research (PAR)*

This paper explores two studies conducted based on a Participatory Action Research (PAR) framework by members of the Education Justice Project. In this presentation we discuss PAR as a framework for conducting research and a philosophy of program administration, and pedagogy.

**Jennifer Hudson**, Lecturer in Political Theory and Project Manager, Prison Education Project, Washington University in St. Louis

**Ted Chaffin**, Head of Academic Support and Collaboration, Olin Library, Washington University in St. Louis

*Prison Education and Research in the Contemporary Academic*

*Library: Case Study, Washington University in St. Louis Prison Education Project*

In response to obstacles to the provision of adequate research facilities to incarcerated students, educators are beginning to see results in terms of 1) digital licensing and 2) innovations research assistant support. We share our experience in both areas, especially regarding our main-campus research methods course, training undergraduate research assistants.

**Joshua Miller**, Director of Education, Prisons and Justice Initiative, Georgetown University

**Michael Brick**, Director of Student Services, University of Maryland, College Park

*Community Based Participatory Research in Prisons and Jails*

One important role of social science research in prisons and jails is to engage prisoners in the study of their own conditions—both in hopes of producing future formerly-incarcerated scholars and in the name of assuring the current research meets the condition: “Nothing about us without us.” We will discuss logistical and ethical issues related to research in prisons and jails generally and specifically the extent to which prisoners can or should be invited to act as participatory researchers and auto-ethnographers of their own experience.

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

2:30PM–4:00PM

Location: Suite 4 & 5, second floor

## 5. *Building Bridges: Strengthening Relationships Between Institutions of Higher Education and Departments of Corrections*

While it is easy to see the inherent dissonance between facility philosophy and education program philosophy, the success of higher education programs in prison relies upon the establishment of meaningful and transparent relationships between program administrators and correctional facility staff. This panel will, through storytelling, walk through strategies for creating and cultivating the kinds of relationships that are rooted in collaboration, not adversity, that allow educational programs to thrive in correctional facilities.

Presenters:

**Erin Corbett**, Senior Research Analyst, Institute for Higher Education Policy (Moderator)

**Michael Pierce**, Counselor Supervisor, Connecticut Department of Corrections

**Heather Erwin**, Institute for Higher Education Policy

**Sheila Meiman**, Director of Prison Programs, Raritan Valley Community College

2:30pm–4:00PM

Location: Plaza Ballroom D & E, second floor

## 6. *Poster Session and Exhibits*

All Poster and Exhibit presenters will be available to discuss their work (see: List of Exhibits on page 37 for more information)

Poster Presenters:

**Deborah Arthur**, Associate Professor, Portland State University

**Ailene Farkac**, Reentry Specialist

*Reversing the {School to Prison} Pipeline (RTP) at Portland State University*

This poster session will allow the presenters to share the mission and vision of the RTP, illuminate steps they have taken to develop the program, outline next steps, and seek information and input from other practitioners. In a very practical way this poster session will both inform attendees about the work and simultaneously allow for the development of the RTP to be informed by the collective experience, strength and wisdom of others equally committed to building the movement.

**Faith Johnston**, Project Rebound, California State University, Sacramento

*Higher Education in Maximum Security: A Proposal for an Exploratory Study on the Potential of Higher Education to Impact the Psychological Well-Being of Incarcerated Students*

Participation in higher education may provide the incarcerated student with opportunities to meet the three psychological needs, identified by Self-determination Theory, that must be met in order to foster a sense of psychological well-being. This proposed study aims to explore the perspectives of formerly incarcerated individuals on higher education in prison and how participation in this programming may have impacted their psychological well-being.

**James Jackson, Carolina Landa, Erin Lynam and Billy Sweetser:**

*Evergreen State College's Justice Involved Student Group Building a Welcoming Community for Justice Involved Students at The Evergreen State College*

Evergreen State College's Justice Involved Student Group (JISG) will discuss their accomplishments, including, co-hosting Evergreen's first Education Coalition for Justice-Involved Students Summit and becoming the first four-year college or university in Washington State to gain a Reentry Navigator, a position solely funded by Washington State Department of Corrections. In addition, we will discuss our goals as we move into the 2018-19 school year, and our vision for Evergreen's future in prison education and reentry.

