



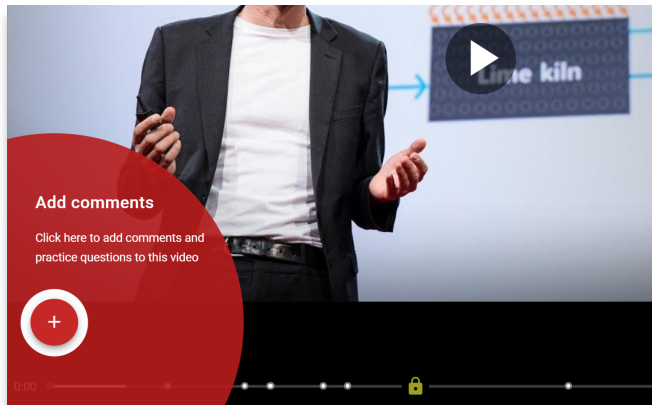
Interactive Study Material

TOOL DESCRIPTION

Interactive Study Material tools allow instructors to add **in-line questions** and **discussion threads** to a document, video or audio for students to answer asynchronously, before going in-depth during in-class or synchronous sessions. Students can, at the same time, formulate their own questions and discussion topics to **discuss with their peers or instructor**.

Teacher values

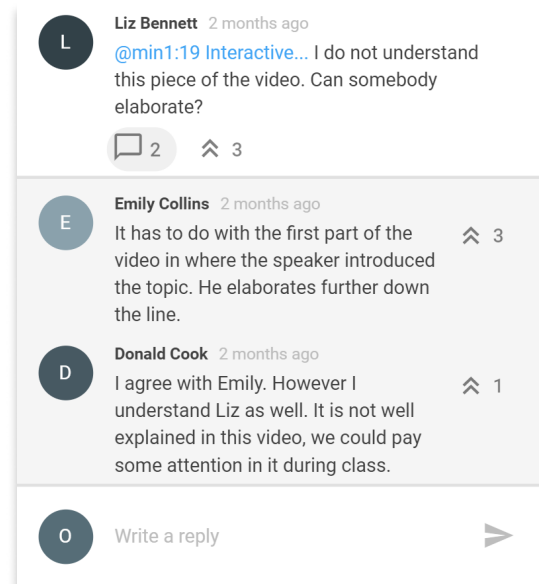
- 1 enrich the study materials with questions and discussion prompts to increase engagement and understanding
- 2 activate high-level skills (analysis and evaluation), encourage student autonomy and active learning
- 3 gain insights into student progress and take timely intervention



Interactive Video

Student values

- 1 choose when and the pace at which students wish to complete the activities
- 2 receive constant feedback and responses from teachers, engage in discussions with peers
- 3 develop critical thinking and collaboration by formulating questions and discussions.



Comment thread

Further resources

The following articles can serve as resources to help you understand the Interactive Study Material tools

- [Interactive Study Material](#)
- [Setting up Interactive Video](#) *
- [Interactive Video | Teacher Perspective](#) *
- [Interactive Video | Student Perspective](#) *

*All articles are available for Interactive Document and Interactive Audio as well



Comprehension

TOOL DESCRIPTION

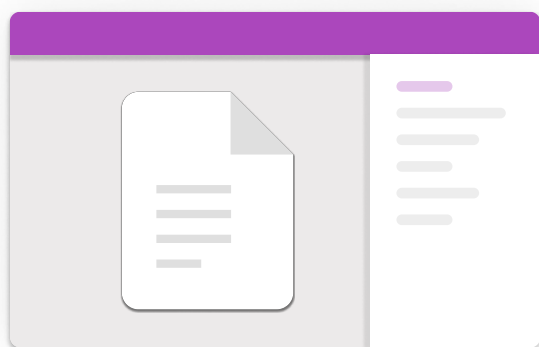
Comprehension tool gives instructors the opportunity to **upload different study materials (documents, videoe, or audio)** for students to review while **identifying and priming on predefined topics** to guarantee a better understanding of the study material. Teacher also has the option to require students to write a summary of their annotations for deeper understanding of the content.

Teacher value

- 1 Boosts knowledge uptake of the study materials;
- 2 Encourages students to go from rote memorization of the content to in-depth understanding and analysis;
- 3 Gain insights into the content and students' perception of the topics presented in the materials, using the heatmap function.

Student value

- 1 Feel motivated to go beyond passively processing and memorizing the content
- 2 Practice critical reading and thinking when being required to identify the underlying messages and themes of the content
- 3 Develop collaboration skills when reading peers' annotations and seeking clarification from others.



Document and primed topics side by side



Topics to study	
Evidence	Are the used sources appropriate
Use of own words	Except when quoting another source
Relevance	Does it directly answer the questions
<div></div> <div></div>	

Topics students should focus on while reading

Further resources

The following articles can serve as resources to get started with the Comprehension tool

- [Setting up Comprehension](#)
- [Comprehension | Teacher Perspective](#)
- [Comprehension | Student Perspective](#)