



Merebrook Infant School
Remote Education Provision:
Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Children should expect to continue to learn the full range of curriculum subjects online via the daily activities set by teachers on the home learning page of the school website: www.merebrookschool.co.uk Teachers will follow the planned curriculum adapting the learning tasks as necessary to meet the needs of the home learning context.
- All children will have immediate access to learning activities via the online platform Purple Mash.
- Your child will have access to reading books via Oxford Owl.
- Please contact the school office should you require support in accessing the above resources via telephone 01908 522 876 or email office@merebrookschool.co.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE will be delivered via online links for remote education delivery, phonics session delivery via link to Read Write Inc daily videos and Maths via White Rose videos.
- Pre-recorded story times by teaching staff to support children in feeling connected to school.
- Pre-recorded whole school assemblies.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	There will usually be at least four pieces of remote/blended learning per day. This will be: Phonics, Maths, English and one other area of learning and will be for approximately 2 hours per day.
Key Stage 1	There will usually be at least four pieces of remote/blended learning per day. This will be Phonics, Maths, English and one Foundation Subject and will be for a minimum of 3 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

- The school website will be used to publish daily learning activities set by teachers. This includes, links to webpages, resource documents, worksheets, pre-recorded videos and assemblies. Parents will be emailed the password to access the page.
- Purple Mash log in details are kept in your child's reading record book. There is a direct link to Purple Mash on the curriculum page of the school website.
- Children have access to Oxford Owl for reading books. Parents will be emailed the password to access the page.
- Microsoft Teams (MS Teams) is the platform for weekly live class catch up and whole class feedback. Parents will be emailed the password and information on how to log on to MSTeams,
- If you have any difficulties in logging in to the above please contact the school office: office@merebrookschoo.co.uk or 01908 522 876

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of school laptops available that can be loaned to families to enable them to access the remote provision for their child. At this time the Government are not providing additional technology or internet access for Infant Schools which could be loaned to parents.
- Printed materials will be provided to pupils.
- Weekly welfare calls will be maintained to support parents and give personalised support as necessary.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

We use a combination of the following approaches to teach pupils remotely across the school:

- Pre-recorded videos to include: explanation of learning activities, Read Write Inc Phonics lessons, White Rose Maths, Oak National Academy Videos, whole school assemblies.
- Weekly live teaching 'class catch up' sessions via Microsoft Teams to provide: whole class feedback, advice on learning at home and how to improve learning, sharing learning, sense of community and belonging.
- Printed paper packs of the weekly activities
- Purple Mash '2Do' tasks and challenges on class blogs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All pupils are expected to engage with remote learning set by the class teacher each day.
- Parents/Carers will be required to support their child to access the daily learning set on the school website and Purple Mash.
- An adult must be present when accessing learning remotely on a device and be available to support the completion set activities.
- With pre-recorded content, parents can complete the learning activities at times that fit with the family circumstances as we understand that many parents are working from home or caring for babies/toddlers. Our remote offer allows flexibility for this to be tailored to individual families' needs.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff will keep a record of when children access live class feedback sessions, complete tasks and submit learning tasks on Purple Mash or email completed tasks.
- A member of teaching staff will contact parents/carers of children who are not accessing remote learning to offer support and advice.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work and progress is as follows:

- Class teachers will provide details of the learning that is expected via the daily activities set on the school home learning page.
- Verbal whole class feedback will be provided through live weekly class catch up sessions.
- Written feedback will be provided to work submitted on Purple Mash or sent by email to school.
- Quizzes set on Purple Mash to check learning will be digitally marked.
- Teachers are not expected to mark or feedback on any other work sent to them from parents to ensure that this is manageable.
- Class teachers and teaching assistants will maintain weekly telephone welfare calls to families which will include feedback on the child's engagement in remote learning/markings of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. A member of teaching staff will work with parents and carers on an individual basis by way of a weekly telephone consultation to support those pupils with work and activities tailored specifically link with EHCP targets.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote learning in Reception and Key Stage 1 will be provided by midday of the first full day. The daily plan of activities will go on to the school website along with resources. There will be no live 'catch up' or pre-recorded content other than National Oak Academy website and external links as shared by the class teacher within the daily activities set.

Feedback will be given at least once per week via a member of the teaching team.