**Barry Ore**, Lead Peer Support Worker

*Best Chance: Services for the Recently Released*

Best Chance is a peer-led nonprofit organization founded and operated by formerly incarcerated college students. Daniel Rowan and Barry Ore earned Associate's degrees together in New Mexico prisons and became empowered to serve nearly 300 recently released men (and counting) in the Albuquerque area with peer support groups/case management and material support intended to promote healthy behaviors and reduce recidivism.

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

2:30pm–4:00PM

Location: Suite 11, second floor

## ***7. Research and Reports to Inform Your Advocacy on College in Prison Programs and Policies***

Sharing these successes with key stakeholders is the next step to securing a sustainable future for higher education in prison. This panel will offer new research, tested messaging strategies, as well as reflections from colleges that have crafted messages that communicate their programs' core goals while building support among a broad array of stakeholders and the media.

Presenters:

**Ruth Delaney**, Program Manager, Vera Institute of Justice (Moderator)

**Laura Tatum**, Director, Jobs and Education, Georgetown Center on Poverty and Inequality

**Carole Cafferty**, Co-Director, Massachusetts Prison Education Consortium, Massachusetts Institute of Technology

**Jim Kersten**, Vice President of External Relations and Government Affairs, Iowa Central Community College

## **BREAK • 4:00PM–4:30PM PLAZA FOYER, SECOND FLOOR**

## **CONCURRENT SESSION VI • 4:30PM – 6:00PM**

4:30PM–6:00PM

Location: Suite 13 & 14, second floor

### ***1. Collaborating to Form Statewide and In-Prison Networks***

Moderator: **Tanya Erzen**, Associate Professor, University of Puget Sound and Director, Freedom Education Project Puget Sound

Presenters:

**Brant Choate**, Director, Division of Rehabilitative Programs, California Department of Corrections and Rehabilitation

**Rebecca Silbert**, Director, Corrections to College California, The Opportunity Institute

*How Should California Manage Demand?*

California has more four-year universities asking to teach inside than it has available space or students. How should the Department of Corrections and Rehabilitation evaluate the options and make decisions?

**Christopher Beasley**, Assistant Professor, University of Washington, Tacoma

**Molly Mitchell**, Director of Student Support Services, Seattle Central College

**Dirk van Velzen**, Founder & Executive Director, Prison Scholars Fund

**Aaron Kirk**, Reentry Navigator, Skagit Valley College  
*Building a Washington Statewide Consortium for Prison & Post-Prison Higher Education*

Coalitions across the country have begun to form in order to support higher education both in and after prison. This panel will discuss one such effort in Washington state.

**Rachel Bernard**, Academic Coordinator, Hudson Link for Higher Education in Prison

**Kyri Murdough**, Auburn Program Coordinator of Cornell Prison Education Program

*Building and Sustaining Multiple College Partners at One Prison in New York*

This presentation will discuss how working with multiple college partners can contribute to and support a degree granting college program inside a single correctional facility. We will explore the logistics, advantages, and challenges of navigating these multiple partnerships and how this program model has contributed to the success of higher education in New York State correctional facilities.

# CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

4:30PM–6:00PM

Location: Suite 4 & 5, second floor

## 2. Reflections on Movement Building and Prison Abolition

Moderator: **Annie Freitas**, Education Director, Operation Restoration and Doctoral Candidate, Tulane University

Presenters:

**Celena Todora**, Doctoral Student, University of Pittsburgh  
*Building Bridges Across a Schism: Amplifying Social Justice within Prison Education and Prison Abolitionism*

This project seeks to examine how activist prison education scholars enact social change through their teaching and scholarship by “building bridges” between prison education and prison abolition. This paper not only explores how existing scholar-activists have employed coalition-building strategies to enact social change and forge bonds with broader movements, but it also opens up conversations about possibilities for what prison education scholars can do to continue to build a movement.

**Sheri-Lynn Kurisu**, Assistant Professor, California State University, San Marcos

**Joseph Mapp**, Scholar Activist, Education Justice Project, University of Illinois Urbana-Champaign

**Orlando “Chilly” Mayorga**, Reentry Case Manager and Mentor, Precious Blood Ministry of Reconciliation  
*Where Are All The Teachers Of Color? Critical Reflections on*

*Volunteer Work in Prison Education*

A collaboration between an outside instructor and inside students, this paper uses the lens of Critical Race Theory to examine ways power, positionality, and privilege affect our experiences in the prison classroom. Our personal narratives are the focal points to discuss the larger implications of the lack of racial diversity (and lack of representation of marginalized populations in general) in prison educators.

