



# Course Catalog

Professional Development

Instructional Staff • Leadership • Non-Instructional Staff



At Noble Education Initiative (NEI) we believe in  
world-class education for all students.

Our mission is to empower and equip learners to **be  
noble, to be bold, and to be positive  
difference-makers** in the world.

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# Introduction • About the Catalog

Noble Education Initiative (NEI) is united in our common and driving passion for success of students, teachers, and leaders throughout the United States. Our innovative teacher and leadership development tackle education challenges with a new and tested perspective.

We offer blended professional development that delivers effective programs by focusing on the seven domains of the ELEOT 2.0 tool.

Our trainings have the ability to be delivered in-person or virtually.

Take a look at our offerings and let us know when you are ready to rethink education with us! If there is a training you had in mind that is not listed, please let us know. We are more than happy to create and customize trainings to your school's needs.

Trainings with an asterisk are Florida DOE approved for inservice points in partnership with the Florida Charter School Alliance.

For all inquiries, please contact  
Jessica Mercadante at  
[jessica@nobleeducationinitiative.com](mailto:jessica@nobleeducationinitiative.com)





## **Jessica Mercadante**

Jessica Mercadante is the Director of Professional Development and Training at Noble Education Initiative (NEI). Her passion for growing teacher and leadership capacity in others brought her to Noble Education Initiative in 2018 as a Professional Development and Training Manager. Jessica brings extensive experience in teaching curriculum, coaching instructional staff, and creating professional development for various stakeholders.

## **Karen Hill**

Karen Hill is the Professional Development and Training Manager for NEI. Her desire for building capacity in teachers began when serving as a mentor teacher for college students interested in the teaching profession. Karen is responsible for developing and presenting content that supports stakeholders in all facets of education. She brings a vast level of experience from curriculum development and coaching instructional staff.







# Equitable Learning Environment

## **\*Targeted Small Groups**

3 Hours | Instructional Staff, Non-Instructional Staff and Administration

### **DESCRIPTION**

Targeted small group instruction is a key lever for teachers to support student achievement. Small group instruction allows for teachers to provide personalized instruction, provide specific feedback, reteach or pre-teach skills, and build confidence through collaboration. Where do you begin? This workshop will provide participants with the tools necessary to get started.

### **LEARNING OBJECTIVES**

- Practice utilizing data to create targeted small groups.
  - Identify processes and procedures that lead to successful implementation of targeted small groups.
  - Learn how to develop differentiated lessons to meet individualized student needs.
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# Supportive Learning Environment

## **\*Self-Care: Body and Mind**

1 Hour | Instructional Staff, Non-Instructional Staff and Administration

### **DESCRIPTION**

In this training, we will discuss how we tend to put others first before tending to ourselves. We will share ideas on how to improve your self-care skills, as well as discover ways to balance home-life and work by engaging in activities that will improve your social, mental, and physical health.

### **LEARNING OBJECTIVES**

- Understand the strategies to balance work life and personal life.
  - Discover the importance of self-care in the lives of educators and ways to avoid burnout.
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## \*High Impact Classroom Strategies

3 Hours | Instructional Staff and Administration

### DESCRIPTION

Incorporating high impact instructional strategies into the classroom will increase student retention rates and encourage a highly engaged classroom. This workshop focuses on identifying these strategies, incorporating them into the classroom as a part of a larger, comprehensive framework that can be applied across grade levels and content areas.

### LEARNING OBJECTIVES

- Identify high impact instructional strategies.
  - Receive guidance for scaffolding the incorporation of high impact strategies into the classroom.
  - Learn new ways to incorporate high impact strategies into your lessons.
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# Progress Monitoring and Feedback Environment

## **\*Writing Series Part 1: Introduction to Writing and the Rubric**

1 Hour | Instructional Staff and Administration

### **DESCRIPTION**

Participants will learn about the foundations of essay writing and the expectations of writing associated with state standards. In this session, participants will interact with and understand the importance of utilizing rubrics to address the skills gap that exists for students and strategies to remedy writing weaknesses. Participants will have a complete analysis of every student's work measured against a consistent scale, while providing better feedback to students.

### **LEARNING OBJECTIVES**

- Understand the foundations of essay writing.
- Provide better feedback to students utilizing rubrics.

## **\*Dealing with Difficult Students Part 1: Quick Tips for Proactive Thinking, Reactive Students**

1 Hour | Instructional Staff, Non-Instructional Staff, and Administration

### **DESCRIPTION**

What do I do when a student won't focus on their work? How do I handle defiance? Are there any strategies for preventing this kind of behavior? What are some mental transition strategies that work well for students in K-3 and 4-8? How do I manage a classroom where students have varying personalities and struggles? All behavior is motivated by some force or motivation. As educators, we can work to try to find the "function" of a student's behavior and add tools to your toolbelt for working with difficult students.

### **LEARNING OBJECTIVES**

- Discover quick tips for practice thinking.
  - Understand the root of some of students' behaviors.
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