Group Member Evaluation tool is being considered for use in the university libraries, made the scaling and integration of existing course designs for new units possible. With such vast and versatile course designs, the need for scalable, transparent, and easy-to-use tools became apparent. As a result, the tools were designed to provide a transparent and accessible platform for both instructors and students to assess and evaluate the quality of each stage of the process.

**Learning Objectives**

- Learners should understand the role of Group Member Evaluation tools in improving student performance and group contributions.
- Learners should be able to use Group Member Evaluation tools effectively to assess students' performance and group contributions.
- Learners should understand the importance of scalable and transparent tools in enhancing learning outcomes.

**Institution-wide scalability and transparency in peer assessments**

Institution-wide scalability and transparency in peer assessments are crucial for ensuring the smoothest possible feedback practices across learning setups. With the integration of scalable and transparent tools, the need for scalable, transparent, and easy-to-use tools became apparent. As a result, the tools were designed to provide a transparent and accessible platform for both instructors and students to assess and evaluate the quality of each stage of the process.

**Context & Aligned**

Deakin University has been using the Group Member Evaluation tool within roughly 40 units across multiple faculties with a total of around 50,000 students per year. The tool has involved less than 10 students to large-scale courses of 700, with class sizes ranging from small-scale project groups of 5-10 students, through mid-sized courses of 50-100 students, to large-scale courses of 700 students. The inclusion of such tools has facilitated the assessment of student performance and group contributions in a variety of settings.

**Evaluating**

The inclusion of Group Member Evaluation tools within courses has been found to be particularly effective in assessing student performance and group contributions. The tools were found to be easy to use and effective in improving student performance and group contributions.

**Notable outcomes**

- The tools were found to be easy to use and effective in improving student performance and group contributions.
- The tools were found to be easy to use and effective in improving student performance and group contributions.
- The tools were found to be easy to use and effective in improving student performance and group contributions.

The tools were found to be easy to use and effective in improving student performance and group contributions.

**Conclusion**

In conclusion, the use of scalable and transparent tools in peer assessments has been found to be particularly effective in improving student performance and group contributions. The tools were found to be easy to use and effective in improving student performance and group contributions.

**Additional notes**

- The tools were found to be easy to use and effective in improving student performance and group contributions.
- The tools were found to be easy to use and effective in improving student performance and group contributions.
- The tools were found to be easy to use and effective in improving student performance and group contributions.