**Annie Rody-Wright**, Esquire and Assistant Professor, Siena College and Greene Correctional Facility

**Lily Killar**, Student, Siena College

**Jean-Remy Monnay**, Founder and Artistic Director, Black Theatre Troupe of Upstate NY

*Creating a ‘Woke’ College Campus: Building Allies on a Free-World Campus and in the Surrounding Community and Mobilizing Them for Good*

This presentation will share how to “build the movement” by providing opportunities for free-world college students and the surrounding community to engage in meaningful activities that connect them deeply and personally to the needs of those incarcerated and reentering our community. Tactics to move from “woke” to advocating for change will be explored.

4:30PM–6:00PM

Location: Suite 11, second floor

## 3. Pedagogical Strategies for Teaching College in a Correctional Setting

College professors from Hudson Link for Higher Education in Prison discuss the lessons learned and the strategies developed during years of teaching at Sing Sing Prison, from the pre-college to the upper level class.

Presenters:

**Annie Rice**, Professor, Lehman College (Moderator)

**Jo Ann Skousen**, Professor, Mercy College

**Boria Sax**, Professor, Mercy College

**Sean Pica**, Executive Director, Hudson Link for Higher Education in Prison

4:30PM–6:00PM

Location: Suite 2, second floor

## 4. Participating in Public Policy: Current Topics and Discussion Behind Bars

This panel will consist of women formerly incarcerated at the Indiana Women’s Prison who participated in the Public Policy Program at the prison and remain involved now that they have returned to the community. The presentation will briefly cover the history of the program and discuss in greater detail our research projects and their influence, paying particular attention to the reentry program, Constructing Our Future, that we designed and are working to implement, and the upcoming Indiana legislative session.

Presenters:

**Andrew Falk**, Executive Director, Constructing Our Future (Moderator)

**Formerly Incarcerated Members**, Public Policy Program at the Indiana Women’s Prison

## CONFERENCE SCHEDULE • SATURDAY, NOVEMBER 10

4:30PM–6:00PM

Location: Suite 8 & 9, second floor

### ***5. Building a College Prep Program from the Ground Up***

Join the staff of Tennessee Higher Education Initiative to discuss the process of creating and implementing a College Prep Program. Participants will have the chance to learn from each other and build knowledge around the ways that college prep helps strengthen a community of learners, both by setting expectations for prospective students and providing leadership opportunities for current students.

Facilitator:

**Molly Lasagna**, Executive Director, Tennessee Higher Education Initiative

4:30PM–6:00PM

Location: Suite 12, second floor

### ***6. Former Warden, Formerly Incarcerated Student, now Colleagues in Correctional Higher Education***

This panel brings together a formerly incarcerated student and a former Assistant Warden who now work together as colleagues for Lee College, a college offering an Associate of Applied Science degrees within seven different Texas prisons. The discussion will center on forging better relationships between security, college faculty, and students.

Moderator:

**Victoria Marron**, Executive Director of Hispanic Serving Institution Initiatives, Lee College

Presenters:

**Colby Oldham**, Instructor, Lee College, Huntsville Center  
**Brandon Warren**, Transition Specialist and Philosophy Adjunct, Lee College, Huntsville Center

4:30PM–6:00PM

Location: Suite 3, second floor

### ***7. Healing Trauma: A Pathway to Student Success and Non-Traditional Leadership***

Trauma does not discriminate; being sensitive to re-entering students and others enhances individual and collective efficacy. Thus, becoming more acutely aware of the power of conscious healing and the role of non-traditional leadership builds the capacity of everyone engaged in campus-based movement and ensures success at all levels.

Presenters:

**Jah'Shams Abdul-Mumin**, Trainer/Consultant, Re-entry Corps California  
**Laura Manyweather**, Trainer/Consultant, Re-entry Corps California  
**Maryanne Galindo**, Trainer/Consultant, Re-entry Corps California  
**Daniel Tabor**, Trainer/Consultant, Re-entry Corps California

## **DINNER • 6:00PM–7:30PM** **PLAZA BALLROOM, SECOND FLOOR**

7:30PM–9:00PM

Location: Suite 16, second floor

### ***Open-Mic Night***

Conference participants are invited to “take the mic” and contribute their personal flair to the 2018 National Conference on Higher Education in Prison. In addition to creating a space for the various talents of our community members to shine through, the event is a space for those hoping to share personal

experiences or creative interpretations of the higher education in prison community/landscape. Presentations should be no more than fifteen minutes in length and include no more than 10 participants at a time.

