

POSITION: Teacher

RESPONSIBLE TO: Principal

WORK SCHEDULE: 200 days

DESCRIPTION SUMMARY:

The Wyatt Academy Teachers advance the mission and vision of the school through 1) high quality classroom instruction, 2) a data-driven and reflective approach to improvement of practice, 3) a collaborative and collegial attitude and related behaviors aligned to the mission of the school 4) and by maintaining a tenacious and no excuses attitude towards improvement of students, school and self. All Wyatt Academy teachers must demonstrate a strong commitment to work with a diverse population, including English Language Learners, and exhibit a resilient desire to improve their English language instruction.

This position requires a self-motivated, team-oriented individual with a strong attention to detail, excellent organizational skills, and solid technology communication skills. Most importantly, this individual must possess and demonstrate a ‘whatever it takes’ attitude to close the achievement gap. This individual must truly enjoy working with students, families and the Wyatt community.

QUALIFICATIONS:

1. Bachelor’s degree from an accredited four-year institution.
2. Pass the PLACE or PRAXIS II Test or have 24 semester credits in minor areas of assignment.
3. Colorado Alternative, Provisional or Professional Teaching License with endorsements for the levels and subject areas in the major (51% or more) areas of assignment preferred.
4. Demonstrated record of achieving dramatic, measurable student achievement gains
5. Professional knowledge of content, standards and effective teaching strategies
6. Strong desire to work in a fast paced, intellectually and emotionally challenging school environment
7. Excellent communication skills
8. Unrelenting desire to improve your practice
9. Team player with maturity and humility
10. Unwavering focus on achievement
11. Must successfully pass reference checks, background checks and/or licensure verification.
12. Dedication and belief in Wyatt Academy’s mission, educational model and code of conduct.
13. Demonstrated ability to exercise a high level of tact and discretion in both internal and external interactions. Ability to motivate a team and work as a team member. Ability to create and maintain good working relationships with a variety of internal and external constituents.

Approved	Reviewed	Revised / Effective March 1, 2016
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14. Proficiency in Microsoft Office, Word, Excel and intermediate computer functions.

JOB DUTIES:

1. Deliver rigorous standards-based engaging lessons.
2. Creates lessons with differentiation strategies including second language learner sheltering, IEP accommodations, and other scaffolding.
3. Models, promotes, and as situations arise, takes the opportunity to provide instruction related to the school's code of conduct.
4. Assesses the learning, achievement, and performance of each scholar and reports the results as required by school procedures.
5. Develops, adjusts and enhances the Wyatt Curriculum maps to meet the needs of our learners.
6. Enters and maintains scholar achievement data in all school data systems.
7. Communicates with families and school counselors on scholar progress.
8. Maintains positive, professional working relationships with scholars.
9. Maintains an orderly, positive learning environment.
10. Establishes and maintains standards of scholar behavior required to provide an orderly and productive environment.
11. Implements assigned portions of scholars' Individualized Education Programs (IEP) and utilizes the MTSS process.
12. Follows all school protocol according to the employee handbook.
13. Participates in faculty committees and the sponsorship of scholar activities.
14. Maintains professional competence through in-service education activities provided by the school, DPS and/or in self-selected professional growth activities.
15. Works toward mutually acceptable resolution of interpersonal conflicts as they arise.
16. Regularly reads, learns and appropriately applies new information into practice.
17. Develops cooperation and collaborative work efforts.
18. Sets development goals, in collaboration with supervisor.

The above statements are intended to be a representative summary of the major duties and responsibilities performed by incumbents of this job. The incumbent may be requested to perform job-related tasks other than those stated in this description. In addition, the incumbent may be requested to occasionally perform other tasks.

STATEMENT OF UNDERSTANDING

I have read and understand this position description and agree to fulfill the duties and responsibilities contained herein. I also understand that this job description may be modified at any time in the interest of enhanced and/or more efficient operations of Wyatt Academy.

Employee Name Printed

Employee Signature

Date