

<p>RE is taught in accordance with the Milton Keynes Locally Agreed Syllabus (2017-2022).</p> <p>In Early Years, children develop knowledge and understanding, and appropriate vocabulary about, where they belong within their family and the wider community, different religions and the different ways of expressing and celebrating faiths. They also develop the following attitudes and skills: a sense of curiosity, interest and enjoyment in discovery, empathy and open-mindedness, commenting and asking questions, expressing feelings and preferences.</p> <p>The focus in Key Stage 1 is on Christianity (Year 1) and Judaism (Year 2), but referring to other faiths where appropriate, particularly if there are members of other faiths in the class and/or local community. Key questions are explored through religion-specific study and/or thematic approaches across two or more religions and belief systems (key questions are in bold below).</p>			
	EYFS	Year 1 (Christianity)	Year 2 (Judaism)
Believing	<p>Recognise that people have different beliefs (Reception)</p> <p>Listen to and talk about stories, use their senses in exploring religious rituals and ceremonies and practices and forms of expression.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Children begin to express feelings and preferences, reflect upon own feelings and experiences</p> <p>Children develop a sense of curiosity, Interest and enjoyment in discovery.</p>	<p>Who am I? Understand what Christians believe makes a person special. To know how Christians believe about how people should live with others.</p> <p>What do people believe about God, people and the natural world? To understand what Jesus taught Christians about God. Learn about how Christians believe they should treat other people. To know how Christians believe they should care for the world.</p> <p>How are some stories and books sacred and important in religion? Learn about the importance of the stories and the Bible to Christians. To know about the story of Jesus's life and why this is important to Christians. Learn about some of the stories that Jesus told and the reasons for telling the stories.</p>	<p>Who am I? Understand what Jews learn from the stories in the Tenakh and how these influence Jews belief on how they should live with others.</p> <p>What do people believe about God, people and the natural world? To learn about what Jews believe about God, people and the natural world from the Tenakh (Jewish Bible). Understand how God cares for people in stories found in the Tenakh and what Jews learn from these stories.</p> <p>How and why are some stories and books sacred and important in religion? To know what special texts are used in the synagogue and why is the Torah special to Jews. (Review Biblical stories learnt in Christianity)</p>
Behaving	<p>Children make comments and ask questions about what they have learned and begin to show empathy and open-mindedness towards different points of view.</p> <p>Use imagination and curiosity to develop appreciation and wonder of the world in which we live.</p>	<p>What can people learn from religious leaders and teachers? Understand why and how Jesus is important to Christians. To know the role of a priest, vicar or minister and why these are important to Christians. Understand how Christians learn from the example of other Christians.</p>	<p>What can people learn from religious leaders and teachers? To know what a Rabbi does and why they are important to Jews. Understand what and how Jews learn from influential people. (Review the role of a priest, vicar, minister).</p>
Belonging	<p>Develop positive attitudes about the differences between people.</p> <p>To begin to explore the world of religion in terms of special people, books, times, places and objects, visiting places of worship and through celebration.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Understand that some places are special to members of their community.</p>	<p>What does it mean to belong? To understand what it means for Christians to belong to the religion. To know what groups the children belong to, i.e. class, family etc. Reflect on how this feels to belong.</p> <p>How and why are religious celebrations important to people? To know how Christians celebrate Harvest and why it is an important time in Jesus' life.</p> <p>How and why do symbols express religious meaning? Understand how symbols help us to understand things and what symbols are used in everyday life. Reflect on how clothes, colours and movements can be symbols. Children to consider what symbol would tell others something about them.</p>	<p>What does it mean to belong? To learn about what it means to belong to be part of a Jewish family and how Jews use their synagogue. How does this compare to belonging to Christianity?</p> <p>How and why do symbols express religious meaning? Learn the importance of Jewish symbols in celebrations and Jewish life in general. (Review of key Christian symbols)</p> <p>How and why are religious celebrations important to people? Learn about how and why Jews celebrate Hanukkah. (Review of Harvest).</p>