

Community, Pride, Aspire.

Merebrook Infant School
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**Helping Your Child
Achieve Their Full
Potential**



“Pupils are happy at Merebrook Infant School because they enjoy learning and playing together. One of the school’s values, ‘community,’ is at the heart of daily life. ”
(Ofsted, October 2022)



Welcome to our School

Merebrook Infant School is a 2-form entry Infant School in the heart of Furzton. We are in a Hard Federation with Emerson Valley Junior School and I am immensely proud to be the Executive Headteacher of both of these fantastic schools.

In our Merevalley Federation, we encourage all of our children to aspire to be independent, resilient, lifelong learners who have the skills to adapt to the changing world around them. They have respect for each other, themselves and our community. To be the best they can be as global citizens, we aim to develop socially aware individuals who understand the impact they can have on others.

We look forward to welcoming you and your child to our school and working in partnership with you to ensure that your child fulfills their full potential.

Mrs H White
Executive Headteacher

Behaviour at Merebrook

Our children are happy and develop a love and enthusiasm for learning, where they are challenged to their full potential. They have pride in everything they do from their relationships, to the effort they put in to achieving their goals. We strive to create a safe and nurturing environment where children's mental health and well-being is at the heart of our Federation.

To achieve our vision, everything we do is underpinned by our three key themes:

Community, Pride, Aspire.

We were most recently visited by OfSTED in October 2022. The published report, available in the 'Key Information' section of our school website, highlights the following strengths:

Pupils are happy at Merebrook Infant School because they enjoy learning and playing together .

One of the school's values, 'community,' is at the heart of daily life. One pupil summed this up by saying, 'At this school we're all just one big team.'






Pupils rightly feel proud that their school is a place where everyone is included and feels welcome.

Pupils behave very well. Strong routines are established right from the early years, and pupils understand exactly what adults in school expect of them.

Parents and carers are very happy with the school. They particularly appreciate its caring ethos and the focus on encouraging each child to work hard.

Pupils understand that their teachers will praise or reward them when they demonstrate the school's values 'community, pride, aspire'

The Cloud System

Stars 	Children are moved up to the stars for exceptional behaviour or outstanding work. Children are awarded 3 house points for moving to the stars.
Sun 	STARTING POINT: At the start of every day children start on the sun. If they remain on the sun all day they are awarded 1 house point at the end of the day.
White Cloud 	Children move down to the white cloud for low level disruption or distracting others' learning. This may include messing around, saying silly things or not listening to staff. 5 minutes of social time is missed.
Grey Cloud 	Children move down to the grey cloud if their behaviour does not improve and further white behaviour is seen. 10 minutes of social time is missed.
Thunder 	Children move down to the thunder cloud if their behaviour still does not improve and further white behaviour is seen. Children are also immediately moved down to the thunder cloud from any other stage for any of the following behaviours: swearing, hitting, punching or being verbally abusive to other children or adults. 15 minutes of social time is missed

At Merebrook, we aim to work closely with Parents and Carers in order to support children's social and emotional development and their behaviour both in school and at home. We recognise that positive relationships with Parents are an integral part of supporting a child's wellbeing.

A phone call home will be made by a member of staff to parents of children moved down to the thunder cloud to explain what has happened and the consequence of this behaviour. A red behaviour slip will also be completed which details what has happened. If a child receives 3 red behaviour slips during one half term, a meeting will be called by a senior member of staff. Parents will be invited into school to discuss their child's behaviour to identify a positive way forward.

Please support us in helping your child to achieve their full potential, both academically and socially.