Fifth National Annual Conference on Higher Education in Prison

Oakland, Pittsburgh
November 5-8, 2015

Phipps Conservatory
Cathedral of Learning
David Lawrence Hall
William Pitt Union
Community Kick-off November 5
featuring Jasiri X
Full schedule at nchep2015.com

2015 National Conference on Higher Education in Prison
Schedule of Events
Phipps Conservatory, Special Events Hall

Thursday, November 5, 2015

6-9 PM  Community Kick-off Event and Town Hall
Phipps Conservatory, Special Events Hall

Friday, November 6, 2015

8 AM  Conference registration desk opens, refreshments
830-9  Opening remarks
9-1015  Plenary I: Futures

ROB GARITE
REBECCA GINSBURG

1015-45  Coffee and conversation
1045-12  II: Higher Education in Prison Policy

THE NATIONAL CAMPAIGN TO ABOLISH THE BOX
NATIONAL “ORGANIZATION”
ATIF RAFAY

12-1 PM  Lunch Provided
100-215  III: Pedagogy

EJP LANGUAGE PARTNERS
HIGHER EDUCATION PROGRAM, INDIANA WOMEN’S PRISON*
THE INCARCERATION TO EDUCATION COALITION

215-245  Coffee and conversation

245-4  IV: Higher Education in Prison Politics and Ethics I

ERICA MEINERS
MARIE GOTTSCHALK

PUGET SOUND CRITICAL INQUIRY GROUP (FEPPS): TANYA ERZEN; ALYSSA KNIGHT; TONYA WILSON; AND MARRIAM OLIVER*

Lawrence Hall, University of Pittsburgh
**Concurrent Sessions 1: Politics and Ethics**

*PUGET SOUND CRITICAL INQUIRY GROUP (FEPPS), “RETHINKING GENDER AND SEXUALITY IN COLLEGE PROGRAMS IN PRISON FOR WOMEN” (TANYA ERZEN, TONYA WILSON, OH KEATING, GAIL BRASHEAR, AND FELICIA DIXON), SHERI-LYNN S. KURISU, RESPONDENT;

BRADY HEINER, “CALIFORNIA’S WILD WEST: ADVANCING ABOLITION IN A MOMENT OF RAPID CHANGE IN THE POLITICS AND ECONOMICS OF PRISON HIGHER EDUCATION.”

**Critical Argument for Higher Education in Prison**

HANEEF SHAKUR, “HIGHER EDUCATION IN PRISON IS THE KEY TO PRISON REDUCTION”;

JERI KIRBY, “SECURITY THROUGH EDUCATION”;

NANCY VAN STYVENDALE AND DIANNE BLOCK, “EDUCATION TO HEAL”: WRITING A MANIFESTO ON THE RIGHT TO EDUCATION IN JAIL”;

JOHNNY PAGE, “THE SOCIAL GOOD”

MAGGIE SHELLEY, “BEYOND RECIDIVISM: MAKING THE CASE FOR HIGHER EDUCATION IN PRISON.”

6-730 Dinner

Frick Fine Arts Building, University of Pittsburgh

8-1030 Keynote (Morales), Reading (WWW), and mixer (FFA 125 and Cloisters)

**Saturday, November 7, 2015**

William Pitt Union, Assembly Room

8 AM Conference registration desk opens, refreshments

800-830 Opening remarks: Peter Randle and Kimberley Moe

830-9 **Plenary V Part I: HEP Politics and Ethics II**

JODY LEWEN

9-1015 **V Part II: HEP Politics and Ethics II**

VIVIAN NIXON AND GLENN E. MARTIN

TEACHING FACILITATORS @ FCI MCKEAN*

TONY GASKEW, UNIVERSITY OF PITTSBURGH AT BRADFORD PRISON EDUCATION PROGRAM

1015-1045 Coffee and conversation

Cathedral of Learning, University of Pittsburgh

1045-12 **Concurrent Sessions 2: Methods and Goals**
Prison History Project*
WPU AH
HIGHER EDUCATION PROGRAM, INDIANA WOMEN’S PRISON

