



INTERNSHIP COMMITTEE'S EIGHT-MONTH EVALUATION of MASTER OF ARTS IN MINISTERIAL LEADERSHIP Students

Seminary Campus _____ Congregation/Institution: _____

Name of Intern: _____ Internship Committee Chairperson: _____

Address: _____ city _____ state _____ zip code _____

Internship Starting Date: _____ mm/dd/yyyy

Assessment of skills needed for ministerial leadership: Competency levels

"Competent" refers to the level of performance expected of a "first call" ELCA deacon or a new ministry professional

1. Nurtures communities grounded in and able to witness to the Word of God

- a. Proclaims the gospel through one's chosen modes of expression... Level of Competence: Not yet competent___ Competent___
b. Invites and equips others to participate in the proclamation of the gospel... Level of Competence: Not yet competent___ Competent___
c. Demonstrates an ability to lead thoughtful discourse across ecumenical and interfaith settings... Level of Competence: Not yet competent___ Competent___
d. Strengthens an environment of hospitality, particularly complementing use of the means of grace... Level of Competence: Not yet competent___ Competent___

PLEASE COMMENT: _____

2. Equips and leads communities to participate in God's ongoing work in the world

- a. Helps others to identify and affirm their intellectual, spiritual and practical gifts... Level of Competence: Not yet competent___ Competent___
b. Demonstrates awareness of and ability to articulate critical societal and contextual challenges... Level of Competence: Not yet competent___ Competent___
c. Empowers others to enact in word and deed advocacy on behalf of social and ecological justice... Level of Competence: Not yet competent___ Competent___
d. Establishes opportunities to walk with people who are marginalized... Level of Competence: Not yet competent___ Competent___
e. Engages in ecumenical and interreligious partnerships... Level of Competence: Not yet competent___ Competent___

PLEASE COMMENT: _____

3. Fosters communities of Christian care

- a. Provides pastoral care and counseling appropriately (and develops a referral network) in order encourage community members to grow more fully into the abundant life of God
Level of Competence: Not yet competent____ Competent____
- b. Equips others in the community to extend care in and beyond the faith community
Level of Competence: Not yet competent____ Competent____
- c. Engages local/national/global events pastorally, theologically, and publicly in order to help community members make sense of and act in the world in light of the faith
Level of Competence: Not yet competent____ Competent____
- d. Nurtures relationships that foster spiritual resilience and encourage reconciliation both individually and congregationally
Level of Competence: Not yet competent____ Competent____

PLEASE COMMENT: _____

4. Oversees the organizational life of the community

- a. Develops and equips volunteers and staff to carry out the administrative functions of the community
Level of Competence: Not yet competent____ Competent____
- b. Equips organizational leadership to steward resources and encourage all members of the community to share their time, gifts, and talents
Level of Competence: Not yet competent____ Competent____
- c. Facilitates the ability of the community to relate to each other and function in a healthy manner
Level of Competence: Not yet competent____ Competent____
- d. Organizes the life of an agency or organization through budgeting, policy and communications
Level of Competence: Not yet competent____ Competent____

PLEASE COMMENT: _____

5. Leads communities through transformative change grounded in the gospel

- a. Leads assessment of the local context and community in order to identify its inherent assets, challenges, and opportunities
Level of Competence: Not yet competent____ Competent____
- b. Helps organizations discern, articulate, and implement a shared vision
Level of Competence: Not yet competent____ Competent____
- c. Understands the dynamics of cultural change and conflict management in order to lead individuals and groups toward honest dialogue and constructive action
Level of Competence: Not yet competent____ Competent____
- d. Articulates a theological basis for an inclusive community that transcends boundaries of race, class and sexual orientation
Level of Competence: Not yet competent____ Competent____

PLEASE COMMENT: _____

6. Models wellness in personal and professional life

- a. Practices Christian spiritual disciplines, including Sabbath rest
Level of Competence: Not yet competent____ Competent____

- b. Integrates healthy practices into one’s life-style that tend to diet, exercise, and mental and physical wellness and encourages others to do the same
Level of Competence: Not yet competent____ Competent____
- c. Maintains and cultivates clear and healthy boundaries
Level of Competence: Not yet competent____ Competent____
- d. Engages in and promotes lifelong learning
Level of Competence: Not yet competent____ Competent____
- e. Promotes the biblical, theological and historical Christian teachings around stewardship in a world governed by consumerism
Level of Competence: Not yet competent____ Competent____

PLEASE COMMENT: _____

Committee Chair’s Signature: _____ **Date:** _____
mm/dd/yyyy

Please have student upload completed form to the Canvas Course Site