FeedbackFruits

We help you **organize engaging courses** so you can enjoy teaching.

FeedbackFruits offers a complete tool suite to organize engaging courses. Allowing you to implement **blended and online learning more effectively.**

FeedbackFruits' tool suite supports **evidence-based course designs** that have a proven effect on student engagement and learning outcomes. The tools flawlessly **integrate in your Learning Management System** and support the students' learning experience, resulting in a **significant reduction of teachers' workload.**

Decision model | FeedbackFruits Toolsuite

This decision model gives you an overview of our tools and guides you to which tool best suits your needs. You can find tools that work with your teaching style as well as tools that are designed to fit a specific assignment or teaching goal.

I want students to learn by **getting feedback**...

- from their **teacher**
  - on submitted work → Assignment Review
  - on skills → Skill Review
- from their **peers**
  - on submitted work → Peer Review
  - on skills → Group Member Evaluation
- in an **automated, instantaneous** way
  - by **answering** a set of **questions** → Quiz
  - on their **writing skills** by submitting work → Automated Feedback

I want students to **share** their their ideas and perspectives

- on a threaded discsussion board centered around a submitted file → Discussion Assignment

I want students to learn to **discuss and formulate questions** based on study materials

- interact with the content and each other *
  - about a document → Interactive Document
  - about a video → Interactive Video
  - about audio → Interactive Audio

  *such as answering or discussing questions

I want to improve students' abililty to **critically obtain content** using study material

- recognize preset topics to better comprehend the content → Comprehension

I want student to **reflect** by evaluating their own **abilities** centered around **provided criteria**

- providing themselves with feedback and scores → Self Assessment

I want students to better **understand a subject**, while practicing **problem-solving** and learning to **work as teams**

- NOTE: Only iRAT and tRAT phases of the TBL method are supported → Team Based Learning

I want to **stimulate interaction** during a lecture given in a live setting

- Enrich slides with **questions** → Interactive Presentation

Tool overview

Activating Study Material

Interactive Video

Interactive Document

Interactive Audio

These tools support the flipping the classroom method. Teachers can share media sources (audio, document, video) for students to discuss, answer practice questions and/or collaborate on discussion topics.

- Students add discussion topics on study material
- Students answer practice questions on a video
- Asking students to create exam questions

Comprehension

The teacher shares the study material and indicates which topics students are to focus on. While reading the text or watching the video, students will link aspects of the material to these topic, thus allowing a better understanding of the content.

- Students can better process study material or scientific articles by priming on specific topics
- Students annotate a mockup essay to develop writing skills

(Peer) Feedback

Group Member Evaluation

The tool streamlines how students assess their peers' collaboration skills. The teacher specifies the criteria students use to evaluate their peers' contribution to group work.

- Students give feedback on their peers' collaboration skills during a group project.
- Personalize group grades based on individual contributions to group work.

Peer Review

Peer Review enables instructors to create assignments for students to provide feedback to their peers on deliverables like documents or videos based on predefined criteria.

- Students peer assess each other's draft reports before the final hand-in to the teacher.
- Students upload videos of their work for peers to review and grade.

Skill Review

The tool facilitates teacher feedback on activities such as presentations, oral exams or an interview. Students are not required to make a submission.

- Review students' group presentations.
- Evaluate oral exams.
- Review negotiation skills.

Assignment Review

Assignment Review aims to improve student learning by allowing instructors to provide in-line feedback on deliverables. Teachers can specify the criteria and feedback format.

- Teacher reviews students' reports.
- Instructors provide formative feedback on (group) laboratory assignments.

Automated Feedback

Direct automated feedback, made possible by artificial intelligence, on reports to enhance the quality of student's work and relieve the workload of teachers.

- With automated feedback, students will almost instantly receive feedback on their submitted work.

Self Assessment

Allow students to review themselves based on predefined criteria, providing scores and feedback.

- Students will be able to evaluate themselves and determine wich aspects they should work on improving.

Interactive Classrooms

Interactive Presentation

This tool gives instructors the chance to interact with their audience. The slides are enhanced with questions that students will answer live during class.

- Live polling during a lecture.
- The teacher asks questions to test the knowledge level of students or to initialize a discussion.

Team Based Learning

Students enhance their knowledge on a topic and apply thier knowledge by adressing problems while working as a team.

- This tool facillitates the second and third step of the Team Based Learning method in form of an iRAT and a tRAT quiz.

Quiz

The interactive Quiz allows for the knowledge of students to be tested, while stimulating active thinking and alertness in form of a quiz.

- Direct overview of student progress in terms of their learning goals as a result of open, multiple choice and scratch off questions.
- Stimulate a flexible approach of working.

Discussion Assignment

Discussion Assignment tool was built to sharpen the learners thinking through debate (discussion), reviewing the work of peers, and self-reflection.

- Support online case-study education.
- Draft deliverables can be discussed in thesis groups.

Activating Study Material

These tools enable teachers to make students' study material more interactive and engaging. With Interactive Video/Document/Audio, you can activate students by letting them answer questions about the study material or discuss the content with each other. Comprehension calls for students to read and annotate an uploaded document with guidance form their teacher.

Interactive Video

Interactive Video | Teacher perspective

Interactive Video | Student perspective

Interactive Document

Interactive Document I Teacher perspective

Interactive Document I Student perspective

Interactive Audio

Interactive Audio I Teacher perspective

Interactive Audio I Student perspective

Comprehension

Comprehension I Teacher perspective

Comprehension I Student perspective

Feedback tools

Our (peer) feedback tools allow for a more streamlined and easy process of giving feedback to peers and students. The tools can be devided into two categories: feedback on deliverables (such as a document or video) and feedback on students' skills.

Peer Review

Peer Review I Teacher perspective ⬈

Peer Review I Student perspective ⬈

Group Member Evaluation

Group Member Evaluation I Teacher perspective ⬈

Group Member Evaluation I Student perspective ⬈

Assignment Review

Assignment Review I Teacher perspective ⬈

Assignment Review I Student perspective ⬈

Skill Review

Skill Review I Teacher perspecitve ⬈

Skill Review I Student perspective ⬈

Automated Feedback

Automated Feedback I Teacher perspective ⬈

Automated Feedback I Student perspective ⬈

Interactive Classrooms

The Interactive Classroom tools will allow for the engagement of students during classes to be increased. Get insight into the knowledge level of students by having them answer questions during a presentation or in form of a quiz. Allow for discussions to be sparked to sharpen the thinking process of students.

Interactive Presentation

Interactive Presentation | Teacher perspective

Interactive Presentation | Student perspective

Team Based Learning

Team Based Learning I Teacher perspective

Team Based Learning I Student perspective

Quiz

Quiz I Teacher perspective

Quiz I Student perspective

Discussion Assignment

Discussion Assignment I Teacher perspective

Discussion Assignment I Student perspective