# CONFERENCE SCHEDULE • SUNDAY, NOVEMBER 11

## BREAKFAST AND MEETINGS • 8:00AM–9:30AM CLEARWATER BALLROOM, FIRST FLOOR

8:00AM–9:30AM

Location: Suite 8 & 9, second floor

### ***Strategic Planning to Build a Statewide Network for Formerly Incarcerated Students and Alumni in California***

Meeting Description: This meeting is for any formerly incarcerated students and alumni living in California that would like to be part of building a formerly incarcerated student Network in California. This will be in direct relationship with building formerly incarcerated student leaders in higher education to change systemic policy and changing the current climate on campuses

across the state into more inclusive and equitable spaces for all formerly incarcerated students.

Organized By: **Formerly Incarcerated Student and Alumni Network**

Contact: Anthony Robles aroble81@calstatela.edu Claudia Gonzales claudiajasmine.mija@gmail.com

## CONCURRENT SESSION VII • 9:30AM–11:00AM

9:30AM–11:00AM

Location: Suite 12, second floor

### ***1. Imagining Students and Teachers in the Prison Setting***

Moderator:

**Erin S. Corbett**, Senior Research Analyst, Institute for Higher Education Policy

Presenters:

**Amber Shields**, Volunteer Teacher, Prison University Project

**James King**, Program Clerk, Prison University Project  
*Challenging Canons: Collaborating to Reimagine Knowledge Sharing in Higher Education in Prison*

Our paper questions how perpetuating institutional power structures through the classroom and canon can hinder the accomplishment of educational goals and produce conflicts for a diverse student body. As the movement of higher education in prison grows, we want to ask how we can interrupt the perpetuation of learning based on a culture of power by bringing together educators and students to reimagine and build a more reflective and inclusive classroom.

**Sally Benson**, Doctoral Candidate, University of Arizona

**Bryan Smith**, Mitigation Specialist, Pima County Public Defender, Tucson, Arizona

**Christine Walsh**, Doctoral Candidate in American Literature, University of Arizona

*A Collaborative Approach to Higher Education Programming for Incarcerated and Post-Incarcerated Individuals*

We propose to explore how movements toward inclusion, collaboration, and centering of what Michelle Jones calls the “subjugated knowledges” of currently and formerly incarcerated scholars can coincide in the development of higher education programming in prisons. In essence, how can stakeholders—educators, incarcerated scholars, prison administrators, community members, and policy makers—collaborate to create more inclusive, socially just and sustainable higher education programs in prisons?

9:30AM–11:00AM

Location: Suite 8 & 9, second floor

### ***2. Organizing a National Network of Formerly Incarcerated College Graduates***

This panel will discuss the development of a network of 1,000 formerly incarcerated college graduates across 41 states and the District of Columbia. The panelists will talk about the network, strategies used to develop it, challenges faced, and future directions for continuing to build this movement.

Presenters:

**Christopher Beasley**, Assistant Professor, University of Washington, Tacoma (Moderator)

**Chris DiRusso**, Founder, Writer and Editor, Norfolk Publishing Group

**Ryan Ramnarace**, Peer Support Specialist-Recovery Coach, Sauk County Human Services Department

**Susannah Bannon**, Doctoral Student, University of Texas at Austin

**Pamela Winn**, National Director, RestoreHER



# CONFERENCE SCHEDULE • SUNDAY, NOVEMBER 11

9:30AM–11:00AM

Location: Suite 2, second floor

## 3. Creativity, Pedagogy and Social Change

Moderator: **Joshua Miller**, Director of Education, Prisons and Justice Initiative, Georgetown University

Presenters:

**Sarah Ross**, Co-Director of Art and Exhibitions and Associate Professor, Prison + Neighborhood Arts Project and School of the Art Institute of Chicago

*Creative Pedagogies: Building Knowledge from Inside*

Artists and writers with the Prison + Neighborhood Arts Project created a series of thematic works around long-term sentencing policies and the other long terms they produce: long-term struggles for freedom, long-term loss in communities, and long-term relationships behind the prison wall. This presentation will share creative methodologies and projects that emerged out of collaborative work at Stateville prison, where people are serving extraordinarily long prison terms (60, 70 and 80 years), often for crimes for which they would have already been released, had they been sentenced 30 years earlier, or in a different country.

