

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£26,515.67
Total amount allocated for 2021/22	£16,769.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£30,374.72
Total amount allocated for 2022/23	£16,877.00
Total amount of funding for 2022/23.	£ 47,251.72

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 17/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:	
All children have the opportunity to participate in physical activity at lunch time.	Purchase of Smooga to zone playground for physical activity,	£4,425.91	Smooga is available every break and lunch time for adult led physical activity. All pupils have the opportunity to participate. This has improved pupils' physical activity at lunch time. Learning walks evidence positive impact on focus and readiness for learning. Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment.	Develop variety of physical activities that take place in the zones in the playground.	
	Purchase of resources to encourage physical activity at play and lunch times			Introduce activity stamps at lunch times so that children are rewarded for participating in physical activity for a given period of time.	
Increase opportunities for pupils in Early Years Foundation Stage (EYFS) to access physical activity as part of child-initiated learning times	Purchase of resources to encourage physical activity during child-initiated learning times.	£2939	All children have access to the resource. Learning walks evidence this has improved pupils' activity levels during child-initiated learning times.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<p>To develop curriculum to ensure there is a clear progression of knowledge with regard to children learning how to lead healthy, active lives and the importance of this.</p> <p>To develop leadership skills in children.</p>	<p>Subject leader attend training provided by Milton Keynes Sports Partnership.</p> <p>Updated P.E. curriculum plan to include progression of healthy and active life skills within PE.</p> <p>Year 2 pupils trained to take on the roles of Playground Leaders, leading games for other pupils and activities at lunch time (through the summer term). Resources purchased to support the setup of activities at lunch time</p>	£1,000 (part of package)	<p>Staff are clear about what needs to be taught and when. Children are able to talk about the importance of healthy lifestyle choices.</p> <p>Some pupils led activities at lunch time which developed their leadership skills and improved confidence and self-esteem.</p>	<p>CPD for staff in delivering this.</p> <p>Training for next Year 2 cohort.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<p>School staff confident in the delivery of gymnastics and dance.</p> <p>All pupils have access to high quality PE lessons.</p>	<p>Staff training observing model lessons, specific professional development sessions and coaching.</p> <p>Support from Milton Keynes Sports Partnership to audit PE provision and develop and deliver bespoke training for staff.</p>	£2,325 (part of package plus additional for cover)	<p>Feedback to SLT reports staff are more confident in the delivery of gymnastics and dance lessons.</p> <p>Children have progressed their own skill and fitness levels.</p>	Continue to embed this practice into the next academic year and extend to further areas of the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps:
<p>Children have the opportunity to participate in a broader range of sports/physical activity.</p> <p>Review the extra-curricular activities on offer and ensure the provision meets the demand.</p>	<p>5 x 45 minute bike ability sessions with specialist teachers (learning to ride a bike and basic road safety skills) for all Year 1.</p> <p>Swimming lessons and basic water skills for all Key Stage 1 pupils .</p> <p>Actively encouraging children cycle/walk/scooter to school instead of using the car.</p> <p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity and is able to be used for wider curriculum offer.</p>	<p>£285</p> <p>£5231</p> <p>£647.25</p>	<p>All Key Stage 1 pupils participating in swimming lessons.</p> <p>All pupils developed their swimming skills and independent self-care skills. Improved water confidence and knowledge of water safety.</p> <p>Parkour, Street Dance Clubs ran 2022-2023, clubs were full.</p> <p>Children have increased awareness of different activities outside of school.</p>	<p>Continue to provide Key Stage 1 swimming 2023-2024.</p> <p>To continue to develop the offer into the next academic year following feedback from pupils with regard to which sports/physical activities they would like to see in school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation	Funding Allocated	Impact	
Increase participation in sporting competitions and festivals accessible to all children.	<p>Continue membership of the Milton Keynes Sports Partnership which in turn offers a range of sporting competitions and festivals. Contribute to transport to and from such activities in order that this does not prohibit participation.</p> <p>Develop the Sports Day provision to include more of a competitive element.</p>	£1275 (part of package)	<p>Limited access to festivals therefore we did not attend as many events as we would have liked.</p> <p>Well attended sports day. Positive impact between school and home as families and parents understand and enjoy the high profile we place on PE.</p>	<p>Continue to action this next academic year.</p> <p>Consider another event in the year to invite parents to.</p>

Signed off by	
Head Teacher:	Mrs Hayley White
Date:	19.07.2023
Subject Leader:	Miss Tracy Hurwood
Date:	19.07.2023