From Education to Advocacy: Taking Action in Support of Expanding Eligibility for Federal Higher Education Funding for Incarcerated Students (Pell Grants Workshop) CL G24
VIVIAN NIXON AND GLENN E. MARTIN

National Campaign to Abolish the Box
CL 324
Exploring the Connections Between the Prison Classroom and the Public Voice During Reentry CL 358
STACY BELL MCQUAIDE, ELIZABETH BOUNDS, IYABO ONIPEDE, AND NIKKIA ROBERTS (THEOLOGY CERTIFICATE PROGRAM AT LEE ARRANDALE STATE PRISON)

Strategic Approaches
CL 208B

CHRISTOPHER SHEA, “COMPARISON OF FOUR COLLEGE EXPERIENCES/WAYS OF LEARNING, THREE IN CARCERAL SETTINGS”;

BRENDAN OZAWA-DE-SILVA AND THOMAS FABISIAK, “THE CHILLON PROJECT: DEVELOPING AND IMPLEMENTING AN AA/BA DEGREE PROGRAM FOR INCARCERATED STUDENTS AND CORRECTIONAL OFFICERS IN POSITIVE HUMAN DEVELOPMENT AND SOCIAL CHANGE”;

MATTHEW MCMILON AND JESSICA AGUSTIN, “COMMUNITY-BASED ART”;

LAURA LEIGH-MORRIS, “SCISSORGATE: OVERCOMING MIS/DISTRUST IN THE PRISON WRITING CLASSROOM.”

12-115 PM Lunch Provided (G24) and Table Session (335 & 349)

115-230 Concurrent Sessions 3: Pedagogy

The Importance of Peer Facilitators for Correctional Education Programming*
Lawrence Hall 120 (where we had Friday dinner etc.)
KEITH M. JAMES, SR., ADAM CLAUSEN, ARTURO CANTU, CHRIS CLEMMONS, AND ANTHONY BOYD (TEACHING FACILITATORS AT FCI MCKEAN), TONY GASKEW, UNIVERSITY OF PITTSBURGH AT BRADFORD PRISON EDUCATION PROGRAM

Participating in Public Policy Debates*
CL 324
HIGHER EDUCATION PROGRAM, INDIANA WOMEN’S PRISON

Demanding Colleges/Universities End Discriminatory and Exclusionary Practices: Abolishing THE BOX Through Student/Community Organizing CL G24
INCARCERATION TO EDUCATION COALITION

Something Other than Progress: Resisting the Capitalist Logics of Higher Education in Prison
ANNA PLEMONS, JIM CARLSON, AND CAROL HINDS

Pedagogical Demands

TIFFANY WEBB, “ENVIRONMENTAL EDUCATION AND GREEN JOBS TRAINING IN PRISONS”
JULIUS HILL, “KNOWLEDGE IS POWER”
WENDY WEIKAL-BEAUCHAR, “THE VIEW FROM THE INSIDE”
JEAN TROUNSTINE AND KARTER K. REED, “LEARNING THROUGH LETTERS”

245-4 Concurrent Sessions 4: Program Profiles and Research

Program Profiles and Research Roundtables I

WENDY BALLEW, “CHANGING THE DISCOURSE: SURVEY OF IMPACT OF REENTRY PERFORMANCES ON REENTRY STUDENTS”;
WADE DEISMAN, “PROCESS IS EVERYTHING (OR ALMOST ANYWAY)”;
PAULINE MATTHEY, “TALK BACK”;
LINDA L. MOGHADAM, “THE TRANSFORMATIVE NATURE OF PRISON EDUCATION”;
BILL TAFT AND SARAH HIGINBOTHAM, “DIGNITY IN THE PRISON CLASSROOM”

