

INTERNSHIP SUPERVISOR'S TWELVE-MONTH EVALUATION FOR STUDENTS FROM TRADITIONS OTHER THAN LUTHERAN

Address: Internshi SSESSM Compete Procla a. En	Intern:Internship Committee: Lip Starting Date: mm/dd/yyyy ment of skills needed for pastoral leadership: compent" refers to the level of performance expected of a "first" call	city	state	
ssessn Compete Procla a. En	nip Starting Date: mm/dd/yyyy nent of skills needed for pastoral leadership: comp	city	state	zip code
ssessm Compete Procla a. En	nent of skills needed for pastoral leadership: comp	etency levels		
Procla a. E		etency levels		
a. E				
	aims faith in the Triune God			
Le	impowers others to live out their baptismal vocation and helps others in evel of Competence: Not yet competent Competent		itual gifts	
	Builds up the whole community by the Word of God evel of Competence: Not yet competent Competent			
	ntegrates core biblical, theological and historical tenets into the daily life evel of Competence: Not yet competent Competent			
	quips people to share their faith stories and experience the gospel in the evel of Competence: Not yet competent Competent			
	uides communities in reading and engaging the Bible evel of Competence: Not yet competent Competent			
LEASE CO	DMMENT:			
Nurtui	res the community through worship of the living God			
	Demonstrates an ability to lead a community in worship, inclevel of Competence: Not yet competent Competent		l interfaith sett	ings
	Equips lay leadership in worship evel of Competence: Not yet competent Competent			
	Designs and implements various worship services in a varied evel of Competence: Not yet competent Competent	y of styles and settings	5	
	Nurtures an environment of hospitality, particularly through evel of Competence: Not yet competent Competent	n a proper use of the n	neans ofgrace	
	ncorporates the worship traditions of the church in a contevel of Competence: Not yet competent Competent	extually appropriate m	nanner	

3. Equips and leads communities to participate in God's ongoing work in the world		
	a.	Engages in advocacy and social/ecological justice Level of Competence: Not yet competent Competent
	b.	Demonstrates awareness of the critical societalissues of a specific community Level of Competence: Not yet competent Competent
	c.	Engages in ecumenical and interreligious partnerships Level of Competence: Not yet competent Competent
	d.	Establishes opportunities to walk with people who are marginalized Level of Competence: Not yet competent Competent
	e.	Empowers the congregation to enact in word and deed the promises of the Reign of God. Level of Competence: Not yet competent Competent
	f.	Engages contexts both local and global in ways that invited ia logue Level of Competence: Not yet competent Competent
PLEA	ASE	COMMENT:
4.	Fos	tters communities of Christian care
	a.	Provides pastoral care and nurtures relationships through a variety ofmeans Level of Competence: Not yet competent Competent
	b.	Engages in counseling appropriately Level of Competence: Not yet competent Competent
	C.	Engages local/national/global events pastorally, theologically, and publicly Level of Competence: Not yet competent Competent
	d.	Fosters reconciliation both individually and congregationally Level of Competence: Not yet competent Competent
PLEA	ASE	COMMENT:
		ministers the life of the community of faith
	Ad 1	Stewards the congregation's resources and encourages all congregants to share their time, gifts and talents
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	a. b.	Stewards the congregation's resources and encourages all congregants to share their time, gifts and talents Level of Competence: Not yet competent Competent Develops and equips volunteers and staff Level of Competence: Not yet competent Competent
	a. b.	Stewards the congregation's resources and encourages all congregants to share their time, gifts and talents Level of Competence: Not yet competent Competent Develops and equips volunteers and staff Level of Competence: Not yet competent Competent Facilitates congregations to function in a healthy manner
	a. b.	Stewards the congregation's resources and encourages all congregants to share their time, gifts and talents Level of Competence: Not yet competent Competent Develops and equips volunteers and staff Level of Competence: Not yet competent Competent Facilitates congregations to function in a healthy manner Level of Competence: Not yet competent Competent
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	a. b. c.	Stewards the congregation's resources and encourages all congregants to share their time, gifts and talents Level of Competence: Not yet competent Competent Develops and equips volunteers and staff Level of Competence: Not yet competent Competent Facilitates congregations to function in a healthy manner Level of Competence: Not yet competent Competent Organizes the life the church through budgeting, policy and communications
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	b.	Helps congregations of Level of Competence:	discern, articulate and in Not yet competent	mplement ashared vision Competent				
	c.	_		ads individuals and groups toward honest dialogue and				
		Level of Competence:	Not yet competent	Competent				
	d.	Articulates a theolog sexual orientation	ical basis for an inclusiv	ve community that transcends boundaries of race, class and				
		Level of Competence:	Not yet competent	Competent				
PLI	EASE	COMMENT:						
7.	Pra	ctices wellness in one's personal and professional life						
	a.	-	oiritual Disciplines, inclu					
		Level of Competence:	Not yet competent	Competent				
	b.	Integrates healthy practices, including diet, exercise, mental and physical health, into one's lifestyle and						
		encourages others to	do the same					
		Level of Competence:	Not yet competent	Competent				
	c.	Maintains and cultiva	ates clear and healthy bo	oundaries				
		Level of Competence:	Not yet competent	Competent				
	d.	Engages in and promo Level of Competence:	oteslifelonglearning Not yet competent	Competent				
	e.	Engages the biblical, t	theologicaland historica	al Christian teachings around consumerism				
		Level of Competence:	Not yet competent	Competent				
PLI	EASE	COMMENT:						
Iı	ntern	's Signature:						
				mm/dd/yyyy				
S	iiner	vicor's Signature		Date				

Please have student upload completed form to the Canvas Course Site

mm/dd/yyyy