

### Progression of Phonics through the Read Write Inc Programme

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| <b>Group A</b>      | The children may know a few single letter sounds.<br>Lessons include teaching single letter sounds and assisting children to blend (sometimes using magnetic letters) in order to read CVC words. The children practice the formation of letters through the use of a phrase that is associated with the pictorial representation of the letter. After they have learnt the first few sounds they are taught to use 'Fred Fingers' to help them record simple words |
| <b>Group B</b>      | The children know most single letter sounds and now need to learn to blend orally. Lessons also focus on teaching gaps in single letter sounds.   |
| <b>Group C</b>      | The children know most single letter sounds and are able to blend orally. The gaps in single letter sounds are taught and further vocabulary containing 'Special Friends'.  |
| <b>Ditty Group</b>  | The children know all Set 1 single letter sounds speedily and can blend sounds into words orally. They are able to 'Fred Talk' most words.<br>Lesson content involves continuing to teach and review Set 1 Sounds with the focus on the Special Friends <b>sh ch th qu ng nk qu</b> .   |
| <b>Red Group</b>    | The children know <u>all</u> Set 1 sounds speedily. They are able to 'Fred Talk' most words and are now able to use the same skills to read alien/nonsense words.<br>Lessons involve reviewing Set 1 Sounds and vocabulary. They also learn to read more words containing 'Special Friends' and words that contain 4+ sounds.   |
| <b>Green Group</b>  | The children are able to 'Fred Talk' real and alien words and also read a range of real words speedily. Lessons involve reviewing Set 1 Sounds and vocabulary containing 4+ sounds.<br>Set 2 Sounds are now taught ( <b>ay ee igh ow oo oo or ar air ir ou oy</b> ).  |
| <b>Purple Group</b> | The children are able to read most words speedily.<br>Lesson content is the same as for the Green Group, providing children who need it with further opportunities to practice and consolidate.   |
| <b>Pink Group</b>   | The children are able to read <b>ay ee igh ow oo oo</b> speedily. They are able to 'Fred Talk' real and alien words and also read a range of real words speedily (no 'Fred Talk').  |
| <b>Orange Group</b> | The children are able to read <b>ar or air ir ou oy</b> speedily. They are able to 'Fred Talk' real and alien words and also read a range of real words speedily (no 'Fred Talk').<br>Lessons continue to review Set 1 and 2 sounds. Set 3 sounds are now taught, the focus is on reading at this stage ( <b>ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious</b> ).   |

