

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£11,264.20
Total amount allocated for 2020/21	£ 16,809.17
How much (if any) do you intend to carry over from this total fund into 2021/22?	£26,515.67
Total amount allocated for 2021/22	£17,120.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43,635.67

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					62.51%
Intent	Implementation and Funding Allocated		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children have the opportunity to participate in physical activity at lunch time.	To replace/repair the existing trim trail or children to use at lunch time. Replacement of trim trail flooring in the playground – reserves from last year to be utilised towards this.		£16276.98	To carry over.	
Children have frequent and regular 'brain breaks' throughout the day to boost activity levels and improve focus in learning.	To develop the wake and shake opportunities and brain breaks throughout the school day.		Use of free resources online	All children have timetabled 'brain breaks' throughout the day. Pupils report that they enjoy the sessions.	
					Quotes have been received, working through the approval process so that the work commences Autumn 2021. Carry this action over the academic year 2021-2022.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.2%
Intent	Implementation and Funding Allocated		Impact	
To establish the roles of Young Leaders (pupils leading physical activities at lunch times). The responsibility will provide whole school improvement.	Year 2 pupils trained to take on the roles of Playground Leaders, leading games for other pupils and activities at lunch time (through the summer term). Resources purchased to support the setup of activities at lunch time.	£832 to cover release for staff and purchase of resources	This was achieved partially with young leaders taking responsibility for leading lunch time activities in Keystage 1. The leaders grew in confidence and in their skills and knowledge of leading physical activities as coached by the staff. Children at lunch time were more active in their play and socially benefited from, structured play activities.	Re train Year 2 pupils for 2021-2022. Extend the provision to include EYFS pupils (bubble system hindered this).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.73%
Intent	Implementation		Impact	
Teaching staff more confident in the delivery of high Quality PE. All pupils have access to high quality PE lessons.	Milton Keynes Schools' Sports Partnership (MKSSP) to provide sports coaches with professional development, mentoring, training to help them to teach PE and sport more effectively	£450	Staff are more confident in the delivery of PE, feedback to SLT. Lesson observation feedback.	With the changes to staffing this will need to continue next academic year with the use of specialist sports coaches with a focus on developing their knowledge of the new EYFS curriculum and Keystage 1 curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30.26%
Intent	Implementation and Funding Allocated		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children have the opportunity to participate in a more broad range of sports/physical activity by: bike ability (to be offered to all keystage 1 pupils), swimming (increase in time for all keystage 1 pupils, cricket, basketball (new sport).</p> <p>Review the extra curricular activities on offer and ensure the provision meets the demands of the pupils' interests</p>	<ul style="list-style-type: none"> • 5 x 45 minute bike ability sessions with specialist teachers (learning to ride a bike and basic road safety skills) for all keystage 1 pupils • Swimming lessons and basic water skills for all keystage 1 pupils • 6 x 1 hour cricket sessions with specialist cricket coach • 6 x 1 hour basketball sessions with specialist sports coach • Actively encouraging children cycle/walk/scooter to school instead of using the car. 	£7881	<p>Increase in numbers of pupils that travel to school 'actively' Take up for the Football club for the Summer term was positive. One class were able to participate in swimming in the Autumn Term, their confidence and basic water skills improved over the term.</p>	<p>To continue to develop the offer into the next academic year. Continue to make links with local clubs.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2.3%
Intent	Implementation and Funding Allocated		Impact
Children are involved in a range of sporting opportunities outside of the curriculum. Children have an increase in opportunities to compete competitively.	<ul style="list-style-type: none"> Attendance at KS 1 SSP festivals (funding to cover staff released to attend) Fit and Fun, Cricket, Athletics and gymnastics 	£595.93	Some Keystage 1 pupils participated in the MK Skipping event. The children were enthused and shared this with peers on their return to school. Festivals were cancelled due to COVID restrictions therefore we did not attend as many events as we would have liked.
			2021-2022 book the events for pupils to attend.