**Patrick Berry**, Associate Professor, Syracuse University  
*Rhetorical Listening: Contending with the Purpose and Value of Higher Education in Prison*

This presentation offers new ways of thinking about higher education in prison. It is grounded in a theory of “rhetorical listening,” a method of assessing and understanding the value of the work we do.

**Stacy McQuaide**, Professor of Pedagogy in English, Oxford College, Emory University

**Jessica Cates**, Student, Life University Positive Human Development and Social Change Program

**Nora Bonner**, Faculty, Life University Positive Human Development and Social Change Program

*Literature for Social Change: Using Novels to Explore the Sociological Imagination*

This presentation addresses the ways that literature can and should be taught in prison as a means to guide incarcerated students through reflection on the systemic and structural forces that lead to incarceration, so that they may adopt new ideological and intellectual frameworks and vocabularies for critiquing their own and others’ experiences and circumstances.

9:30AM–11:00AM

Location: Suite 11, second floor

## 4. The Dream: A Proposed Theological Solution for the Problem of Racism in Prison

The presentation, from four currently incarcerated college graduates, will be co-facilitated from the Darrington Unit in Texas. Derived from literature reviews, interviews on the inside, and historical research, the authors confront the problem of racism in prison by providing a solution centered on a theological understanding of the mystery of diversity in humanity.

Presenters:

**Brandon Warren**, Transition Specialist and Philosophy Adjunct, Lee College, Huntsville Center (Moderator)

**Johnny Blevins**, Field Minister, Darrington Unit, Southwestern Baptist Theological Seminary

**Vondré Cash**, Field Minister, Darrington Unit, Southwestern Baptist Theological Seminary

**Robert Franz**, Field Minister, Darrington Unit, Southwestern Baptist Theological Seminary

**Jason Jackson**, Field Minister, Darrington Unit, Southwestern Baptist Theological Seminary

9:30AM–11:00AM

Location: Suite 4 & 5, second floor

## 5. How Devising Work with People who are Incarcerated Contributes to Learning and Living Behind the Walls

Theatre techniques, particularly that of “devising” original work, fosters the development of creative critical thinking and encourages students to explore creative solutions and build livable lives. This workshop intends to share such “devising” with conference attendees as well as provide the practical and theoretical basis for using such techniques. The workshop intends to model the experiential nature of the work done with people who are incarcerated. It is not only the “offenders”

who transform, but all those who participate in the process of “devising” with them and bear witness to the transformation.

Facilitators:

**Bruce Levitt**, Professor and Facilitator, Phoenix Players at Auburn Correctional Facility

**Wende Ballew**, Founder, Reforming Arts

# CONFERENCE SCHEDULE • SUNDAY, NOVEMBER 11

9:30AM–11:00AM

Location: Suite 3, second floor

## ***6. How a Program Came to Be: A Story of Collaboration for Student Success***

This workshop will provide guidance on establishing or scaling a program with evidential data of program evaluation, grant seeking, faculty needs assessment survey/results, and will focus heavily on faculty training development in addition to shared governance and advisory board establishment to help support new or ongoing programs.

Facilitators:

**Peter Fulks**, Associate Professor, Cerro Coso Community College (Moderator)

**Alec Griffin**, Associate Professor, Cerro Coso Community College  
**Nicole Griffin**, Program Manager, Incarcerated Students Education Program, Cerro Coso Community College  
**Lisa Stephens**, Director, East Kern Campuses, Cerro Coso Community College  
**Stephanie LoCasio**, College Coordinator, California Department of Corrections and Rehabilitation

9:30AM–11:00AM

Location: Suite 13 & 14, second floor

## ***7. “Interrogating Expertise”: Reflecting on the Capacities and Limitations of Teacher-Led, Tutor-Assisted and Peer-designed Projects Inside the Walls***

Panel members will present a range of educational projects, examining the capacities and challenges of each in undermining both the effects of incarceration and the structure of prisons. People who are incarcerated will speak about projects they have designed and lead inside, interrogating both the origin and ongoing meaning of “expertise,” before inviting attendees to explore ways in which their own projects might be further shaped by incorporating peer-led models.