Program Profiles and Research Roundtables II

STACY BELL MCQUAIDE, “TEACHING THROUGH AN EXECUTION”
VICTORIA BRYAN, “THE PRISON OPPRESSES”
JODY COHEN AND ANNE DALKE, “CRITICAL HOPE: TOWARD A FULLER JUSTICE”
CHERYL MEYER, “RESEARCHING AND TEACHING IN A WOMEN’S PRISON”
MATTHEW SPELLBERG AND JARRETT DRAKE, “A JOURNALISM-BASED APPROACH TO TEACHING PREPARATORY WRITING IN PRISONS”
EDWARD WILTSE, “THE STORY SO FAR: NOTES ON LAUNCHING THE NAZARETH-GENNESSEE-GROVELAND COLLEGE IN PRISON PROGRAM”

Academic Freedom Behind Bars

LANGUAGE PARTNERS, EDUCATION JUSTICE PROJECT

Pilot Programs in Puerto Rico and Alberta

CL 208B

ARLETTE ZINCK AND RICHARD BARKER, “SOME STORIES CHANGE YOUR MIND ABOUT THE WORLD: A REFLECTION ON THE VALUE OF POST-SECONDARY PRISON EDUCATION AND LIBERAL ARTS”

DEBORAH SMITH ARTHUR, “BRIDGES TO THE FUTURE: UNIVERSITY/CORRECTIONS PARTNERSHIPS AS A SUSTAINABILITY ISSUE”

HEATHER GARRETSON, “ALL DISCIPLINES INSIDE”

CLARE STRANGE, “REFLECTIVE WRITING: SONGS ‘BORN IN PRISON’”

LINDA SUE CHEEK, “CHANGE THE CAMPS IN THE PRISON SYSTEM TO EDUCATIONAL CENTERS”

RAGHNILD UTHEIM, LISA BORODOVSKY, AND MICHELLE RONDA (MARYMOUNT MANHATTAN COLLEGE AT BEDFORD HILLS) (MARYMOUNT MANHATTAN COLLEGE AT BEDFORD HILLS)

JULIE L. DOOCHIN AND ANDY WATTS (CO-HOSTS OF 2016 NCHEP) WITH JULIUS HILL

415-530 Concurrent Sessions 5: Networks

PRISON TO SCHOOL PIPELINE: HOW THREE MEN GOT OUT OF PRISON, EARNED LAW DEGREES, AND CREATED SCHOLARSHIPS FOR OTHERS

BRUCE REILLY, ANDRES IDARRAGA, AND NOAH KILROY

THE INSIDE OUT PRISON EXCHANGE PROGRAM: MEETING GROWING NEEDS IN THE FIELD

LORI POMPA, NINA JOHNSON, AND TYRONE WERTS

SPACE AND IDENTITY


REFLEXIVE INNOVATION

SIMONE WEIL DAVIS AND BRUCE MICHAELS “RIPPING OFF SOME ROOM FOR PEOPLE TO ‘BREATHE TOGETHER’: PEER-TO-PEER EDUCATION IN PRISON”

DANNY OLSON, “REFUSAL, CURIOSITY, INNOVATION”

CELINE PICCAR, “OPINIONS AND VIEWS ON HIGHER EDUCATION IN PRISON”

RAPHAEL GINSBERG, “TALKING ABOUT IDENTITY AS PERFORMANCE IN A PRISON CLASSROOM”

CLIMATE AND CONTEXT

LILA MCDOWELL, “COLLEGE INSIDE OUT: THE IMPACT OF FORMERLY INCARCERATED GUEST SPEAKERS ON CRIMINAL JUSTICE STUDENTS”

SUE KASTENSEN, “CHANGING THE CLIMATE OF REENTRY”

CYRIL WALROND, “A MESSAGE FROM A PEDAGOGICAL PRISONER”

MARY GOULD, REBECCA GINSBURG, MARGARET ATKINS, KYES STEVENS, ROB SCOTT

Chatham University, Buhl Atrium

6:00-10:00 National Coalition Discussion with dinner, reception

Sunday, November 8, 2015

Cathedral of Learning, University of Pittsburgh

8-830 AM Opening remarks: Jarrelle M. Marshall CL G24

8:30-9:30 Plenary VI: Reflections on Learning CL G24

COMMUNITY EDUCATION PROJECT AT STETSON UNIVERSITY (PAMELA CAPPAS-TORO, ANDY EISEN, JELENA PETROVIC, ALEX PINKNEY JR., DANIEL RAINS, JOSHUA ROGERS, CHAUNCEY SIMPSON, AND JEREMY WARE.)

