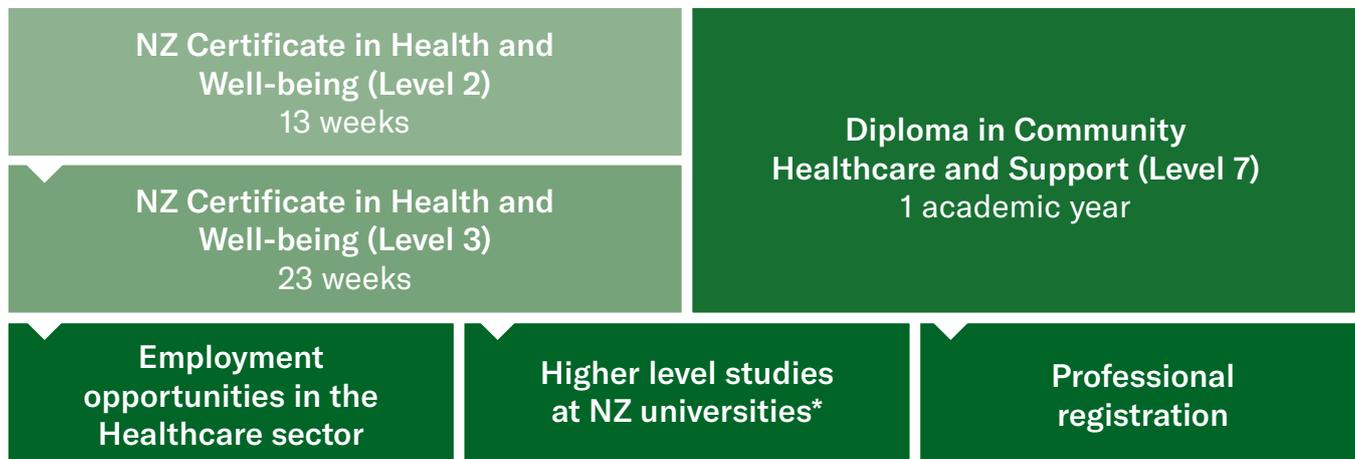


# Community Healthcare and Support

Auckland CBD | West Auckland | South Auckland | Hamilton  
nzse.ac.nz | 0800 99 88 11

# Healthcare

Designed to provide students with the theory and skills required to be a part of this industry, our programme empowers our learners to achieve their career goals successfully.



\*Conditions apply - go to our website or get in contact with us to discuss

## Our Industry Partners



NZSE is a Category One NZQA accredited tertiary provider with 4 campuses across Auckland and Hamilton.

Whatever career path you choose at NZSE, you will get the benefits of practical experience, industry connections and internationally recognised qualifications. Our General Studies programmes offers a high level of practical learning and industry connections to enter varying employment opportunities in the business, retail, security and hospitality sector.

### Career Services at New Zealand School of Education

Our vision is to support you in unlocking your career potential. We do this by helping you navigate your education and career journey through:

- One-on-one career coaching
- CV and interview skills workshop
- Engagement with employers and guest speakers
- Support with securing work experience and volunteering opportunities
- Support with securing part and full-time employment

# New Zealand Certificate in Health and Well-being (Level 2)

<b>Duration</b>	13 weeks
<b>Campus</b>	West and South Auckland
<b>Credits</b>	41 credits

The aim of this programme of study is to develop non-clinical health support workers who are able to work in holistic perspectives to develop a beginning level of competence in enhancing the health and well-being of people.

## Entry Requirements

- Open entry
- Recommended minimum of Step 4 Literacy and Step 5 Numeracy on the Adult Learning Progressions or equivalent
- A compulsory Criminal Record Check
- An interview and a short statement of intent on why the learner wishes to pursue a Healthcare qualification

## What Will I Learn?

- NZ Healthcare Environment
- Working in Healthcare
- Healthcare Work Experience

## What's Next?

### Study Further

- NZ Certificate in Health and Well-being (Level 3)
- NZ Certificate in Foundation Studies (Level 3)
- Other Level 3 programmes at NZSE

### Get Employed

- Community Health Worker
- Support Worker
- Entry level healthcare jobs

## Course Descriptors

### NZ Healthcare Environment (10 credits)

- To introduce learners to the NZ healthcare environment and the roles and responsibilities they may be required to undertake. The course also covers strategies for communicating with people with communication disabilities.