Presenters:

**Anne Dalke**, Volunteer, The Petey Greene Program, The Inside-Out Prison Exchange, and “Let’s Circle Up” (Moderator)  
**Felix Rosado**, Co-Founder and Co-coordinator, “Let’s Circle Up”  
**Charles Boyd**, Co-Founder and Co-coordinator, “Let’s Circle Up”  
**Margo Campbell**, Assistant Professor and Program Director, Bachelor of Social Work Program, Widener University  
**Emma Sindelar**, Pennsylvania Regional Manager, The Petey Greene Program

## **PLENARY IV • 11:00AM–12:30PM**

11:00AM–12:30PM

Location: Plaza Ballroom, second floor

### ***Education Over Incarceration***

Education provides opportunities for people with criminal records to move beyond their experiences with the system and reach their full potentials. Furthering one’s education is not only healthy to the individuals but to their families and the community, by increasing income and reducing crime. The United States incarcerates more people than any other country in the world. Moving forward, promoting and funding higher education for incarcerated populations needs to be a primary focus for healing and building towards a brighter future.

**Stanley Andrisse** is the Executive Director of Prison Cells to PhD, which offers educational support to the formerly incarcerated men and women primarily in the Baltimore area. He is an Assistant Professor of Medicine at Howard University, an Adjunct Assistant Professor of Medicine at Johns Hopkins University and Board Member of the Advocates for Goucher Prison Education Partnership.

## **CONFERENCE WRAP-UP • 12:30PM–1:30PM PLAZA BALLROOM, SECOND FLOOR**

**TO-GO LUNCH • 1:30PM  
PLAZA FOYER, SECOND FLOOR**

## LIST OF MEETINGS

### FRIDAY BREAKFAST • 8:00AM–9:30AM

#### ***California Community Colleges in Prison***

**Location: Suite 4 & 5, second floor**

Meeting Description: Cerro Coso Community College would like to extend an invitation to all California Community Colleges to discuss the development of cooperative arrangements between each other and share ideas. Cerro Coso was co-award the Chancellor's Office Innovation Award of 2018 for Integrated Guided Pathways implementation, shared governance approach, student support services and tangible success data and the

next phase will be a comprehensive prison-faculty professional development course. This will be a time to gather and discuss California specific hurdles and solutions.

Organized By: **Cerro Coso's Incarcerated Student Education Program**

Contact: Peter Fulks: peter.fulks@cerrococo.edu

### FRIDAY LUNCH • 1:00PM–2:30PM

#### ***National Beyond the Box Coalition***

**Location: Suite 4 & 5, second floor**

Meeting Description: Join us to learn more about a coalition of individuals interested in removing criminal history questions from college applications and increasing college access for formerly incarcerated people. The purpose of the coalition is to share resources and mentoring to change policy across campuses,

states and federally. Anyone can join the coalition and contribute to these efforts!

Organized By: **Beyond the Box Coalition**

Contact: Annie Freitas: Annie@or-Nola.org

#### ***Formerly Incarcerated College Graduates Network (FICGN) Meet and Greet***

**Location: Suite 8 & 9, second floor**

Meeting Description: FICGN is a national network with about 1000 members across 41 states. Our mission is to promote the education and empowerment of formerly incarcerated people through a collective community. This is a meeting to provide

information about this network and an opportunity for networking.

Organized By: **Formerly Incarcerated College Graduates Network**

Contact: Christopher Beasley: beasley2@uw.edu

#### ***Creative Writing in the Prison Setting***

**Location: Suite 11, second floor**

Meeting Description: Both hurdles and opportunities abound when working in creative writing with incarcerated individuals. This meeting is intended to facilitate an open discussion of assisting the incarcerated student as a creative writer, from teaching materials available, to Son of Sam laws and other

potential content concerns, to opportunities for publication, as well as all other input brought to the table.

Organized By: **Adam Carter**

Contact: Adam Carter: adamcarter@mail.usf.edu

### SATURDAY BREAKFAST • 8:00AM–9:30AM

#### ***Consultation and Planning for Penn State's Prison Education Initiative***

**Location: Suite 11, second floor**

Meeting Description: The meeting is an open-invitation planning session for directors, coordinators, or supervisors of prison education programs willing to consult for a summit to initiate a prison education program at Penn State. Consultants will spend 1-2 days at Penn State for the summit planned for this spring. In addition to covering travel and lodging expenses, we can offer

consultants honoraria for their time and support. The summit workshops will draw from consultants' experience in the field to develop a strategic plan and facilitate discussions with university, state, and local stakeholders.

