



Te Tūrama Scholarship Bridging (University Prep)

Auckland CBD | West Auckland | South Auckland | Hamilton
nzse.ac.nz | 0800 99 88 11

University Prep

Missed out on University Entrance? Our foundation courses can help you prepare for higher studies or to be work ready.



*Conditions apply - go to our website or get in contact with us to discuss

Selection Process

Applicants will be considered by a selection panel from the New Zealand School of Education. The decision of the selection panel is final.

Te Tūrama Bridging (University Prep) Scholarship

This NZSE Scholarship was established for students that who have demonstrated an intention of pursuing higher level studies, who have not achieved University Entrance. New Zealand School of Education wishes to offer the recipient the opportunity to extend their education in order to improve their level of skills.

Amount and type of award:

- The number of new scholarships to be awarded is determined annually
- Scholarships will be offered on a contestable basis to applicants who demonstrate an intention of pursuing higher level studies, who have not achieved University Entrance
- The award consists of the tuition fees for the New Zealand Certificate in Foundation Skills (Level 3) and the New Zealand Certificate in Preparation for University Study (Level 4).

Eligibility criteria:

- Be a New Zealand Citizen or a Permanent Resident for at least 3 years
- The scholarship is awarded on the basis to applicants who demonstrate an intention to pursue higher level studies, who have not achieved University Entrance
- Clear career goals related to the programme of study.

Conditions of award:

- The award will go directly into the applicant's tuition fees
- The scholarship may not be held in conjunction with any other fees scholarships
- If the recipient withdraws from study during the tenure of their scholarship they may be expected to repay the full value of the scholarship.

New Zealand Certificate in Foundation Skills (Level 3)

Duration 17 weeks
Campus Auckland CBD and Hamilton
Credits 60 credits

Our Level 3 Foundation course provides you with a 17 week programme of study in academic skills, with a strong focus on introducing students to the requirements of academic study at a tertiary level.

Entry Requirements

- Open entry to students who are 16 years of age or older.

What Will I Learn?

- Self, Study, and Career Pathways
- Community Event Project
- Pathway Investigation Project
- Mathematical Problem Solving

What's Next?

Study Further

- NZ Certificate in University Preparation (Level 4)
- Pathway in to higher studies at NZ institutes and universities*

Get Employed

- Entry role jobs in a variety of areas

*Graduates of the NZ Certificate of Foundation Studies (Level 3) are not guaranteed university entrance after completion. This programme is to help students prepare for tertiary education - conditions apply.

Excellent starting point for those unsure about university

Mentoring and support from dedicated tutors

Guidance on university pathways and degrees



Course Descriptors

Self, Study and Career Pathways (15 credits)

- General: The aim of this course is to give students knowledge and skills to understand and implement the early childhood curriculum, Te Whariki. An introduction to the Treaty of Waitangi, Tikanga Maori, and Te Reo Maori, underpinning a bi-cultural curriculum within a multi-ethnic society. Knowledge of how to implement a holistic, inclusive curriculum.
- OR Engineering: To investigate in the form of a project a field of study in a specific domain. Students will identify personal career and study goals and write a plan to achieve them.
- OR Health: To investigate in the form of a project a field of study in a specific domain. Students will identify personal career and study goals and write a plan to achieve them.

Community Event Project (15 credits)

- To provide students with the core competencies of working in a team to plan and run an event. They will create an event plan and apply financial literacy to create and monitor a budget for the event. Students will also learn about New Zealand governance and cultural makeup.

Pathway Investigation Project (15 credits)

- To investigate a field of study in a specific domain or an area of general interest. Students will present results of the investigation in both written and oral reports. Students will monitor and reflect on achievement of study and career goals.

Mathematical Problem Solving or Mathematics for Engineering (15 credits)

- Mathematical Problem Solving: To solve mathematical problems with emphasis on field of study or career pathway data requirements using appropriate media.
- OR Mathematics for Engineering: To solve mathematical problems with emphasis on field of study or career pathway data requirements using appropriate media.



