



**MIDDLE SCHOOL
SPANISH TEACHER
EFFECTIVE: AUGUST 2021**

St. Luke's Episcopal School (SLES) is an independent day school that offers a balanced approach to learning in an academic and spiritual environment to approximately 220 students in early childhood through 8th grade.

SLES's faculty embodies the values of academic excellence, an authentic spiritual community, and strong character building. We focus on meeting the social and emotional needs of our students and understand that it takes both strength of mind and heart to live with integrity, to find one's passions, and to create meaningful change in the world. We believe that students learn to their potential when they are inspired. With rich content and an emphasis on student-centered programming, students are empowered and encouraged to be active and engaged learners. Our teachers provide an education that is both challenging and supportive. As an Episcopal School, our teachers reach beyond the facts to embrace spiritual inspiration. They work to consistently draw connections through expertise, responsiveness, and deep knowledge and commitment to our unique Episcopal identity. They work to ensure that students become active and curious learners – and are compassionate and courageous citizens fully prepared for future endeavors and challenges.

OVERVIEW OF THE WORLD LANGUAGE DEPARTMENT

The World Language Department (composed of Spanish and Latin) believes students should be global citizens and active members of our local communities, linguistically and culturally, which necessitates students being bilingual and culturally-literate. By integrating the world language standards developed by the American Council of Teachers of Foreign Languages, we aim to facilitate the development of strong comprehension and speaking skills with near-native pronunciation, develop ease and confidence with reading and writing skills, encourage students' integration of language learning across their daily academic experience, and introduce students to the joys and beauty of language learning. Students are exposed to Spanish in PK3, and along with Spanish, are introduced to Latin in the 6th grade. Currently, the department has two part-time Spanish teachers and one full-time Latin teacher.

POSITION OVERVIEW

SLES seeks an inspiring and innovative full-time Middle School Spanish teacher to start in August 2021. The ideal candidate will have experience teaching middle school-age children with proven success in making content come alive by connecting the content to students' innate inquisitiveness. The candidate will also have a strong knowledge of Spanish grammar and vocabulary, and a clear instructional approach in developing students to be competent language and culture learners who communicate within the Spanish language with effective written and oral expression.

This skillful educator will provide daily Spanish instruction for students in grades 6-8. The position requires maintaining a full teaching load, serving as an advisor to ten to twelve students, and possible chaperoning duties, such as Outdoor Education week, and other duties and responsibilities, as needed.

MINIMUM QUALIFICATIONS (KNOWLEDGE, SKILLS, AND ABILITIES)

SLES seeks a dynamic teacher who inspires students to learn Spanish and who works collaboratively with colleagues in various curricular areas and divisions. Candidates should be passionate about teaching and celebrating the Spanish language and Hispanic cultures. Candidates should have successful teaching experience in middle school levels with a deep focus on cultural understandings.

- Bachelor's degree in Spanish, a teaching certificate or credential or equivalent successful experience teaching in classroom settings. Advanced degree preferred but not required
- Experience teaching middle school children with proven mastery in effectively delivering Spanish content
- Core knowledge about the development of middle school-age children
- Core knowledge about research-based practices for effective instruction of Spanish content with clear objectives for culture, language, written and oral expression
- Passion for and experience with integrating technology into the curriculum to serve the needs of all learners
- Eagerness to grow professionally and remain current within the field
- Excellent verbal and written communication skills are required
- Collaborates well with colleagues of diverse backgrounds on pedagogical approaches, curricular alignment, and instructional strategies
- Promotes the use of multiple methods in solving problems, identifying more efficient strategies, and generalizing principles to a broad variety of applications
- Encourages collaborative teamwork in the classroom, teaching students to communicate effectively and thoughtfully, justify their reasoning, and to consider multiple perspectives when solving problems
- Invests in the life of the school by participating in the advisory program, social and emotional learning, scheduled meetings, and any and all aspects that support the student experience
- Demonstrates high ethical professional standards and strong interpersonal skills, including discretion, judgment, and integrity
- Sense of humor and positive attitude