Organized By: **Efrain Marimon, Pennsylvania State University**

Contact: Efrain Marimon: marimon@psu.edu

## LIST OF MEETINGS

---

### ***The Formerly Incarcerated, Higher Education and Parenting: A Discussion of the Challenges and Successes***

**Location: Suite 8 & 9, second floor**

Meeting Description: This meeting is an open discussion with formerly incarcerated parents and administrators about the challenges and successes of earning a degree as a formerly incarcerated parent. This facilitate conversation, in a “cafe format” will involve discussion and writing opportunities for participants and will be documented by the convener.

Organized by: **Shawn Gardner**, 2NOT1 Founder and **Lily Gonzalez**  
Contact: Shawn Gardner: shawn@2not1.org

---

## **SATURDAY LUNCH • 1:00PM–2:30PM**

---

### ***Formerly Incarcerated College Graduates Network (FICGN) 2018 Member Meeting***

**Location: Suite 8 & 9, second floor**

Meeting Description: Formerly incarcerated graduates from all degree programs are encouraged to join to learn more about the network, its mission, and upcoming event and initiatives.

Organized By: **Formerly Incarcerated College Graduates Network**  
Contact: Terell Blount: terrell.blount@gmail.com

---

### ***Prisoner/Educator: Front of the Class***

**Location: Suite 4 & 5, second floor**

Meeting Description: Careers and opportunities in education are possible for currently and formerly incarcerated persons. This meeting is intended to identify and recruit formerly incarcerated people who have achieved professional success in the field of

education for the purpose of creating a resource for all those working to mitigate the harms caused by mass incarceration.  
Organized By: **Dennis Falcon**  
Contact: Dennis Falcon: dfalcon@cerritos.edu

---

### ***Reconnecting Communities Coast to Coast***

**Location: Suite 11, second floor**

Meeting Description: Reestablishing community relations between the original program: Project Rebound in California with her sister program The Rutgers Mountainview Communities (of NJ-STEP). Though both have grown independently, communication between the two has decreased greatly. In re-forming this bond, we will help each other grow, providing

greater perspective and opportunities for those previously and currently incarcerated to connect between the coasts and these historically connected communities.  
Organized By: **Eric Pereira**, Rutgers Mountainview Communities and Project Rebound  
Contact: Eric Pereira: eric5145pereira@gmail.com

---

## **SUNDAY BREAKFAST • 8:00AM–9:30AM**

**8:00AM–9:30AM**

**Location: Suite 8 & 9, second floor**

---

### ***Strategic Planning to Build a Statewide Network for Formerly Incarcerated Students and Alumni in California***

Meeting Description: This meeting is for any formerly incarcerated students and alumni living in California that would like to be part of building a formerly incarcerated student Network in California. This will be in direct relationship with building formerly incarcerated student leaders in higher education to change systemic policy and changing the current climate on campuses

across the state into more inclusive and equitable spaces for all formerly incarcerated students.  
Organized By: **Formerly Incarcerated Student and Alumni Network**  
Contact: Anthony Robles aroble81@calstatela.edu Claudia Gonzales claudiajasmine.mija@gmail.com

## EXHIBITS • PLAZA BALLROOM D & E, SECOND FLOOR

---

### ***The Story From Within***

#### **Ife Nira**

This exhibit will showcase 3-4 Paintings and Poems that were created to evoke critical discussions surrounding the current state of incarceration and the impact it has had on formerly incarcerated people. These paintings serve as an extension to the Programing efforts of “ The Story From Within” a workshop/course administered under the program Aesthetic while in collaboration with organizations such as the Prison Education Project {Uganda, London}, and Columbia University - Rikers Education Program.

---

### ***Speaking Out: Writing from Jail***

#### **Tobi Jacobi**, Colorado State University Community Literacy Center

This display highlights the SpeakOut! writing program, a weekly writing opportunity for writers in jail, community corrections, and youth rehabilitation in northern Colorado. We've been training student and community volunteers and facilitating the SpeakOut workshops since 2005. We will highlight our program design and principles and have some of our biannual journals (May/December) to give away as sample texts.

---

### ***Petey Greene Program and Prison Studies Project***

**Stefanie Grossano**, Massachusetts Regional Manager, The Petey Greene Program

**Kaia Stern**, Director, Prison Studies Project, Harvard University  
Two Boston-based programs focusing on prison education, the Petey Greene Program and Prison Studies Project, will be sharing information about their work. Petey Greene will share information about bringing tutors and teaching assistants into prisons, jails, and youth detention centers to support the academic achievement of incarcerated people, including incarcerated college students. Prison Studies Project will present their continually updated National Directory on Higher Education Programs in Prisons, as well as, their newest initiative, the Fair Chance Pledge Project.

