

# AI & THE FUTURE OF LEARNING



## DESCRIPTION

- Breakthrough in research and innovations in embedding AI and leading technologies into education models
- Applications & tools of artificial intelligence and robotic technologies in the Education sector

## EXPECTED OUTCOME

- Opportunities for collaboration between Singapore and Ireland in applying technology in the Education sector
- Understanding the requirements and complexity revolving around learning models and tools

TOPIC	PRESENTATION	PRESENTERS	TIME
Welcome	Overview	<b>Mr Oliver Tian</b> <i>Founder &amp; Director, Oliver Tian Associates, Singapore</i>	13:00
Opening Remarks		<b>HE Mr Patrick Bourne</b> <i>Irish Ambassador to Singapore</i>	13:10
Keynote Address	Is Education Ready for AI?	<b>Ms Nessa McEniff</b> <i>Centre Director, Learnovate Centre, Trinity College Dublin, Ireland</i>	13:20
Program Speakers	A Survey of Changes in Education Expectations in Indonesia / SEA Region	<b>Assoc Professor Hadiyanto Said</b> <i>Former Vice-Dean at Faculty of Humanities, Universitas Jambi, Indonesia</i>	13:40
	Is the Future of Higher Education on a Hyflex Trajectory?	<b>Mr Eoin O'Neill</b> <i>Marketing Executive SEAtS Software, Ireland</i>	14:00
	Communicating Across Cultures without Barriers	<b>Ms Niamh Kelly</b> <i>CEO &amp; Founder, Tigim, Ireland</i>	14:20
	How Speech Recognition Transforms Learning for Children	<b>Dr Martyn Farrows</b> <i>CEO, SoapBox, Ireland</i>	14:40
Panel Discussion	Topic: AI & its impact on the transformation of the Education sector	<b>Moderator: Mr David Farrelly</b> <i>Head of Membership Services Learnovate Centre, Trinity College Dublin, Ireland</i> - Professor Hadiyanto - Dr Martyn Farrows - Ms Niamh Kelly - Mr Eoin O'Neill	15:00

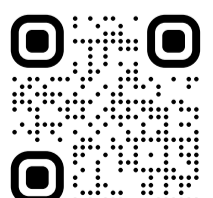
16th September 2021, 1pm-4pm (SGT)  
 Webinar Code: 0916 - AIFL

[REGISTER NOW >](#)

Brought to you by



For enquiries email us  
[secretariat@aibotics.tech](mailto:secretariat@aibotics.tech)  
 or visit  
[www.aibotics.tech](http://www.aibotics.tech)



In partnership with

