



Latin Beauty Academy

Rationale Barber/Stylist Program

Latin Beauty Academy is committed to protecting and preserving the role of the faculty and students in providing a correct learning environment, offering students an extraordinary combination of traditional strengths in the programs related to the beauty industry. In order to fulfill that commitment while ensuring compliance with State (CIE), Accreditation Agency (NACCAS) and Federal Department (USDOE) regulations, this document codifies the process and documentation needed for approving 200 additional clock hours for our Barber/Stylist Program.

Our Barber/Stylist Program was approved by the Commission for Independent Education, Florida (CIE), which proposed a curriculum with some additional clock hours in the following courses:

Required Course Hours	Required Course of Study by DBPR	School Course Title Course Number	School Number of Hours
225	Florida Laws and Rules	Florida Laws GN03 Professional Ethics GN01 AIDS/HIV GN04	200 50 5
270	Safety, Sanitation, and Sterilization	Sanitation/Disinfection GN02 Facials CL09 Implement Description ST01	240 50 10
90	Hair Structure and Chemistry	Hair Structure & Chemistry CL07	90
135	Hair Cutting a. Taper Cuts I. Freehand II. Shear over comb III. Clipper over comb b. Style Cuts (to include blow drying)	Hair Cutting ST02 Hair Styling CL05	120 70

45	Shampooing	Shampoo & Rinses CL04 Scalp Treatment CL03	45 10
90	Chemical Services to include permanent weaving, color and bleaching, and hair relaxing and curling	Hair Coloring & Bleaching CL06 Hair Relaxing / Waving CL08 Hair Pieces ST03	85 30 30
45	Shaving, Beard, and Mustache Trimming	Shaving/Mustache & Beard ST04	115
		Board Review BR02	50
900	Total Hours		1200

The academic department to make the change proceeded in consultation with the other schools that teaches the program and also based on feedback from the Advisory Committee Meeting. The proposal for increasing academic time for the Barber/Stylist Program included the following components:

1. A proposal to the President/CEO from a faculty body (working group, faculty committee, and academic department).
2. An Assessment Plan Outline with Proposed Curriculum Map.
3. A Preliminary Faculty Credential Roster.

Approval Process

Latin Beauty Academy, Inc. interested in creating a new curriculum for the Barber/Stylist Program prepared a proposal for submission to the President/CEO of the school in which the program was administratively housed and supported to be preceded with the State Agencies above mentioned. The proposal was structured in three parts to provide the following information:

1. Description of the proposal with the increase of clock hours confirmed from relevant professionals in the field.
2. Justification of the increased clock hours for the program of how it fits into the school educational mission.
3. Explanation of external trends or needs in the program area as relevant.
4. Estimate of potential student interest in a Barber/Stylist Program with this curriculum.
5. Estimate of resources required to develop and sustain a high-quality program.
6. Faculty positions, library resources, technology resources, facilities conditions (specialized classroom needs, lab space, office space, etc.) and equipment.

Our Barber/Stylist Program is designed for better understanding of barber and hair stylist theory to enhance different salon/services skills. This information on the practices will improve the student professional techniques, which positively affect their learning experience as future barber/stylist graduates. The added clock hours give the opportunity to meet professional experiences, exchange

ideas, and learn about different modalities and techniques. The experiences from this program would incorporate to the classroom new trends into the beauty field.