945-11 Roundtables and Workshops

College Readiness Programs in Transitional Correctional Facilities CL 208B

FRANCA FERRARI-BRIDGERS, AGNIESZKA TUSZYNSKA, DR. KING, ROSE MARIE ÄIKÄS

Views from Stateville Prison CL G24

DEMETRIUS CUNNINGHAM, “THE URBAN/PRISON ENVIRONMENTAL EDUCATION INITIATIVE”; MARCOS GRAY, “HIGHER EDUCATION: WHY PRISONERS (MAXIMUM-SECURITY) NEED IT”; RONALD KLEINER, “WHY HIGHER EDUCATION SHOULD BE PROVIDED AND ALLOWED AT MAXIMUM-SECURITY PRISONS”; PATRICK PURSLEY, “FEATS OF MULTITALENTS IN ACADEMIC ACROBATICS IN PRISONS THAT ARE MAXIMUM”

Higher Education for the Formerly Incarcerated: Barriers and Supports (Pell Grant Roundtable) CL 352 (Updated)

ELYSHIA D. ASELTINE

Debate, Dialogue, and Deeper Level CL 208A

ELSINORE BENNU-MALAKKI, AMBER MORCZEK, AND DENISE KAMMERS

Subversive Play: Reacting to the Past and Game-Based Pedagogy in Prison CL G13

JESSICA BLATT, AILEEN BAUMGARTNER AND MARK HIGBEE
Closing the Educational Gap Between Secondary and Postsecondary Education in Juvenile and Adult Corrections Education Systems
Workshop CL 244A
GREGORY S. GAITHER

1115-1230 Wrap-Up and Closing Visions (group discussion) CL G24

Plenary speakers

Wyndell Blue, Pamela Cappas-Toro, Andrew Eisen, Lawrence Paulk, Jelena Petrovic, Alex Pinkey Jr., Daniel K. Rains, Joshua Rogers, and Chauncey A. Simpson of the Community Education Project at Stetson University and Tomoka Correctional Institution

The Critical Inquiry Group at the Washington Correctional Center for Women, Freedom Education Project Puget Sound
Tanya Erzen, Executive Director; Tonya Wilson, Felicia Dixon, & Gail Brashear, FEPPS Advisory Council

The Education Justice Project Language Partners Program
Tony Gaskew, University of Pittsburgh at Bradford Prison Education Program
Rebecca Ginsburg, Education Justice Project
Mary Gould, St. Louis University Prison Program
Marie Gottschalk, University of Pennsylvania

The Higher Education Program at the Indiana Women’s Prison

The Incarceration to Education Coalition
Keith M. James Sr., Adam Clausen, Arturo Cantu, Chris Clemmons, and Anthony Boyd, Lead Facilitators for Educational Programming, FCI McKean

Jody Lewen, Prison University Project
Jarrelle M. Marshall, Teaching Assistant and Prisoner Advisory Committee, University Beyond Bars
Kimberley Moe, DePaul University

Glenn E. Martin, Education from the Inside Out Coalition

Erica R. Meiners, Women’s and Gender Studies Program & College of Education, Northeastern Illinois University College of Education

Airto Morales, Project Rebound (Keynote Speaker)
Vivan Nixon, Education from the Inside Out Coalition

Peter Randle, DePaul University

Atif Rafay, Teaching Assistant and Prisoner Advisory Committee, University Beyond Bars

Rob Scott, Cornell Prison Education Program

Kyes Stevens, Alabama Prison Arts + Education Project