



“TURNAROUND is a dramatic and comprehensive intervention in a low-performing school that: a) produces significant gains in achievement within two years; and b) readies the school for the longer process of transformation into a high-performance organization.”

Indianapolis Public Schools TURNAROUND RESULTS

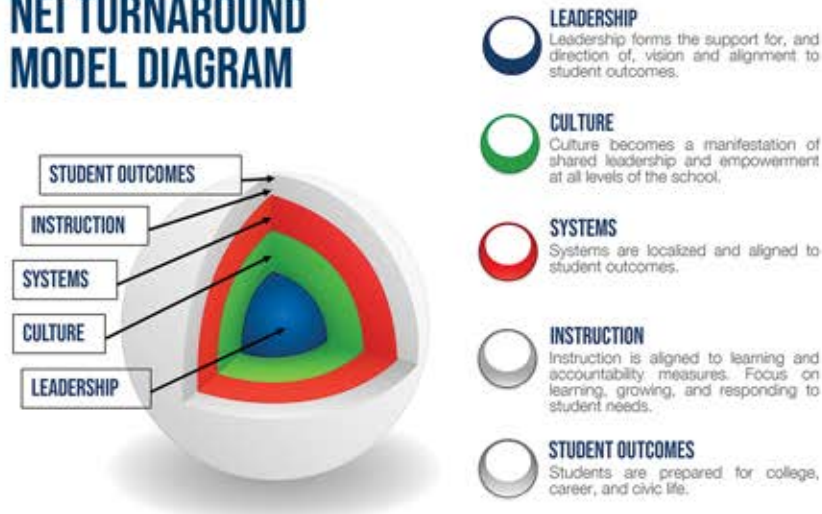
OCTOBER 2016-JUNE 2019*

WHAT NEI BRINGS TO THE TABLE:

In 2016, Noble Education Initiative (NEI) was hired by Charter Schools USA (CSUSA) as a supporting partner in the turnaround process of four Indianapolis Public Schools: Emma Donnan Elementary and Middle School, Emmerich Manual High School, and TC Howe Community High School.

This **partnership** resulted in **positive improvements** in school **quality** and student **success**.

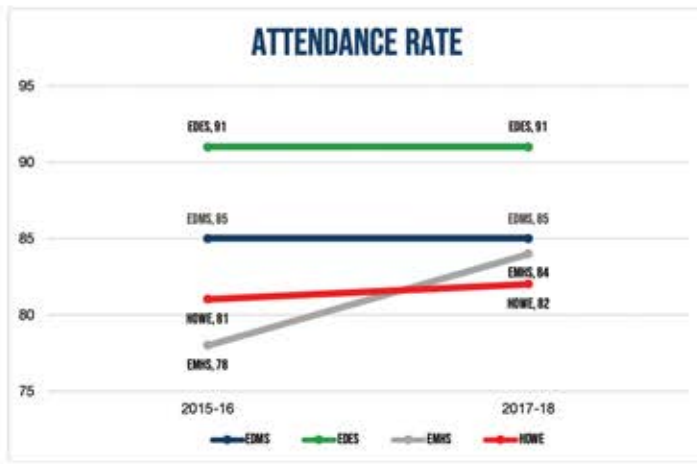
NEI TURNAROUND MODEL DIAGRAM



- People-centered turnaround model that builds culture first, and uses supportive practices to increase student achievement.
- A model for school management with a local central support team.
- A program to build leaders through a process of leadership development and support over time.
- Family engagement through community outreach and volunteer opportunities.
- Education philosophy of providing students with challenging academic opportunities, ensuring students are placed in the most challenging classes that they can handle.
- A talent for helping students find the intersection of their talent, opportunity and passion through increased opportunities to learn about career pathways.
- Noble Education Initiative’s Continuous Improvement Model, includes enrichment, peer-led tutoring, & remediation.
- Expertise in grants management, leadership development, research and evaluation, business systems and technology, curriculum and instruction, and operations and school management.
- Partnerships with major local universities focused on education research and practice.



*2019-20 school year performance data will be available in Fall 2020.



2017-18 HIGHLIGHTS

- First FULL year of NEI Education Model. TC Howe Community High School and Emmerich Manual High School had the 2nd and 3rd (respectively) highest iSTEP passage percentage rate in all of IPS.
- Daily Success Period instituted at all schools, where students receive extra focused support to master targeted grade level standards.
- Emma Donnan Elementary School maintained A school rating.
- Emma Donnan Middle School increased from an F to a C school rating. This is the first time in the history of account ability they are no longer a failing school.
- Emmerich Manual High School maintained C school rating.
- TC Howe Community High School maintained F, but had the highest improvement score in Indianapolis.
- TC Howe Community High School achieved a 91.8% graduation rate.
- Implementation of night school intervention to serve high school students. Students earned 502 credits toward graduation.

2016-17 HIGHLIGHTS

- Emma Donnan Elementary School increased from a D to an A, up three letter grades, in 7 months of implementing the NEI Turnaround Model.
- Emmerich Manual High School increased from an F to a C, up two letter grades, in 7 months of implementing the NEI Turnaround Model.
- Attendance rates increased substantially at all schools.
- Increased number of Career and Technical Education (CTE) courses offered for high school students to help prepare them for future career and college readiness.
- Staff retention rates increased for all 3 schools.
- Dramatic reduction in suspension rates with implementation of restorative justice in all 3 schools.

2018-19 HIGHLIGHTS

- Emma Donnan Elementary school significantly outperformed IPS with 75% of students passing the iRead3.
- Both TC Howe Community High School and Emmerich Manual High School significantly outperformed IPS in Biology. The percentage of students passing in 2019 was 9.9 and 10.2 respectively
- TC Howe Community High School dramatically outperformed everyone on the ISTEP 10 Graduation Test
- Percentage of TC Howe Community High School Students Passing both ELA and Math in 2019 was 12.1% while IPS was 4.2%
- Both Emma Donnan Elementary and Middle school dramatically outperformed IPS
- Percentage of Emma Donna Elementary and Middle Students passing both ELA and Math in 2019 was 16.0% and 15.6% respectively while IPS was 6.9%

**Data are "apples to apples" comparison by analyzing Free/Reduced Lunch (F/RL) students only at each school or district



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