---

### ***The Research Collaborative for Higher Education in Prison, University of Utah***

The Research Collaborative for Higher Education in Prison is part of the University of Utah Prison Education Project, an organization committed to social transformation through on-site higher education, empirical research, and advocacy. This exhibit will share recent research from the Collaborative and provide information for how programs can become involved in the national research and individuals can also confirm and update their program information with the Collaborative team.

---

### ***Formerly Incarcerated College Graduates Network (FICGN)***

**Christopher Beasley**, University of Washington, Tacoma  
FICGN will have brochures available that provide information about our network, bookmarks for programs to distribute to students, and a limited number of t-shirts for formerly incarcerated college students and graduates. A member of our network will also be available to talk about FICGN.

---

### ***From State Penitentiary to Penn State: A Story of Advocacy, Reentry, and Education Post Incarceration***

**B. Divine Lipscomb**, Restorative Justice Initiative, Pennsylvania State University

This exhibit will consist of a media presentation highlighting my journey post incarceration. The visual transformation of a life that statistically had little to no meaning left. An exploration on how the pursuit of and access to an education has propelled my commitment to advocate and work to increase the success of other returning citizens.

---

### ***Stix Vincent, Camarilla Mask™ Camarilla Mask™ 16 Tribes® Cultural Materials***

The Cosmic Camarilla Mask™ Consciousness is a non-profit, non-incorporated consciousness assembled under the Universal Laws of Human Rights. Camarilla+ Mask™, Camarilla Mask™ הכסמ, Camarilla+™ Camarilla Mask™ are a set of 17 divine council masks. Sent as guides to tribes of West Africa to reunite the region. Each Camarilla Mask represents specific tribal lessons, African proverbs, and spiritual messages transmitted through the mask from Ancestral Spirits, Ancient Kings and Queens, Priests, Legends, Gods.

## POSTERS • PLAZA BALLROOM D & E, SECOND FLOOR

---

**Deborah Arthur**, Associate Professor, Portland State University

**Ailene Farkac**, Reentry Specialist

*Reversing the {School to Prison} Pipeline (RTP) at Portland State University*

This poster session will allow the presenters to share the mission and vision of the RTP, illuminate steps they have taken to

develop the program, outline next steps, and seek information and input from other practitioners. In a very practical way this poster session will both inform attendees about the work and simultaneously allow for the development of the RTP to be informed by the collective experience, strength and wisdom of others equally committed to building the movement.

---

**Faith Johnston**, Project Rebound, California State University, Sacramento

*Higher Education in Maximum Security: A Proposal for an Exploratory Study on the Potential of Higher Education to Impact the Psychological Well-Being of Incarcerated Students*  
Participation in higher education may provide the incarcerated

student with opportunities to meet the three psychological needs, identified by Self-determination Theory, that must be met in order to foster a sense of psychological well-being. This proposed study aims to explore the perspectives of formerly incarcerated individuals on higher education in prison and how participation in this programming may have impacted their psychological well-being.

---

**James Jackson, Carolina Landa, Erin Lynam and Billy Sweetser:**

Evergreen State College's Justice Involved Student Group  
*Building a Welcoming Community for Justice Involved Students at The Evergreen State College*

Evergreen State College's Justice Involved Student Group (JISG) will discuss their accomplishments, including, co-hosting Evergreen's first Education Coalition for Justice-Involved Students

Summit and becoming the first four-year college or university in Washington State to gain a Reentry Navigator, a position solely funded by Washington State Department of Corrections. In addition, we will discuss our goals as we move into the 2018-19 school year, and our vision for Evergreen's future in prison education and reentry.

---

**Barry Ore**, Lead Peer Support Worker

*Best Chance: Services for the Recently Released*

Best Chance is a peer-led nonprofit organization founded and operated by formerly incarcerated college students. Daniel Rowan and Barry Ore earned Associate's degrees together in

New Mexico prisons and became empowered to serve nearly 300 recently released men (and counting) in the Albuquerque area with peer support groups/case management and material support intended to promote healthy behaviors and reduce recidivism.















**NCHEP2018**  
**INDIANAPOLIS**  
**#HIGHEREDINPRISON**