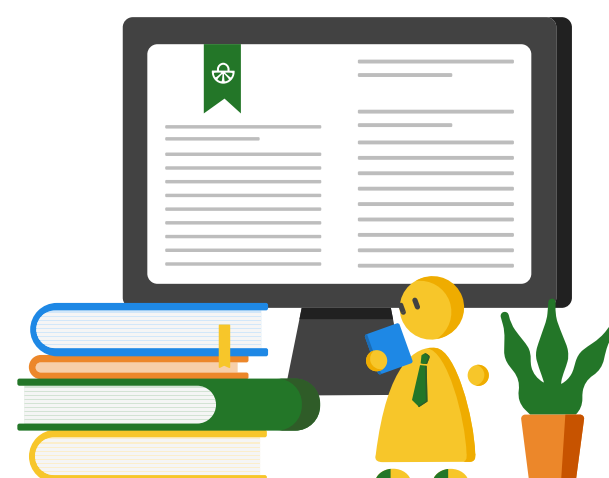# Multi-layer feedback on collaborative writing

Learning journey

A 4-step journey to promote collaboration and writing skills

Created by **Feedback**Fruits
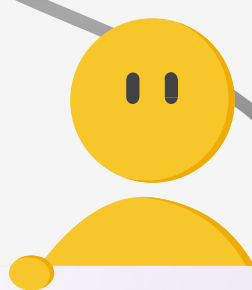
Start

- Asynchronous
- Group
- Offline

Report writing in groups

Students collaborate on a written report of a selected section of the course content, deciding on argumentation, structure, and references together. This step encourages collaboration and boosts the understanding of the content.
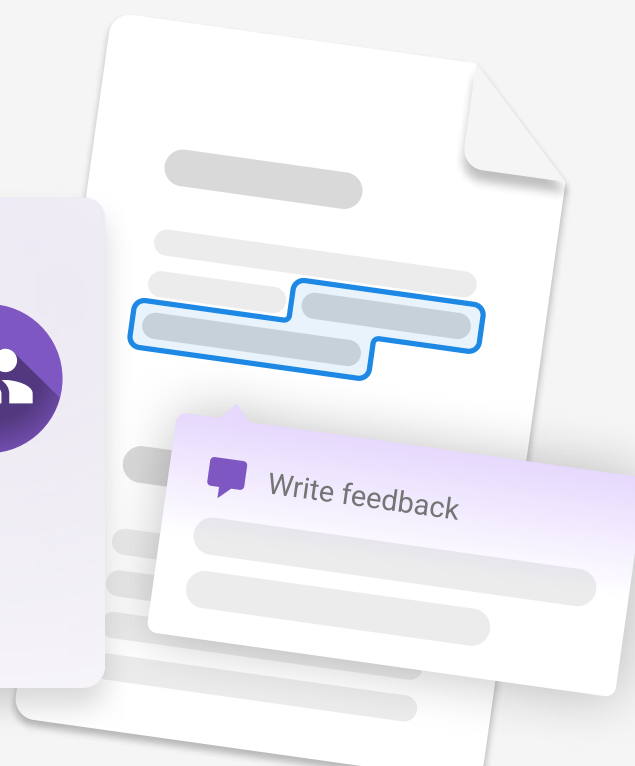
- Asynchronous
- Individual

Peer feedback on the first draft

Students submit their drafts to the Peer Review tool and provide feedback on other groups' submissions, based on a set of criteria.

Write feedback

- Synchronous
- Group

Final draft submission and teacher feedback

Students read the feedback in groups and select two changes to implement. They then submit the work and receive teacher feedback within the Assignment Review tool.
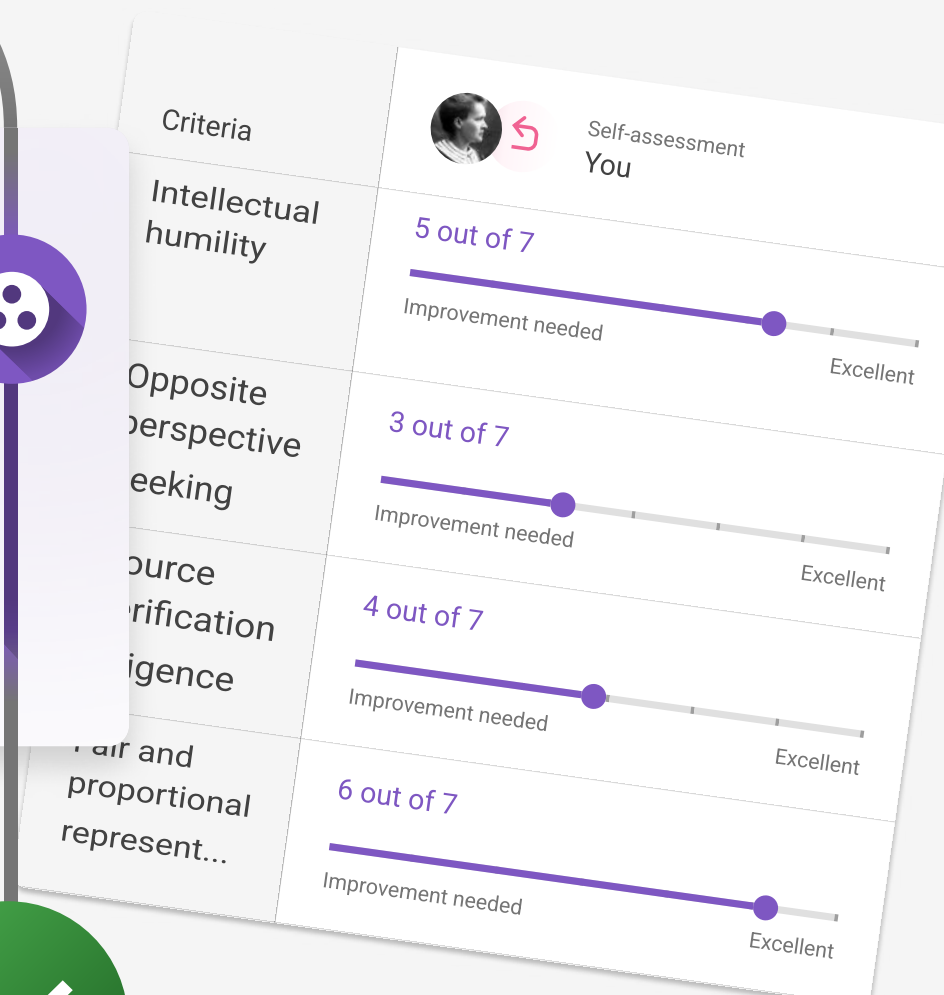
- Asynchronous
- Individual

Self and group evaluation

Students rate their group members' contributions and engage in self-reflection in the Group Member Evaluation tool. This helps to develop their self-regulatory skills, by seeing how they can improve and set goals for where to go from here based on their feedback.

Criteria	Self-assessment You
Intellectual humility	5 out of 7 — Improvement needed — Excellent
Opposite perspective seeking	3 out of 7 — Improvement needed — Excellent
ource rification igence	4 out of 7 — Improvement needed — Excellent
Fair and proportional represent...	6 out of 7 — Improvement needed — Excellent

Finish

Key values

✓ Stimulate multiple feedback opportunities

✓ Scalable to different course modalities, student cohorts, and learning goals

✓ Enhance critical writing skills

FeedbackFruits