### Working in Healthcare (16 credits)

- The course covers aspects of supporting people in a health or well-being environment, including risk and changes, the part that culture plays and working with individual plans for clients. It covers a mix of theory and practical elements.

### Healthcare Work Experience (15 credits)

- The aim of this course is for students to apply and develop the skills and knowledge they have acquired in a supervised workplace setting.

# New Zealand Certificate in Health and Well-being (Level 3)

**Duration** 23 weeks  
**Campus** West and South Auckland  
**Credits** 72 credits

This programme helps prepare you for non-clinical health support work. This course will provide you with the knowledge to help enhance the health and well-being of individuals, whanau/families, organisations and communities.

## Entry Requirements

- Open entry
- Recommended minimum of Step 4 Literacy and Step 5 Numeracy on the Adult Learning Progressions or equivalent
- A compulsory Criminal Record Check
- An interview and a short statement of intent on why the learner wishes to pursue a Healthcare qualification

## What Will I Learn?

- Aging and Palliative Care
- Professional and Cultural Aspects
- Equipment and Safety Practices
- In the Workplace

► **Industry Work Placement**  
with one of our industry partners

## What's Next?

### Study Further

- Higher level studies in health related subjects at New Zealand universities\*
- Industry registration pathway opportunities

### Get Employed

- Community Health Worker
- Support Worker
- Entry level healthcare jobs

\*Conditions apply - go to our website or get in contact with us to discuss

Complete the  
Diploma in Healthcare  
and Well-being  
(Level 3)

Earn at least  
**\$23.00** \*\*  
an hour

\*\*Correct at time of printing

New Zealand's ageing population is steadily increasing creating a demand for trained community workers and caregivers.

"Currently there are around 725,000 people aged over 65. By 2036 there will be more than 1.2 million people 65 or older. Combined with the low birth rate, this means seniors will make up almost a quarter of the total population."

- NZ Government Minister Tracey Martin (April 2018)

## Course Descriptors

### Aging and Palliative Care (15 credits)

- To introduce learners to the aging process and how it affects one's lifestyle and well-being over time. It covers the support requirements for palliative care as well as caring for the aged. The course covers signs of abuse and appropriate responses to these.

### Professional and Cultural Aspects (16 credits)

- The course covers the cultural aspects of supporting Māori in a health or well-being environment, including Māori operating principles and values and the relationship between them. Professional and ethical behaviour is discussed, and learners are provided with an introduction to human anatomy and physiology.

### Equipment and Safety Practices (19 credits)

- The aim of this course is for students to learn the correct procedures to be followed in using equipment to move people and how to assist people using assistive equipment. Workplace health and safety practices are covered. The holistic needs of the people requiring support are discussed together with how these might be met.

### In the Workplace (22 credits)

- The aim of this course is for students to apply and develop the skills and knowledge they have acquired in a supervised workplace setting.



# Diploma in Community Healthcare and Support (Level 7)

**Duration** 1 academic year  
**Campus** West Auckland and Hamilton  
**Credits** 120 credits

This programme provides students with the required skills and competencies for future work and career opportunities within the specialised field of the New Zealand healthcare industry. With a significant work placement at the end of the programme, graduates will be work ready and able to apply specialised and technical knowledge and skills in palliative and aged care, rehabilitation, health promotion and primary health care.