“The tutors and student support team gave me essential skills and confidence to succeed at university and the positive learning environment enabled me to put my best foot forward.”

Vincent Diamond

Performing Artist

Graduate of New Zealand Certificate in Foundation Studies (Level 3)

New Zealand Certificate in Preparation for University Study (Level 4)

Duration	17 weeks
Campus	Auckland CBD
Credits	60 credits

The Level 4 Certificate follows on from the Level 3 qualification and is a gateway programme for students to successfully pathway into university with a focus on literacy and numeracy.

Entry Requirements

- New Zealand Certificate in Study and Career Pathways Level 3 or equivalent.

What Will I Learn?

- Algebra and Calculus/Statistics and Data Handling
- Collaborative Pathways Project (General/Engineering/Health)
- Project Based Analytical Investigation (General/Engineering/Health)
- Project Based Research, Essay and Presentation (General/Engineering/Health)

What's Next?

Study Further

- Any Level 5 programme at NZSE
- Bachelor degrees at Massey University and AUT*
- Pathway in to higher studies at NZ institutes and universities*

Get Employed

- Entry role jobs in a variety of areas

*Graduates of the NZ Certificate of University Preparation (Level 4) are not guaranteed university entrance after completion. This programme is to help students prepare for tertiary education - conditions apply.

Support and help to get you to your goal

Practical in approach and more self-directed

You make the calls - refine your university options



Course Descriptors

Algebra and Calculus OR Statistics and Data Handling (15 credits)

- Algebra and Calculus: To solve mathematical problems with emphasis on field of study or career pathway data requirements using appropriate media.
- Statistics and Data Handling: To solve mathematical problems using statistics and data handling with emphasis on field of study or career pathway data requirements in the context of Health and General Pathways.

Collaborative Pathways Project General OR Engineering OR Health (15 credits)

- To investigate in the form of a collaborative project a field of study or career pathway in a specific domain or area of general interest. The project will provide students with the opportunity to develop and evaluate team and personal skills.

Project Based Analytical Investigation General OR Engineering OR Health (15 credits)

- To investigate a field of study or career pathway in a specific domain or area of general interest. The investigative project will provide students with the opportunity to conduct a survey and present the information in written and oral reports. Students will also self-evaluate their progress towards their career goals.

Project Based Research, Essay and Presentation General OR Engineering OR Health (15 credits)

- To research a field of study or career pathway in a specific domain or area of general interest. The research will be presented in the form of a research essay and oral presentation and incorporate statistical data. Students will also self-evaluate their progress towards their career goals.



Bridging (University Prep) Scholarship

Please fill in the form below and return to your Course Advisor.

First Name:	
Surname:	
Date of Birth:	
Ethnicity:	
Gender:	
Residential Address:	
Postal Address: (if different from above)	
Email Address:	
Name of Programme:	
Name of School:	

Scholarship:		Standard <input type="checkbox"/> COVID-19 <input type="checkbox"/>
To qualify for the COVID-19 Scholarship, you will need to supply employment evidence of your redundancy/hardship so we can verify that for funding purposes. Please tell us:		
Name of your company you were made redundant from:		
Your role at the company:		
Your final day of work (when redundancy started):		
Your direct Manager's name:		
Your direct Manager's official title:		
Your direct Manager's email address:		
Your direct Manager's contact number:		

Please provide at least one referee (school referee preferred):

Referee Name:	
Position:	
Contact Number:	
Email Address:	

Please make sure you include all required documentation with your application form.