## Entry Requirements

- **Domestic students:** Minimum of a Level 5 qualification or above
- A compulsory Criminal Record Check
- An interview and a short statement of intent on why the learner wishes to pursue a Healthcare qualification

## What Will I Learn?

- Primary Health Care
- Professional Practice and Legislation
- Rehabilitation
- Research for Health Care Practice
- Geriatric Care
- Palliative Care

► **Industry Work Placement**  
with one of our industry partners

## Additional Certifications

- NZQA certification in First Aid and Hoist Training

## What's Next?

### Study Further

- Higher level studies in health related subjects at New Zealand universities\*
- Industry registration pathway opportunities

### Get Employed

- Community Health Worker
- Health Educator
- Support Worker
- Healthcare/Nursing
- ACC Case and Claims Officer
- Health Promotion Officer
- Aged Care Sector
- Health Organisation
- Personal Care Assistant

Complete the  
Diploma in Community  
Healthcare and Support  
(Level 7)

Earn at least  
**\$25.50\*\***  
an hour

\*\*Correct at time of printing

\* Graduates of the Diploma in Community Health Care and Support (Level 7) may be eligible for entry into a variety of further tertiary programmes relating to this field of study - conditions apply.

# Course Descriptors

## Primary Health Care (15 credits)

- Students will explore the effects of socio-political and cultural determinants of health, competently applying this relevant knowledge to assist in the enhancement of health of individuals, whanau/family, organisations and communities.
- Students will examine the concepts of health promotion, health prevention and injury and primary health in relation to the health needs of the individual, whanau/families, organisations and communities.
- Students will examine governance structures, policy, legislation and fiscal influences on health care services in Aotearoa/New Zealand. Students will critique Ministry of Health strategies, guidelines and initiatives that impact on individual groups within society.
- Students will use analytical and inquiry processes to further their development as a community and/or organisational health promotion professionals.

## Rehabilitation (15 Credits)

- In this course, students will develop the skills required for worker's compensation injury management and return to work programmes in a variety of industries. Students will learn how to plan, design, implement and evaluate injury management systems and worker's compensation processes that consider cultural perspectives and determinants of health.

## Professional Practice and Legislation (15 Credits)

- In this course, students will investigate the roles, functions and legislation related to health services and the role and scope of practice of the health professional in those services. They will gain an orientation to the breadth of possible employment opportunities enabling them to make an informed decision regarding their future employment.

## Research for Health Care Practice (15 Credits)

- The aim of this course is to introduce students to the principles of research. Students will develop the knowledge and skills of purposeful reading, critique and use of research for professional health care in practice.

## Geriatric Care (15 Credits)

- This course will explore the holistic health of the older adult from a psychological, socio-economic, spiritual, political and cultural view. The students will explore the concept of positive aging, life expectancy and quality of life.

## Palliative Care (15 Credits)

- Students will investigate the concepts of quality of life and quality of dying, reflecting on legal, ethical, cultural, religious and a personal viewpoint. The students will critically examine the holistic complexities of a life threatening illness on the individual, whanau/family, community and the health professional's role and responsibilities in response.

## Work Placement (30 Credits)

- Student will competently apply knowledge to community health to assist in the enhancement of the health of individuals and whanau/families.
- Evaluate how well the holistic health needs of individuals, whanau/families, organisations and communities are met through the provision of health care services.
- Work as a practitioner and advocate with individuals, whanau/families and organisations to develop health management plans that build on the strengths and enhance the resilience of individuals, whanau/families and communities.
- Research, articulate and apply knowledge and skills relevant to ethical and effective community and/or organisational health care practices within a chosen work context.
- Use analytical and inquiry process to further their development as a community and/or organisation health care professional.

## AUCKLAND CBD CAMPUS

Level 7 and 8, 238-242 Queen Street  
CBD, Auckland  
New Zealand

## WEST AUCKLAND CAMPUS

3033 Great North Road  
New Lynn, Auckland  
New Zealand

## SOUTH AUCKLAND CAMPUS

5A Ryan Place  
Manukau, Auckland  
New Zealand

## HAMILTON CAMPUS

850 Victoria Street  
Hamilton Central, Hamilton  
New Zealand

**[nzse.ac.nz](https://nzse.ac.nz)**

0800 99 88 11 | [study@nzse.ac.nz](mailto:study@nzse.ac.nz)