Documentation Required	Tick
A copy of ID, proof of NZ Citizenship/Residency (NZ Birth Certificate, Passport or Overseas Passport with NZ Residency).	
An official Academic Transcript (Secondary and/or Tertiary).	
An official Curriculum Vitae including a brief history of your educational achievements, work experience and skills.	
One written reference . This must be from an employer, lecturer, teacher or respected person (school person or community leader) who can be contacted by the selection panel. The referee should highlight the reasons why the applicant is a good candidate for the scholarship. This could include: adversity the applicant has overcome, particular talent in areas related to the programme of study that the scholarship funds, a clear intent to pursue a career related to the programme of study, and outstanding leadership or contributions to the community.	
A supporting letter in which the applicant addresses how they meet the criteria for the scholarship. The letter should include key achievements to date, career goals and contribution to the community (minimum 500 words).	
Application Form	

Submissions
 If you have any questions concerning this application, please contact us on free phone: 0800 99 88 11

 Please submit your application in person, by post or by email to:
New Zealand School of Education
 3033 Great North Road | PO Box 151293, New Lynn, Auckland 0640 | scholarships@nzse.ac.nz

Statement of Accuracy

I _____ hereby confirm that the above stated provided by me is true and accurate to the best of my knowledge.

Applicant Name: _____

Applicant Signature: _____ Date: _____

Disclosure Information

The Scholarship Office undertakes to store your application in a secure place in the event that you are successful in gaining an award or are selected as a reserve candidate for an award, and to destroy your application to preserve its confidentiality in the event that you are unsuccessful in gaining an award. Should you have reason to believe that information on hold about you and your application is incorrect, you have the right of access to that information.

I _____, agree to the above conditions in respect to my scholarship applications administered through the Scholarship Office of the New Zealand School of Education.

Applicant Name: _____

Applicant Signature: _____ Date: _____

Scholarship Referee Form

OFFICE USE ONLY					
Programme:					
Cohort number:		Start date:		End date:	

The purpose of this referee form is to obtain information from you regarding the applicant's suitability for the industry and career path they are pursuing. Please complete the form by:

- Completing **ALL** sections of the form
- Printing clearly in pen and ticking the boxes that apply for certain questions
- Signing the form

Note: The referee knows the applicant in a professional capacity e.g. employer, supervisor, or teacher. Family members, partners or personal friends cannot act as referees. Please contact NZSE if you have any questions or require assistance with completing this form.

Applicant Details				
First name(s):		Surname(s):		
Referee Details				
First name(s):		Surname(s):		
Contact number:		Email:		
Relationship to the applicant				
How long have you known the applicant?				
In what capacity have you known the applicant? (e.g. employer, supervisor, teacher)				
Do you feel confident that you know the applicant well enough to act as a referee for them?	<input type="checkbox"/> Yes	<input type="checkbox"/> No		
How would you rate the applicant in the following categories?				
Trustworthiness	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Honesty	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Reliability	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Sensitivity and compassion	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Respect for others	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Physical and mental health	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Communication skills (written)	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Communication skills (speaking and listening)	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average
Imagination, enthusiasm, and dedication	<input type="checkbox"/> not observed	<input type="checkbox"/> below average	<input type="checkbox"/> average	<input type="checkbox"/> above average

Additional comments			
Overall recommendation			
Please tick the box which best fits your overall recommendation of this applicant's suitability to work in their area of interest:			
<input type="checkbox"/> I feel confident in recommending this applicant			
<input type="checkbox"/> I have some reservations but would still recommend this applicant (please comment on your reservations below)			
<input type="checkbox"/> I do not feel confident recommending this applicant (Please explain your reasons below)			
Please comment			
Referee declaration			
I _____, confirm that all the information I have given in this form is true and accurate. I understand that this information will be used by NZSE as part of the process of assessing the applicant's suitability.			
Signature:		Date:	
Signature			
Full Name of Student			
Student Signature		Date	DD/MM/YYYY

OFFICE USE ONLY			
<input type="checkbox"/> Referee has completed all relevant sections of the form <input type="checkbox"/> Referee has read and signed declaration <input type="checkbox"/> Referee form clearly supports application <input type="checkbox"/> Referee form does not clearly support application <input type="checkbox"/> Referee has been contacted as a follow up.			
Notes:			
Signature:		Date:	